

School of Education and Child Development Teacher Education Program 2025-2026
Bachelor of Science in English & Writing - Secondary Education (grades 9-12)



This advising plan is to be used in conjunction with your Advising Sheet on MyDrury

Student Name/ID

For **SECD Admission: Professional and Content GPA** of 3.0 or above

Date/Advisor

For **Certification: Professional GPA of 3.0 or above and Content GPA of 2.5 or above**

Professional coursework refers to required Foundations courses and Methods courses.

Educational Testing Services (ETS): **Praxis**

Check with your advisor regarding needed exams and an EDA prior to admission to teacher education. You must attempt the **Praxis** the semester before student teaching.

4+1 Education Program Courses: EDUC 304, EDUC 331, EDUC 357, EDUC 361, EDUC 368, EDUC 369 (Talk to your Advisor if interested)

School of Education & Child Development Admission Requirements

Course	Notes	Term Offered	Take this semester	Hours	Grade
ENGL 150** Composition	meets Gen Ed/Major/DESE			3	
COMM 211** Presentational Speaking	will meet COMM 220 Gen Ed			3	
ENGL 207** Expository Writing	meets Gen Ed/Major/DESE			3	
EDUC 200* Technology in the Classroom	will meet GSTU 210 Gen Ed	FA	1st	3	
EDUC 205* Diversity & Social Justice in Education	Take with EDUC 208 & 212/213	FA	1st	3	
EDUC 208 Introductory Practicum	Take with EDUC 205 & 212/213	FA/SP	1st	1	
EDUC 212 Professional Prep for the Field of Teacher Ed	Take with EDUC 205 & 208	FA	1st	0	
EDUC 207* Psychology of Human Growth & Development		FA/SP	2nd or 3rd	3	
EDUC 302* Educational Psychology & Assessment	PR EDUC 205, 207	FA/SP	3rd or 4th	3	
				22	
EDA Requested?					

PR - Prerequisite

FA- Fall SP - Spring

**must earn B or higher*

***must earn C or higher*

Education Requirements (can be taken prior to admission to SECD)					
Course	Notes	Term Offered	Take this semester	Hours	Grade
EDUC 331* Content Area Literacy	PR EDUC 205, 207, 302	FA/SU	4th	3	
EDUC 340* Education of the Exceptional Child	PR EDUC 205	FA/SU	4th or 5th	3	

Major & Certification Requirements					
Course	Notes	Term Offered	Take this semester	Hours	Grade
ENGL 207 Expository Writing: Art of the Essay	Major/DESE Composition/Gen Ed/Admission			3	
ENGL 253 Grammar & Style	Major/DESE Study of Engl Lang			3	
ENGL 301 Theory & Practice	Major/DESE Elective			3	
ENGL 353 Nature of the English Language	Major/DESE Study of Engl Lang			3	
ENGL 493 Senior Seminar	Major			3	
ENGL 202 British Literature II: 19th Century - Present	Major/DESE World			3	
ENGL 204 American Literature II (1865-1980)	Major/DESE American			3	
ENGL 306 Studies in 16th - 18th Century Literature	Major/DESE World			3	
ENGL 317 African-American Literature	Major/DESE American			3	
ENGL 266 Creative Writing - Fiction	Major/DESE Composition			3	
ENGL 267 Creative Writing - Poetry	Major/DESE Composition			3	
ENGL 150 Composition	Major/DESE Composition/Gen Ed/Admission			3	
EDUC 466 Methods of Teaching Secondary English	DESE Composition			1	
				34	

FA- Fall SP - Spring

ADMISSION TO TEACHER EDUCATION PROGRAM REQUIRED FOR SECD METHODS COURSES

http://www.drury.edu/academics/undergrad/education/pdf/Admission_Requirements_TEC.pdf

STUDENT TEACHING APPLICATION DUE AUGUST 1 (for Spring) or FEBRUARY 1 (for Fall)

Please note that all students must obtain their Missouri Substitute Certificate and attempt the PRAXIS prior to student teaching. If the content exam is not passed, we will enroll the student in EDUC 475 - Review for Teacher Certification Exams during the student teaching semester.

SECD Methods Courses (Can only be taken after admittance to SECD)

Course	Notes	Term Offered	Take this Semester	Hours	Grade
EDUC 304* Teaching in Diverse Classrooms	Take with EDUC 308	SP odd	6th	3	
EDUC 308* Secondary Content Area Literacy	Take with EDUC 304	SP	6th	3	
EDUC 361* Collaborative Classroom Environments		SP/SU	6th	3	
EDUC 303 Secondary Education Field Experience	Take with EDUC 385 & 446	FA	7th	1	
EDUC 376* Student Assessment and Data Analysis		FA	7th	3	
EDUC 385* Secondary School Curriculum	Take with EDUC 303 & 446	FA	7th	3	
EDUC 446* Methods of Teaching Secondary English	Take with EDUC 303 & 385	FA	7th	2	
EDUC 478* Student Teaching	Take with EDUC 480	FA/SP	8th	10	
EDUC 480 Student Teaching Seminar	Take with EDUC 478	FA/SP	8th	2	

PR - Prerequisite

FA- Fall SP - Spring

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**must earn B or higher; **must earn C or higher*

General Education Requirements				
Course	Notes	Also meets this requirement	Hours	Grade
GSTU 110 Foundations of College & Professional Studies			2	
GSTU 210 Desktop Applications	EDUC 200 will meet this	SECD Admisison	3	
ENGL 150 Composition		SECD Admisison	3	
ENGL 207 Expository Writing		SECD Admisison	3	
COMM 220 Business Communication	COMM 211 will meet this	SECD Admisison	3	
HIST 108 Wold History from 1500		Major/DESE	3	
ENGL 200 Literature Matters			3	
GSTU 310 Comparative Cultures			3	
BIOL 100 Principles of Biology			3	
MATH 109 College Algebra			3	
PHYS 100 Earth Science			3	
LDST 101 Foundations of Organizational Leadership			3	
LDST 255 Financial Literacy for Leaders			3	
PLSC 101 Government & Politics in the US		Major/DESE	3	
PSYC 120 Principles of Psychology			3	
			44	

Electives			
Course	Notes	Hours	Grade

Remember you must have 124 hours to graduate.

Remember to NOT double count credit hours

Total Hours

Recommended Electives:

Special Education

EDUC 357 Families of Exceptional Learners

EDUC 368 Introduction to Evaluation & Assessment

EDUC 369 Introduction to Mild/Moderate Disabilities

If you have an interest in teaching special education, becoming certified in K-12 mild/moderate cross categorical special education can be a beneficial accompaniment to your certification.

4+1 Equivalency Chart (9 hours)

Graduate course

EDUC 368 Teaching & Learning in Diverse Classrooms

EDUC 608 Classroom Management for Teachers

EDUC 632 Literacy Instruction in the Content Area

EDUC 651 Evaluation of Abilities & Achievements

EDUC 649 Introduction to Mild/Moderate Disabilities

EDUC 611 Counseling Parents of Exceptional Children

Concurrent Credit with:

EDUC 304 Teaching in Diverse Classrooms

EDUC 361 Collaborative Classroom Environments

EDUC 331 Content Area Literacy

EDUC 368 Introduction to Evaluation & Assessment

EDUC 369 Introduction to Mild/Moderate Disabilities

EDUC 357 Families of Exceptional Learners

Study Abroad Opportunity: Stranmills University in Belfast, Ireland (*talk to your advisor when accepted to SECD*)