

School of Education and Child Development  
Unit Assessment System for Initial Certification  
Transition Point Measures

<b>Entrance to Drury University</b>				
<b>Assessment Instrument</b>	<b>Action</b>	<b>Who Receives for Monitoring</b>	<b>Department of Elementary and Secondary Education (DESE) Missouri Standards for the Preparation of Educators (MoSPE) Standard and/or other Defined Competency</b>	<b>Criteria Admission to Drury University</b>
Official High School Transcript	Candidate requests institution submit transcript to Drury.	Admissions/Registrar	MoSPE Program Standard 1 –Academics	Required High School Courses: Math—3 years including Algebra I, Algebra II, and Geometry earning a grade of C or higher in each course
ACT/SAT test scores *if less than 5 years since HS graduation and began college coursework within one year of HS graduation	Candidate submits official scores to Drury.	Admissions/Registrar	MoSPE Program Standard 1 –Academics	Submission of ACT or SAT scores
If Transfer Student: Official Transcripts for all Colleges Attended	Candidate requests institution(s) submit transcript(s) to Drury.	Admissions/Registrar	MoSPE Program Standard 1 – Academics	Transfer Students-GPA 2.0 and no grade lower than C accepted
<b>Transition Point 1: Admission to the School of Education</b>				
<b>Assessment Instrument</b>	<b>Action</b>	<b>Who Receives for Monitoring</b>	<b>DESE MoSPE Standard and/ or Other Defined Competency</b>	<b>Criteria Admission to Teacher Education and Successful Completion of Coursework</b>
Missouri General Education Assessment (MoGEA) OR American College Test (ACT) *exempt if Candidate	Candidate takes the assessment.	CO/AC, CFCE	MoSPE Program Standard 1- Academics	English Language Arts:186 Writing: 167 Mathematics:183 Science: 183 Social Studies: 183

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holds a Bachelor's Degree from an accredited institution and is seeking middle or secondary certification.			MoSPE Program Standard 2 – Design and Assessment  MoSPE Program Standard 4- Candidates	Composite Score: 20
Educator Disposition Assessment (EDA)	Candidate takes the assessment in EDUC 205. One education faculty member completes the assessment per student's request. Transfer students request completion of the assessment by a faculty member at the conclusion of the first full semester of coursework.	CO/AC, CFCE, Faculty Advisor	MoSPE Program Standard 2 – Design and Assessment MoSPE Program Standard 4 – Candidates MoSPE Program Standard 6- Operations and Resources	Candidate must earn a rating of "1" or higher. If a candidate earns a "0" on any disposition/indicator, they will meet with an educator review committee for a formal interview with results of that conversation document in the candidate's file.
Cumulative GPA	Registrar verifies GPA from Drury and previous institutions attended.	Registrar, CO/AC, CFCE, Faculty Advisor	MoSPE Program Standard 4 – Candidates	Minimum Cumulative GPA of 2.75
Course Letter Grades One oral communication or speech course and two writing composition courses	Registrar verifies candidate has successfully passed the course.	Faculty Advisor, CO/AC	MoSPE Program Standard 1 – Academics MoSPE Program Standard 4 – Candidates	Grade of C or higher
Six Foundations of Teaching Courses Grades (EDUC 200/SCI 620, EDUC 208 (U/S), EDUC 212/213 (U/S), EDUC	Registrar verifies candidate has successfully passed the course.	Faculty Advisor, CO/AC	MoSPE Program Standard 1 – Academics MoSPE Program Standard 4 –	Undergraduate: Grade of C or higher, Satisfactory in U/S courses Graduate: Grade of B- or higher, Satisfactory in U/S courses

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205/621, EDUC 207/607, EDUC 302/605)			Candidates	
EDUC 200/SCI 620 Key Assessment	Candidate completes the assessment.	Program Faculty	MoSPE Program Standard 1 – Academics MoSPE Program Standard 2 – Design and Assessment MoSPE Program Standard 4 – Candidates	Score of 3 or 4 on all rubric indicators.
EDUC 205/EDUC 621 Key Assessment	Candidate completes the assessment.	Program Faculty	MoSPE Program Standard 1 – Academics MoSPE Program Standard 2 – Design and Assessment MoSPE Program Standard 4 – Candidates	Score of 3 or 4 on all rubric indicators.
EDUC 302/EDUC 605 Key Assessment	Candidate completes the assessment.	Program Faculty	MoSPE Program Standard 1 – Academics MoSPE Program Standard 2 – Design and Assessment MoSPE Program Standard 4 – Candidates	Score of 3 or 4 on all rubric indicators.
Field Experience Evaluation: EDUC 208	Cooperating teacher completes summative evaluation on candidate.	CO/AC, CFCE, Faculty Advisor, Teacher Education Council	MoSPE Program Standard 2 – Design and Assessment MoSPE Program Standard 3 –Field & Clinical Experiences	All rated as emerging. Baseline requires CFCE/Teacher Education Council/intervention.

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			MoSPE Program Standard 4 – Candidates MoSPE Program Standard 6 – Operations and Resources	
Family Care Safety Registry	Candidate completes background checks.	CO/AC, CFCE, Dean	MoSPE Program Standard 4 – Candidates MoSPE Program Standard 6- Operations and Resources	Clear check
<b>Transition Point 2: Enrollment in Clinical Experiences</b>				
<b>Assessment Instrument</b>	<b>Action</b>	<b>Who Receives for Monitoring</b>	<b>DESE MoSPE Standard and/ or Other Defined Competency</b>	<b>Criteria Successful Completion of Coursework and Clinical Experiences</b>
Family Care Safety Registry	Candidate completes background checks.	CO/AC, CFCE, Dean	MoSPE Program Standard 4 – Candidates MoSPE Program Standard 6- Operations and Resources	Clear check
Field Experience Evaluation: EDUC 303 and 401	Cooperating teachers complete summative evaluations on all candidates.	CO/AC, CFCE, Faculty Advisor, Teacher Education Council	MoSPE Program Standard 2 – Design and Assessment MoSPE Program Standard 3 –Field & Clinical Experiences MoSPE Program Standard 4 – Candidates MoSPE Program Standard 6 –	All rated as emerging or developing. Baseline requires CFCE/Teacher Education Council/intervention.

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			Operations and Resources	
Field Experience Evaluation: EDUC 402	Faculty practicum supervisor or cooperating teacher completes a summative evaluation on all candidates.	CO/AC, CFCE, Faculty Advisor, Teacher Education Council	MoSPE Program Standard 2 – Design and Assessment MoSPE Program Standard 3 –Field & Clinical Experiences MoSPE Program Standard 4 – Candidates MoSPE Program Standard 6 – Operations and Resources	All rated as emerging or developing. Baseline requires CFCE/Teacher Education Council/intervention.
Educator Disposition Assessment (EDA)	Faculty practicum supervisors and the cooperating teachers for EDUC 303 and 401 complete the assessment.	Faculty Advisor, CFCE	MoSPE Program Standard 2 – Design and Assessment MoSPE Program Standard 4 – Candidates MoSPE Program Standard 6- Operations and Resources	Candidate must earn a rating of “1” or higher. If a candidate earns a “0” on any disposition/indicator, they will met with an educator review committee for a formal interview with results of that conversation document in the candidate’s file.
EDUC 338 Key Assessment	Candidate completes the assessment.	Program Faculty	MoSPE Program Standard 1 – Academics MoSPE Program Standard 2 – Design and Assessment MoSPE Program Standard 4 – Candidates	Score of 3 or 4 on all rubric indicators.

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EDUC 361/EDUC 608 Key Assessment	Candidate completes the assessment.	Program Faculty	MoSPE Program Standard 1 – Academics MoSPE Program Standard 2 – Design and Assessment MoSPE Program Standard 4 – Candidates	Score of 3 or 4 on all rubric indicators.
EDUC 385 Key Assessment	Candidate completes the assessment.	Program Faculty	MoSPE Program Standard 1 – Academics MoSPE Program Standard 2 – Design and Assessment MoSPE Program Standard 4 – Candidates	Score of 3 or 4 on all rubric indicators.
<b>Transition Point 3: Admission to Clinical Internship</b>				
<b>Assessment Instrument</b>	<b>Action</b>	<b>Who Receives for Monitoring</b>	<b>DESE MoSPE Standard and/ or Other Defined Competency</b>	<b>Criteria Admitted to Clinical Internship</b>
Missouri Content Assessment (MoCA)	Candidate takes assessment.	CFCE, Faculty Advisor, EDUC 475 instructor	MoSPE Program Standard 2 – Design and Assessment MoSPE Program Standard 3 –Field & Clinical Experiences MoSPE Program Standard 4 – Candidates MoSPE Program Standard 6-	Candidate must provide evidence of attempting or registering for the MoCA as part of the admission process.

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			Operations and Resources	
Methods and Field Experience Course Grades	Registrar verifies candidate has successfully passed the course.	CFCE, Faculty Advisor	MoSPE Program Standard 1 – Academics MoSPE Program Standard 2 – Design and Assessment MoSPE Program Standard 3 –Field & Clinical Experiences MoSPE Program Standard 4 – Candidates MoSPE Program Standard 6- Operations and Resources	Methods Courses: Grade of B or higher Field Experience Courses: Satisfactory Grade
Grade Point Average	Registrar verifies GPA	Registrar, Faculty Advisor, CFCE	MoSPE Program Standard 1 – Academics MoSPE Program Standard 4 – Candidates MoSPE Program Standard 6- Operations and Resources	2.75 cumulative GPA in all college coursework 3.0 GPA in professional education classes 3.0 GPA in content classes related to the certification a person is seeking.
MSHP/FBI & Child Abuse or Neglect Screening	Candidate applies for substitute certificate through DESE.	Faculty Advisor, CFCE	MoSPE Program Standard 4 – Candidates MoSPE Program Standard 6- Operations and Resources	Clearances current.
<b>Transition Point 4: Graduation and Certification</b>				
<b>Assessment Instrument</b>	<b>Action</b>	<b>Who Receives for Monitoring</b>	<b>DESE MoSPE Standard and/or</b>	<b>Benchmark/Criteria for Program Completion/Certification</b>

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			<b>other Defined Competency</b>	
Missouri Content Assessment (MoCA)	Candidate takes assessment.	CO/AC, CFCE, Faculty Advisor, EDUC 475 instructor, DESE, Title II	MoSPE Program Standard 2 – Design and Assessment MoSPE Program Standard 3 –Field & Clinical Experiences MoSPE Program Standard 4 – Candidates MoSPE Program Standard 6- Operations and Resources	Passing Score of 220 required on Subject-Specific Examination. Data reported to DESE for the Annual Performance Report for Educator Preparation Programs and to Title II.
Educator Disposition Assessment (EDA)	University supervisor, cooperating teacher, and teacher candidate complete the assessment	CO/AC, CFCE	MoSPE Program Standard 2 – Design and Assessment MoSPE Program Standard 4 – Candidates MoSPE Program Standard 6- Operations and Resources	Candidate must earn a rating of “1” or higher. If a candidate earns a “0” on any disposition/indicator, they will meet with an educator review committee for a formal interview with results of that conversation document in the candidate’s file.
Grade Point Average	(GPA) required for educator certification in Missouri after 12/31/2016. Data reported by CO/AC to DESE for the Annual Performance Report for Educator	CO/AC, DESE	MoSPE Program Standard 1 – Academics MoSPE Program Standard 4 – Candidates MoSPE Program Standard 6- Operations and Resources	2.75 cumulative GPA in all college coursework 3.0 GPA in professional education classes 3.0 GPA in content classes related to the certification a person is seeking

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	Preparation Programs			
Missouri Educator Evaluation System (MEES)	University Site Supervisors and Cooperating Teachers complete summative evaluation form on all candidates. Summative evaluation data reported by CO/AC to DESE for the Annual Performance Report for Educator Preparation Programs	CO/AC, CFCE, DESE, Program Faculty	MoSPE Program Standard 2 – Design and Assessment MoSPE Program Standard 3 –Field & Clinical Experiences MoSPE Program Standard 4 – Candidates MoSPE Program Standard 6- Operations and Resources	Minimum cooperating teacher and university supervisor cumulative score of 42.
Exit Survey	Teacher candidates complete survey at the conclusion of the culminating internship to provide insight into their overall Drury SECD experience.	CO/AC, Dean, Program Faculty	MoSPE Program Standard 4 – Candidates MoSPE Program Standard 6- Operations and Resources	Responses of completers gauging educator preparation program effectiveness.
Post-Graduation Survey	Teacher candidates complete survey at the conclusion of the culminating internship to provide insight into plans post-graduation.	CO/AC, Dean, Program Faculty	MoSPE Program Standard 4 – Candidates MoSPE Program Standard 6- Operations and Resources	Responses of completers to track post-graduation plans.

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<b>Tracking Success: Post Graduation</b>				
<b>Assessment Instrument</b>	<b>Action</b>	<b>Who Receives for Monitoring</b>	<b>DESE MoSPE Standard and/or other Defined Competency</b>	<b>Benchmark/Data to Inform Programming</b>
First Year Teacher Survey	Graduates receive survey from DESE in first year of teaching	DESE, CO/AC, Dean, Program Faculty	MoSPE Program Standard 4 – Candidates MoSPE Program Standard 6-Operations and Resources	Responses of First-Year Teacher gauging educator preparation program effectiveness. Compare Drury data to Missouri mean.
Survey of the Building Administrators of First Year Teachers	DESE sends survey to matched building administrator	DESE, CO/AC, Dean, Program Faculty	MoSPE Program Standard 4 – Candidates MoSPE Program Standard 6-Operations and Resources	Responses of Building Administrators gauging First-Year Teacher effectiveness. Compare Drury data to Missouri mean.
Teacher Placement Data	DESE provides EPPs with teacher placement data	CO/AC, Dean	MoSPE Program Standard 4 – Candidates MoSPE Program Standard 6-Operations and Resources	EPP tracks the number of completers employed in Missouri school districts post-graduation.

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