

School of Education and Child Development 2021-2022
Post-Baccalaureate Teacher Certification
French Education K-12



Student Name/ID

Date/Advisor

TEACHER EDUCATION PROGRAM ADMITTANCE

Please refer to www.drury.edu/education for admission procedures & grade requirements

Click Student Resources > Admission Procedures for admission requirements

State Certification GPA Requirement: Professional (Foundations of Education and Teaching Methods courses) and Content GPA of 3.00 or above.

CONTENT AREA

| Course code | Description | Completed with | Institution | Hours | Grade |
|-------------|--|----------------|-------------|-------|-------|
| FREN | Choose one course | | | 3 | |
| FREN | Choose one course | | | 3 | |
| FREN | Choose one course | | | 3 | |
| FREN | Choose one course | | | 3 | |
| FREN | Choose one course | | | 3 | |
| FREN | Choose one course | | | 3 | |
| FREN | Choose one course | | | 3 | |
| FREN | Choose one course | | | 3 | |
| FREN | Choose one course | | | 3 | |
| FREN | Choose one if two units of high school credit not earned | | | 3 | |

Must include minimum of 15 hours in upper level courses with no more than 6 of those hours in history/culture.

K-12 certification = 30 hours or 27+2 HS

Questions about courses that will meet certification requirements should be directed to Certification Officer

TEACHER CERTIFICATION REQUIREMENTS

| Course code | Description | Completed with | Institution | Hours | Grade |
|-------------|-------------------------|----------------|-------------|-------|-------|
| COMM 211 | Presentational Speaking | | | 3 | |
| ENGL 150 | Composition | | | 3 | |
| ENGL 207 | Expository Writing | | | 3 | |

| FOUNDATIONS OF EDUCATION | | | | | |
|--------------------------|--|----------------|-------------|-------|-------|
| Course code | Description | Completed with | Institution | Hours | Grade |
| EDUC 200/SCI 621 | Technology in the Classroom | | | 3 | |
| EDUC 205/EDUC 621 | Diversity & Social Justice in Education | | | 3 | |
| EDUC 207/EDUC 607 | Psychology of Human Growth & Development | | | 3 | |
| EDUC 302/EDUC 605 | Educational Psychology & Assessment | | | 3 | |
| EDUC 331/EDUC 632 | Content Area Literacy | | | 3 | |
| EDUC 340/EDUC 606 | Education of the Exceptional Child | | | 3 | |



| TEACHING METHODS | | | | | |
|-------------------|--|----------------|-------------|-------|-------|
| Course code | Description | Completed with | Institution | Hours | Grade |
| EDUC 304/EDUC 638 | Teaching in Diverse Classrooms | | | 3 | |
| EDUC 361/EDUC 608 | Collaborative Classroom Environments | | | 3 | |
| EDUC 376 | Student Assessment and Data Analysis | | | 3 | |
| EDUC 385 | Secondary School Curriculum | | | 3 | |
| EDUC 308 | Secondary Content Area Literacy | | | 3 | |
| EDUC 442 | Methods of Teaching Modern Foreign Languages | | | 2 | |



| CLINICAL AND FIELD EXPERIENCES | | | | | |
|---|--|----------------|-------------|-------|-------|
| Course code | Description | Completed with | Institution | Hours | Grade |
| EDUC 208 & EDUC 212/213 | Introductory Practicum & Professional Prep | | | 1 | |
| EDUC 303 | Secondary Education Practicum | | | 1 | |
| Please note that all students must obtain their Missouri Substitute Certificate and attempt the MoCA prior to student teaching. If the MoCA is not passed the student will be enrolled in EDUC 475 - Review for Teacher Certification Exams during the student teaching semester. | | | | | |
| EDUC 478 | Student Teaching | | | 10 | |



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|--|------------------|-------------------------------------|---------------------------------|---|--|
| M.Ed. In Secondary Education Curriculum & Instruction: (33 hours) | | | | | |
| Required: (15 hours) | | Emphasis courses: (18 hours) | | *Course can be used to meet certification requirements | |
| SCI 621* | EDUC 605* | EDUC 634 | EDUC 665* | | |
| EDUC 621* | | Teaching Field Elective* | Teaching Field Elective* | | |
| EDUC 689 | EDUC 700 | Teaching Field Elective* | Teaching Field Elective* | | |