**Drury University Teacher Candidate Lesson Plan Template**

*This Lesson Plan Format is a tool that can help a teacher candidate develop well-planned and structured lessons. This format also can help a teacher candidate better understand and design meaningful daily lessons that can positively enhance his or her instructional practice and students’ learning. Please delete all instructions before the final submission of your lesson plan and title the lesson plan template with an appropriate lesson plan descriptor.*

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| **Introduction of Lesson Plan** |

**Name: Grade Level:**

**Content/Subject: Lesson Start Time:**

**Number of Students: Lesson End Time:**

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| **Standards/Quality Indicators/Skills***What are the Missouri and national standards you identified for the lesson?* *MEES Standards: https://dese.mo.gov/media/pdf/mees-teacher-candidate-assessment-rubric* |

* **Missouri Standards:**
* **National Standards:**
* **MEES Standards:** *(MEES Standards required for student teaching semester)*

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| **Learning Goals***The lesson’s objectives and learning outcomes are appropriate for meeting curricular and student needs. Include a behavior/action verb explaining what you want the student to do. Use an action verb from Bloom’s Taxonomy as applicable. Include to what condition the student will show they met the objective.*  |

* What learning goals did you identify for this lesson?

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| **Assessment** *Describe the types of assessments used throughout the lesson.*  |

* **Pre-Assessment:** Describe and explain how you will determine student prior knowledge and how you will adjust your teaching based on the assessment result.
* **Formative Assessment:** What is happening within the lesson relative to student learning? How will you check for student learning and adjust the remainder of the lesson(s) accordingly?
* **Summative Assessment:** Will you assess formally or informally? Did your students obtain the content knowledge of the objective(s)? Describe.

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| **Lesson Structure and Procedures***Sequence of events of the lesson elements.**(The before, during, and after the lesson, e.g., Engagement/Opening, Procedures, Guided Practice, Conclusion)* *Provide a detailed description of ‘how’ the lesson will be implemented – the sequence of events - from the beginning of the lesson to the end of the lesson, i.e., what you, as the teacher, will do and say during the lesson and what students will be doing during the lesson* |

* **Engage**: Include connections to past learning and future learning. (Instructional Strategies)
* **Explore**: What are the students doing to actively explore the objectives? (Learning Activities)
* **Explain**: How are the students explaining or demonstrating the objectives or concepts being taught?
* **Elaborate**: Explain how this lesson included authentic application to future learning and the students’ conceptual knowledge of the objectives.
* **Evaluate**: Summarizes your overall assessment plan.
* **Sequence of Events**: Describe.

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| **Instructional Strategies and Learning Activities***Instructional Strategies are the teacher’s approach to helping students achieve the learning objectives and meet their needs. What strategies did you as the teacher implement? List each instructional strategy and describe. Add additional strategies as needed; do not limit to two.* *Learning activities are organized so that students learn to develop the knowledge and skills measured by the learning objectives. What learning activities are engaging the students? List and describe each learning activity. Add additional activities as needed; do not limit to two.* |

* **Name of Instructional Strategy**: describe
* **Name of Learning Activity**: describe
* **Name of Instructional Strategy**: describe
* **Name of Learning Activity**: describe

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| **Resources and Materials***List of materials used in the planning of and during instruction of the lesson* |

* What resources and materials will you use to support your instruction? Provide a rationale to support those choices.

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| **Technology***Instructional and/or assistive technology incorporated into the lesson to enhance instruction and assess student learning* |

* What types of technology do you plan to use in your instruction?
* How will this technology enhance your instruction and student learning in this lesson?
* What is the rationale for the technology chosen for the lesson?
* How will you assess the effectiveness of the technology?

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| **Learner Diversity***How will your lesson address the needs of diverse learners in the classroom? How will you provide the students with voice, choice, and agency in the learning environment?* *Explain what you know about the students and how you will use the information to help meet the needs of all students in each of the following areas.*  |

* **Modifications to Content: The information students learn or the ways students access the information:** Describe how the content will change for supporting struggling students and increase in rigor for students who need to be challenged.
* **Modifications to Process: How students take in and make sense of the content**: Describe how the learning process will change for supporting struggling students and increase in rigor for students who need to be challenged.
* **Modifications to the Product: How students show what they know, understand, and can do**: Describe how the product will change for supporting struggling students and increase in rigor for students who need to be challenged.
* **Modifications to the Classroom Environment: The climate or tone of the classroom.** Describe how grouping students or other classroom environment factors will change for supporting struggling students and increase in rigor for students who need to be challenged.
* **Cultural Considerations**: describe
* **Language Learner Considerations**: describe

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| **Classroom Management***Strategies consistent with the learning needs of the lesson that also meet student behavior needs to help keep students on task and actively enga*g*ed* |

* Review the Lesson Structure and Lesson Activities and explain how the activities keep students on task and actively engaged.

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| **Follow-up to Today’s Lesson***Quick activity for review or building on today’s lesson that will deepen student understanding and interconnect concepts (may be incorporating tomorrow or throughout the unit)* |

* Explain how you will review within lesson to deepen student understanding/interconnect concepts.
* When applicable, explain what you would do if you were going to continue teaching this concept.

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| **Lesson Reflection (If applicable)** *Any area of lesson component that may not have been covered by this format that you think is vital to include in this lesson. Reflection on your teaching of the lesson and modifications for future use.*  |

* Provide any supplemental information that might be needed when teaching this lesson, i.e., what variables did you have to consider when planning this lesson?
* Did anything go differently than you had planned?
* What would you change about the lesson if you taught it again?
* How did you gear up or gear down the lesson? Was it effective?
* Reflect on your assessment plan for this lesson. Was it effective?
* Explain how your classroom management played a role in the students’ learning.
* How will you use what you learned as a future educator?
* Feel free to add additional information here beyond these sample questions.