

EDUC 208
Written Assignment

Reflective Observation

Requirements:

1. 2 - 4 pages typed and double spaced
2. Specifically reflect upon these classroom practices, and provide adequate examples from your practicum experience:
 - **classroom management** (How is student behavior handled? Is the classroom organized and run in an efficient manner?)
 - **instructional strategies** (Are a variety of instructional strategies being used effectively – hands-on, lecture, use of technology, small group, whole class, cooperative learning, etc.?)
 - **student engagement** (Are all students interested and on-task during class? Are they learning? How can you tell?)
 - **teacher content knowledge** (Is correct and up-to-date information given to students regarding the subject being taught?)
 - **positive relationships** (What is the teacher/student interaction like?)
3. Feel free to also comment on other perceptions regarding your experience in the classroom.

Written Work: This is to be a college level paper; typed, spell-checked and grammar-checked, well written with a logical flow of thought.

Rubric for Reflective Observation

Criteria	Unacceptable	Minimal	Sufficient	Superior
Required Components	<ul style="list-style-type: none"> • Response excludes essential components and/or does not address the requirements indicated in the instructions. • Many parts of the assignment are addressed minimally, inadequately, and/or not at all. 	<ul style="list-style-type: none"> • Response is missing some components and/or does not fully meet the requirements indicated in the instructions. • Some parts of the assignment are not addressed. 	<ul style="list-style-type: none"> • Response includes all components and meets all requirements indicated in the instructions. • Each part of the assignment is addressed. 	<ul style="list-style-type: none"> • Response exceeds all requirements indicated in the instructions. • Each part of the assignment is addressed thoroughly.
Evidence and Reflection	<ul style="list-style-type: none"> • Response shows no evidence of insights gained in the practicum experience. • Response demonstrates a lack of reflection on, or personalization of, the topic or experience. • Viewpoints and interpretations are missing, inappropriate, and/or unsupported. • Examples, when applicable, are not provided. 	<ul style="list-style-type: none"> • Response shows little evidence of insights gained in the practicum experience. • Response demonstrates a minimal reflection on, and personalization of, the topic or experience. • Viewpoints and interpretations are unsupported or supported with flawed arguments. • Examples, when applicable, are not provided or are irrelevant to the assignment. 	<ul style="list-style-type: none"> • Response shows evidence of insights gained in the practicum experience. • Response demonstrates a general reflection on, and personalization of, the topic or experience. • Viewpoints and interpretations are supported. • Appropriate examples are provided, as applicable. 	<ul style="list-style-type: none"> • Response shows strong evidence of insights gained in the practicum experience. • Response demonstrates an in-depth reflection on, and personalization of, the topic or experience. • Viewpoints and interpretations are insightful and well supported. • Clear, detailed examples are provided, as applicable.
Structure	<ul style="list-style-type: none"> • Writing is unclear and disorganized. • Thoughts ramble and make little sense. • There are numerous spelling, grammar, or syntax errors throughout the response. 	<ul style="list-style-type: none"> • Writing is unclear and/or disorganized. • Thoughts are not expressed in a logical manner. • There are several spelling, grammar, or syntax errors per page of writing. 	<ul style="list-style-type: none"> • Writing is mostly clear, concise, and well organized with good sentence/paragraph construction. • Thoughts are expressed in a coherent and logical manner. • There are a few spelling, grammar, or syntax errors per page of writing. 	<ul style="list-style-type: none"> • Writing is clear, concise, and well organized with excellent sentence/paragraph construction. • Thoughts are well articulated. • There are minimal spelling, grammar, or syntax errors per page of writing.