

*This advising plan is to be used in conjunction with your Advising Sheet on MyDrury*

Student Name/ID

Date/Advisor

For SECD Admission: Professional & Content GPA of 3.0 or above

For Certification: Professional and Content GPA of 3.0 or above

(Professional coursework refers to required Foundations courses and Methods courses.)

Missouri Educator Gateway Assessments (**MEGA**): Missouri General Education Assessment (**MoGEA**) and Missouri Content Assessment (**MoCA**)

ACT or **MoGEA** and **EDA** - prior to SECD Admission. **MoCA** - After admission to the program, prior to student teaching.

**4+1** Education Program Courses: EDUC 304, EDUC 331, EDUC 357, EDUC 361, EDUC 368, EDUC 369 (Talk to your Advisor if interested)

**School of Education & Child Development Admission Requirements**

Course	Notes	Term Offered	Take this semester	Also meets this Fusion requirement	Hours	Grade
FUSE 101 Frontiers		FA/SP			3	
COMM 211** Presentational Speaking				EC	3	
ENGL 207** Expository Writing					3	
EDUC 200* Technology in the Classroom		FA/SP	1st or 2nd		3	
EDUC 205* Diversity & Social Justice in Education	Take with EDUC 208/212	FA/SP	1st or 2nd	SO	3	
EDUC 208 Introductory Practicum	Take with EDUC 205/212	FA/SP	1st or 2nd		1	
EDUC 212 Professional Prep for the Field of Teacher Ed	Take with EDUC 205/208	FA/SP	1st or 2nd		0	
EDUC 207* Psychology of Human Growth & Development		SP	2nd		3	
EDUC 302* Educational Psychology & Assessment	PR EDUC 205, 207	FA	3rd		3	
<i>Passed all sections of the MoGEA?</i>					22	
<i>EDA Requested?</i>						

PR - Prerequisite

FA- Fall SP - Spring

*\*must earn B or higher; \*\*must earn C or higher*

**Education Certification Requirements ( can be taken prior to admission to SECD)**

Course	Notes	Term Offered	Take this semester	Also meets this Fusion requirement	Hours	Grade
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EDUC 331* Content Area Literacy	PR EDUC 205, 207, 302	SP	4th		3	3
EDUC 340* Education of the Exceptional Child	PR EDUC 205	FA/SP	4th		3	3

Major & Certification Requirements						
Course	Notes	Term Offered	Take this semester	Also meets this Fusion requirement	Hours	Grade
COMM 215 Foundations of Communication Theory	Major/DESE Mass Comm Theory				3	
COMM 226 Multimedia Production I	Major/DESE Elective Broadcasting (check if approved)				3	
COMM 285 Communication & Ethics	Major/DESE Elective Other Related Area				3	
COMM 351 Principles of Persuasion & Influence	Major/DESE Elective Other Related Area				3	
COMM 386 Web Communication	Major/DESE Elective Other Related Area				3	
COMM 493 Senior Seminar	Major				3	
COMM 221 Multimedia Writing	Major/DESE Writing				3	
COMM 322 Media Law	Major/DESE Comm Law				3	
COMM 375 Principles of Multimedia Production II	Major				3	
COMM 356 Photojournalism	Major/DESE Elective Photography				3	
COMM 380 Audio Documentaries	Major/DESE Writing (check if approved yet)				3	
<u>Choose <b>three</b> hours:</u> COMM 141, 181, 271, 208, 332, 342, 353, 358, 359, 387, 290, 390, 490, 291, 391, 491, 397, 497; ENGL 253; THTR 354	Major/DESE need at least one New Media Experience (COMM 141, 171, 181)			EC - THTR 354	3	
DESE Elective if needed	See list below					

DESE Electives 15 hrs:

Photography: COMM 356

Advertising: COMM 231 or 340

Graphics: ARTZ 210

Mass Media & Society: COMM 353

Other Related Areas: COMM 285, 351, 386

FA- Fall SP - Spring

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**ADMISSION TO TEACHER EDUCATION PROGRAM REQUIRED FOR SECD METHODS COURSES**

[http://www.drury.edu/academics/undergrad/education/pdf/Admission\\_Requirements\\_TEC.pdf](http://www.drury.edu/academics/undergrad/education/pdf/Admission_Requirements_TEC.pdf)

**STUDENT TEACHING APPLICATION DUE AUGUST 1 (for Spring) or FEBRUARY 1 (for Fall)**

Please note that all students must obtain their Missouri Substitute Certificate and attempt the MoCA prior to student teaching. If the content exam is not passed, we will enroll the student in EDUC 475 - Review for Teacher Certification Exams during the student teaching semester.

**SECD Methods Courses (Can only be taken after admittance to SECD)**

Course	Notes	Term Offered	Take this Semester	Also meets this Fusion requirement	Hours	Grade
EDUC 304* Teaching in Diverse Classrooms	Take with EDUC 308	SP	6th		3	
EDUC 308* Secondary Content Area Literacy	Take with EDUC 304	SP	6th		3	
EDUC 361* Collaborative Classroom Environments	PR EDUC 205	FA/SP	6th		3	
EDUC 303 Secondary Education Field Experience	Take with EDUC 385 & 444	FA	7th		1	
EDUC 385* Secondary School Curriculum	Take with EDUC 303 & 444	FA	7th		3	
EDUC 376* Student Assessment and Data Analysis		FA	7th		3	
EDUC 444* Methods of Teaching Journalism	Take with EDUC 303 & 385	FA	7th		2	
EDUC 478* Student Teaching	Take with EDUC 480	FA/SP	8th		10	
EDUC 480 Student Teaching Seminar	Take with EDUC 478	FA/SP	8th		2	

**PR - Prerequisite**

**FA- Fall SP - Spring**

***\*must earn B or higher; \*\*must earn C or higher***

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**Explorations Requirements**

Exploration Area	Course	Recommendation	Also meets this requirement	Hours	Grade
First Year Requirements	FUSE 101 Frontiers		SECD Admission	3	
First Year Requirements	FUSE 102 Intersections			3	
Creative Explorations (EC)		COMM 211, THTR 354	SECD Admission, Major	3	
Ethical Explorations (EE)				3	
Exploring Communities & Civic Engagement (CE)				3	
Exploring the Natural World (NW)				3	
Exploring the Self & Others (SO)		EDUC 205	SECD Admission	3	
Exploring Narratives & Texts (NT)				3	
Exploring Global Cultures (GC)				3	

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If Exploration Recommendation is not listed, choose whatever interests you and fits into your schedule and/or speak with your advisor. These recommendations are meant to help you meet multiple requirements of Major, Explorations, and DESE Certification.

**Certificate Requirements**

Certificate Course	Notes	Also meets this requirement	Hours	Grade

Remember if your Major is a Profession, you must choose a Life Certificate and vice versa

*Have you considered: Different is the New Normal: Celebrating Neurodiversity (Life Certificate)*

**Electives**

Course	Notes	Also meets this requirement	Hours	Grade

Remember you must have 124 hours to graduate.

Total Hours

**Recommended Electives:**

**Special Education**

**EDUC 357** Families of Exceptional Learners

**EDUC 368** Introduction to Evaluation & Assessment

**EDUC 369** Introduction to Mild/Moderate Disabilities

If you have an interest in teaching special education, becoming certified in K-12 mild/moderate cross categorical special education can be a beneficial accompaniment to your certification.

**4+1 Equivalency Chart (9 hours)**

<b>Graduate course</b>	<b>Concurrent Credit with:</b>
EDUC 608 Classroom Management for Teachers	EDUC 361 Collaborative Classroom Environments
EDUC 632 Literacy Instruction in the Content Area	EDUC 331 Content Area Literacy
EDUC 638 Teaching & Learning in Diverse Classrooms	EDUC 304 Teaching in Diverse Classrooms
EDUC 651 Evaluation of Abilities & Achievements	EDUC 368 Introduction to Evaluation & Assessment
EDUC 649 Introduction to Mild/Moderate Disabilities	EDUC 369 Introduction to Mild/Moderate Disabilities
EDUC 611 Counseling Parents of Exceptional Children	EDUC 357 Families of Exceptional Learners

**Study Abroad Opportunity:** Stranmills University in Belfast, Ireland *(talk to your advisor when accepted to SECD)*