

Student Teaching Completion Policy

Purpose

The purpose of this policy is to clearly communicate the expectations and consequences related to the successful completion of student teaching for candidates in the Teacher Education Program.

Definition of Successful Completion

Successful completion of student teaching is defined as earning a grade of **“B” or higher** in the student teaching course. To receive a **“B”** or higher, students must adhere to the student teaching handbook and complete assignment requirements.

Policy

1. First Attempt

- Candidates who earn a grade of **“B” or higher** will be considered to have successfully completed student teaching and will be recommended for program completion and certification (pending all other requirements).
- Candidates who earn below a **“B”** will be considered not to have successfully completed student teaching.

2. Second Attempt (Final Opportunity)

- Candidates who do not meet the standard of a **“B”** on their first attempt may be granted **one additional opportunity** to complete student teaching.
- Prior to re-enrollment, candidates must meet with their faculty advisor and/or the Dean of the School of Education & Child Development to create a remediation plan addressing area of needed growth.
- A second attempt at student teaching is contingent upon approval by the School of Education & Child Development and may include additional requirements by the department or Missouri DESE (e.g., coursework, field experiences, professional development).

3. Failure on Second Attempt

- Candidates who do not achieve a grade of **“B”** or higher on their second attempt at student teaching will not be eligible to continue in the Teacher Education Program.
- At that point, candidates must **seek an alternative degree program** within the university that does not require teacher certification. Academic advisors will assist candidates in exploring alternative degree pathways.

4. Placement in Schools

- The School of Education & Child Development works with multiple schools to secure placements for student teachers.
- If a school declines to accept a candidate for a placement, student teaching may be **delayed** until a placement can be secured.

- If all possible placement options are exhausted, the candidate may be required to pursue a **different degree path** at the university.

Appeals

Candidates who believe that extraordinary circumstances contributed to their unsuccessful student teaching experience may appeal to the Dean of the School of Education and Child Development. Appeals must be submitted in writing within 30 days of grade posting.

Acknowledgement

Candidates will be required to review and sign this policy prior to the start of student teaching to acknowledge understanding of the expectations and consequences.