

School of Education and Child Development Teacher Education Program 2025-2026
Bachelor of Arts in Middle School Language Arts (grades 5-9)



This advising plan is to be used in conjunction with your Advising Sheet on MyDrury

Student Name/ID

Date/Advisor

For SECD Admission: Professional & Content GPA of 3.0 or above

For Certification: Professional GPA of 3.0 or above and Content GPA of 2.5 or above

(Professional coursework refers to required Foundations courses and Methods courses.)

Educational Testing Services (ETS): **Praxis**

Check with your advisor regarding needed exams and an EDA prior to admission to teacher education. You must attempt the **Praxis** the semester before student teaching.

4+1 Education Program Courses: EDUC 304, EDUC 331, EDUC 357, EDUC 361, EDUC 368, EDUC 369 (Talk to your Advisor if interested)

School of Education & Child Development Admission Requirements

Course	Notes	Term Offered	Take this semester	Also meets this requirement	Hours	Grade
FUSE 101 Frontiers		FA	1st		3	
COMM 211** Presentational Speaking				EC	3	
ENGL 207** Expository Writing				Major/DESE	3	
EDUC 200* Technology in the Classroom		FA/SP	1st or 2nd		3	
EDUC 205* Diversity & Social Justice in Education	Take with EDUC 208/212	FA/SP	1st or 2nd	SO	3	
EDUC 208 Introductory Practicum	Take with EDUC 205/212	FA/SP	1st or 2nd		1	
EDUC 212 Professional Prep for the Field of Teacher Ed	Take with EDUC 205/208	FA	1st or 2nd		0	
EDUC 207* Psychology of Human Growth & Development		FA/SP	2nd or 3rd		3	
EDUC 302* Educational Psychology & Assessment	PR EDUC 205, 207	FA/SP	3rd or 4th		3	
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EDA Requested?						

PR - Prerequisite

FA- Fall SP - Spring

**must earn B or higher; **must earn C or higher*

Education Certification Requirements (can be taken prior to admission to SECD)

Course	Notes	Term Offered	Take this semester	Also meets this requirement	Hours	Grade
EDUC 331* Content Area Literacy	PR EDUC 205, 207, 302	FA/SU	4th		3	3
EDUC 340* Education of the Exceptional Child	PR EDUC 205	FA/SU	4th		3	3

Major & Certification Requirements

Course	Notes	Term Offered	Take this semester	Also meets this requirement	Hours	Grade
ENGL 200 Literature Matters	Major/DESE Literature			NT	3	
Choose three : ENGL 201, 202, 203, 204	Major DESE Literature				9	
Choose two : ENGL 212, 235, 301, 311, 317, 344	Major/DESE Literature				6	
ENGL 207	Major/DESE Composition & Rhetoric			SECD Admission	3	
Choose one : ENGL 266, 267, 268	Major/DESE Composition & Rhetoric			EC	3	
ENGL 253 Grammar & Style	Major/DESE Study of the English Language				3	
EDUC 446 Methods of Teaching Secondary English	Major/DESE Study of the English Language	FA	7th	SECD Methods	1	
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FA- Fall SP - Spring

ADMISSION TO TEACHER EDUCATION PROGRAM REQUIRED FOR SECD METHODS COURSES

http://www.drury.edu/academics/undergrad/education/pdf/Admission_Requirements_TEC.pdf

STUDENT TEACHING APPLICATION DUE AUGUST 1 (for Spring) or FEBRUARY 1 (for Fall)

Please note that all students must obtain their Missouri Substitute Certificate and attempt the PRAXIS prior to student teaching. If the content exam is not passed, we will enroll the student in EDUC 475 - Review for Teacher Certification Exams during the student teaching semester.

SECD Methods Courses (Can only be taken after admittance to SECD)

Course	Notes	Term Offered	Take this Semester	Also meets this requirement	Hours	Grade
EDUC 304* Teaching in Diverse Classrooms	Take with EDUC 308	odd SP	6th		3	
EDUC 308* Secondary Content Area Literacy	Take with EDUC 304	SP	6th		3	
EDUC 361* Collaborative Classroom Environments		SP	6th		3	
EDUC 379* Middle School Philosophy		odd SP	6th		3	
EDUC 303 Secondary Education Field Experience		FA	7th		1	
EDUC 376* Student Assessment and Data Analysis		FA	7th		3	
EDUC 383* Middle School Curriculum & Instruction		even FA	7th		3	
EDUC 446* Methods of Teaching Secondary English		FA	7th		2	
EDUC 477* Student Teaching	Take with EDUC 480	FA/SP	8th		10	
EDUC 480 Student Teaching Seminar	Take with EDUC 478	FA/SP	8th		2	

PR - Prerequisite

FA- Fall SP - Spring

****must earn B or higher; **must earn C or higher***

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Explorations Requirements

Exploration Area	Course	Recommendation	Also meets this requirement	Hours	Grade
First Year Requirements	FUSE 101 Frontiers		SECD Admission	3	
First Year Requirements	FUSE 102 Intersections			3	
Creative Explorations (EC)		COMM 211, ENGL 266, ENGL 267, ENGL 268	SECD Admission	3	
Ethical Explorations (EE)				3	
Exploring Communities & Civic Engagement (CE)				3	
Exploring the Natural World (NW)				3	
Exploring the Self & Others (SO)		EDUC 205	SECD Admission	3	
Exploring Narratives & Texts (NT)		ENGL 200		3	
Exploring Global Cultures (EC)				3	

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If Exploration Recommendation is not listed, choose whatever interests you and fits into your schedule and/or speak with your advisor. These recommendations are meant to help you meet multiple requirements of Major, Explorations, and DESE Certification.

Certificate Requirements				
Certificate Course	Notes	Also meets this requirement	Hours	Grade
Remember if your Major is a Profession, you must choose a Life Certificate and vice versa				

Have you considered: Different is the New Normal: Celebrating Neurodiversity (Life Certificate)

Certificate Requirements or Minor Requirements				
Certificate/Minor Course	Notes	Also meets this requirement	Hours	Grade
Have you considered: Learning to Lead and Leading to Learn: Facilitating Learning in the Professional Setting (Professional Certificate)				

Electives				
Course	Notes	Also meets this requirement	Hours	Grade
Remember you must have 124 hours to graduate.				
Total Hours				

Recommended Electives:

Special Education

EDUC 357 Families of Exceptional Learners

EDUC 368 Introduction to Evaluation & Assessment

EDUC 369 Introduction to Mild/Moderate Disabilities

If you have an interest in teaching special education, becoming certified in K-12 mild/moderate cross categorical special education can be a beneficial accompaniment to your certification.

4+1 Equivalency Chart (9 hours)		
Graduate course		Concurrent Credit with:
EDUC 608 Classroom Management for Teachers		EDUC 361 Collaborative Classroom Environments
EDUC 632 Literacy Instruction in the Content Area		EDUC 331 Content Area Literacy
EDUC 638 Teaching & Learning in Diverse Classrooms		EDUC 304 Teaching in Diverse Classrooms
EDUC 651 Evaluation of Abilities & Achievements		EDUC 368 Introduction to Evaluation & Assessment
EDUC 649 Introduction to Mild/Moderate Disabilities		EDUC 369 Introduction to Mild/Moderate Disabilities
EDUC 611 Counseling Parents of Exceptional Children		EDUC 357 Families of Exceptional Learners

Study Abroad Opportunity: Stranmills University in Belfast, Ireland (talk to your advisor when accepted to SECD)