

School of Education and Child Development 2021-2022
Post-Baccalaureate Teacher Certification
English Education 9-12



Student Name/ID _____

Date/Advisor _____

TEACHER EDUCATION PROGRAM ADMITTANCE

Please refer to www.drury.edu/education for admission procedures & grade requirements

Click Student Resources > Admission Procedures for admission requirements

State Certification GPA Requirement: Professional (Foundations of Education and Teaching Methods courses) and Content GPA of 3.00 or above.

CONTENT AREA

Course code	Description	Completed with	Institution	Hours	Grade
ENGL 150	Composition			3	
ENGL 207	Expository Writing			3	
ENGL 266, 267, 268, 366, 367, or 368	Creative Writing I or II (Fiction, Poetry, or Non-Fiction)			3	
ENGL 266, 267, 268, 366, 367, or 368	Creative Writing I or II (Fiction, Poetry, or Non-Fiction)			3	
ENGL 253	Grammar and Style			3	
ENGL 353	Nature of the English Language			3	
ENGL 203 or ENGL 204	American Literature and Culture I or II			3	
ENGL 317	African American Literature			3	
ENGL 200*, 201, 202, 212, 305, 306, 307, 342, 344, FREN 230	Choose one			3	
ENGL 200*, 201, 202, 212, 305, 306, 307, 342, 344, FREN 230	Choose one			3	
ENGL	English Elective			3	

Questions about courses that will meet certification requirements should be directed to Certification Officer

* English 200 Literature Matters: Middle Eastern Writers or Contemporary Israeli Writers

ADDITIONAL TEACHER CERTIFICATION REQUIREMENT

Course code	Description	Completed with	Institution	Hours	Grade
COMM 211	Presentational Speaking			3	

FOUNDATIONS OF TEACHING					
Course code	Description	Completed with	Institution	Hours	Grade
EDUC 200/SCI 621	Technology in the Classroom			3	
EDUC 205/EDUC 621	Diversity & Social Justice in Education			3	
EDUC 207/EDUC 607	Psychology of Human Growth & Development			3	
EDUC 302/EDUC 605	Educational Psychology & Assessment			3	
EDUC 331/EDUC 632	Content Area Literacy			3	
EDUC 340/EDUC 606	Education of the Exceptional Child			3	



TEACHING METHODS					
Course code	Description	Completed with	Institution	Hours	Grade
EDUC 304/EDUC 638	Teaching in Diverse Classrooms			3	
EDUC 361/EDUC 608	Collaborative Classroom Environments			3	
EDUC 376	Student Assessment and Data Analysis			3	
EDUC 385	Secondary School Curriculum			3	
EDUC 308	Secondary Content Area Literacy			3	
EDUC 446/EDUC 609	Methods of Teaching Secondary English			2	



CLINICAL AND FIELD EXPERIENCES					
Course code	Description	Completed with	Institution	Hours	Grade
EDUC 208 & EDUC 212/213	Introductory Practicum & Professional Prep			1	
EDUC 303	Secondary Education Practicum			1	

Please note that all students must obtain their Missouri Substitute Certificate and attempt the MoCA prior to student teaching. If the MoCA is not passed the student will be enrolled in EDUC 475 - Review for Teacher Certification Exams during the student teaching semester.

Student Teaching Applications Due: August 1 for Spring Student Teaching February 1 for Fall Student Teaching

EDUC 478	Student Teaching			10	
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M.Ed. In Secondary Education Curriculum & Instruction: (33 hours)					
Required: (15 hours)		Emphasis courses: (18 hours)		*Course can be used to meet certification requirements	
SCI 621*	EDUC 605*	EDUC 634	EDUC 665*		
EDUC 621*		Teaching Field Elective*	Teaching Field Elective*		
EDUC 689	EDUC 700	Teaching Field Elective*	Teaching Field Elective*		