

Drury University House Bill 1711 Policy

In response to Missouri House Bill 1711, the Department of Elementary and Secondary Education has developed the “Teacher’s Aide Rule” (Rule 5 CSR 80-805.040). This rule allows both Undergraduate and Post-Bac Teacher Certification students the opportunity to earn academic credit for student teaching utilizing experience as a Teacher’s Aide ***in their content area and grade level.***

In order to be considered for credit for student teaching utilizing the Teacher’s Aide Rule, the experience **MUST** meet **VERY** specific criteria as determined by the Missouri Department of Elementary and Secondary Education:

- The student must be employed in a public school setting or a state accredited non-public school setting. Experience at private schools that are not accredited will not be considered.
- Experience must be ***in the same grade level and content area the student is pursuing for certification.***
- The employment experience in the school setting must be for a minimum of 2 years concurrent with the student’s participation in a Drury School of Education and Child Development teacher certification program.
- Please contact the Field Experience Coordinator at Drury at 417-873-6685 to determine if your experience meets the content area requirements for this rule. Students who do not meet the minimum criteria will not be approved to complete student teaching in this format.
- Conducted teaching activities must be comparable to those required of others in conventional student teaching placements and must demonstrate similar competencies. Students will be required to complete all necessary exams for certification.
- The teacher with whom the student serves meets the qualification for a cooperating teacher for Drury University (at least three years of classroom teaching experience and working toward or completed a master’s degree).
- The cooperating teacher has received training for observing and evaluating the student’s teaching practice through Drury, or through the school district’s mentor training program.
- The cooperating teacher completes and uploads required documentation into Drury’s online portfolio system in compliance with the Drury University School of Education and Child Development Assessment Plan.
- The student has been working with permission and under the authority of the Principal of the school or a designee.

Application Process for House Bill 1711 Student Teaching at Drury

How do I Apply for Student Teaching under House Bill 1711? If you believe you meet all of the criteria for student teaching under this provision, you need to submit the following:

1. Submit an online application for Student Teaching by the required deadline.
2. Write a letter requesting permission to student teach under House Bill 1711. This letter should include the following information (this documentation is typically several pages long, and must be complete and thorough to be considered):
 - Dates of employment, school district name, address and phone number
 - Grade level and content area you will be teaching
 - Name of supervising teacher (if teacher's aide) and how many years that person has been teaching in that school district as a fully certified teacher.
 - Describe in detail your daily responsibilities. If you are teaching different subjects during the day, include all subjects and the amount of time each day you teach each subject.
 - Describe any extra-curricular responsibilities you have at the school. Examples include: lunch room duty, bus duty, playground duty, advising student groups, field trip supervision, professional development workshops and training, etc.
3. You must also submit a letter of confirmation from your principal and supervising teacher stating that they have read the documentation you are providing and agree that you have accurately describe your current responsibilities.

All documentation should be sent to:

Coordinator of Field Experiences—Drury University School of Education and Child Development
900 North Benton
Springfield, MO 65802

If I Am Approved, What Happens Next?

If your request is approved, you will be required to enroll in 5 hours of student teaching for the first semester, and 5 hours the following semester. You will also be required to meet with the Coordinator of Field Experiences to develop a contract indicating how you will fulfill all the requirements of student teaching.

Drury's student teaching policy as it relates to House Bill 1711 requires teacher candidates to complete 5 credit hours of student teaching during the FIRST semester and 5 credit hours during the second semester. Both of those experiences combine to fulfill the full 10 hour requirement for student teaching. The semesters will be differentiated as follows:

First Semester:

- Student teacher attends the required student teacher meetings on campus.
- Student teacher completes a weekly journal
- Student teacher spends at least 3-5 hours per week in a classroom planning or collaborating with a qualified cooperating teacher
- Student teacher completes a minimum of 5 lessons per week in the classroom
- Student teacher uploads appropriate documentation to the Drury online portfolio
- The cooperating teacher and the university supervisor upload appropriate documentation to the Drury online portfolio

Second Semester:

The second semester is a continuation of the first semester of student teaching. The student teacher is expected to follow the school calendar and stay with the same cooperating teacher and university supervisor.

The expectations are as follows:

- Student teacher continues to keep a daily journal
- Student teacher will continue to plan collaboratively with the cooperating teacher
- Student teacher will write and teach a minimum of five lessons per week in the classroom
- Student teacher uploads appropriate documentation to the Drury online portfolio
- The university supervisor and the cooperating teacher will upload appropriate documentation to the Drury online portfolio