

This advising plan is to be used in conjunction with your Advising Sheet on MyDrury

Student Name/ID

For SECD Admission: Professional GPA of 3.0 or above

Date/Advisor

For Certification: Professional GPA of 3.0 or above

Professional coursework refers to required Foundations courses and Methods courses.

Educational Testing Services (ETS): **Praxis**

Check with your advisor regarding needed exams and an EDA prior to admission to teacher education. You must attempt the **Praxis** the semester before student teaching.

4+1 Education Program Courses: EDUC 331, EDUC 357, EDUC 361, EDUC 368, EDUC 369, EDUC 382, EDUC 452, EDUC 455 (Talk to your Advisor if interested)

School of Education & Child Development Admission Requirements

| Course | Notes | Term Offered | Take this semester | Hours | Grade |
|--|------------------------------|--------------|--------------------|-------|-------|
| ENGL 150** Composition | meets Gen Ed | | | 3 | |
| COMM 211** Presentational Speaking | will meet COMM 220 Gen Ed | | | 3 | |
| ENGL 207** Expository Writing | meets Gen Ed | | | 3 | |
| EDUC 200* Technology in the Classroom | will meet GSTU 210 Gen Ed | FA | 1st | 3 | |
| EDUC 205* Diversity & Social Justice in Education | Take with EDUC 208 & 212/213 | FA | 1st | 3 | |
| EDUC 208 Introductory Practicum | Take with EDUC 205 & 212/213 | FA/SP | 1st | 1 | |
| EDUC 212 Professional Prep for the Field of Teacher Ed | Take with EDUC 205 & 208 | FA | 1st | 0 | |
| EDUC 207* Psychology of Human Growth & Development | | FA/SP | 2nd or 3rd | 3 | |
| EDUC 302* Educational Psychology & Assessment | PR EDUC 205, 207 | FA/SP | 3rd or 4th | 3 | |
| EDA Requested? | | | | 22 | |

PR - Prerequisite

FA- Fall SP - Spring

*must earn B or higher

**must earn C or higher

Education Requirements (can be taken prior to admission to SECD)

| Course | Notes | Term Offered | Take this semester | Hours | Grade |
|--|-----------------------|--------------|--------------------|-------|-------|
| EDUC 331* Content Area Literacy | PR EDUC 205, 207, 302 | FA/SU | 5th | 3 | |
| EDUC 340* Education of the Exceptional Child | PR EDUC 205 | FA/SU | 5th or 6th | 3 | |

Certification Requirements

| Course | Notes | Term Offered | Take this semester | Hours | Grade |
|---|---|--------------|--------------------|-------|-------|
| Science | Any two Science Courses/ BIOL 100 & PHYS 100 meets requirement | | | 6 | |
| Mathematics | Any Mathematics Course above MATH 100. MATH 109 meets requirement | | | 3 | |
| HIST 101 US History to 1865 or HIST 102 US History 1865 to Present | | | | 3 | |
| HIST 111 Geographical History | | SP/FA | | 3 | |
| ARTH, ARTZ, MUSC, THTR | Choose one ARTH, ARTZ, MUSC, THTR course | | | 3 | |
| PSYC 120 Principles of Psychology | PSYC 120 meet Gen Ed requirement | | | 3 | |
| | | | | 21 | |

ADMISSION TO TEACHER EDUCATION PROGRAM REQUIRED FOR SECD METHODS COURSES

<http://www.drury.edu/academics/undergrad/education/pdf/Admission Requirements TEC.pdf>

STUDENT TEACHING APPLICATION DUE AUGUST 1 (for Spring) or FEBRUARY 1 (for Fall)

Please note that all students must obtain their Missouri Substitute Certificate and attempt the PRAXIS prior to student teaching. If the content exam is not passed, we will enroll the student in EDUC 475 - Review for Teacher Certification Exams during the student teaching semester.

SECD Methods Courses (Can only be taken after admittance to SECD)

| Course | Notes | Term Offered | Take this Semester | Hours | Grade |
|---|--------------------|--------------|--------------------|-------|-------|
| EDUC 338* Elementary School Curriculum | | FA/SP | 5th | 3 | |
| EDUC 356* Methods of Teaching Children's Literature | | FA | 5th | 2 | |
| EDUC 409* Methods of Teaching Language Arts | | FA | 5th | 2 | |
| EDUC 382* Methods of Teaching Science | | SP | 6th | 3 | |
| EDUC 402 Literacy Practicum | Take with EDUC 452 | SP | 6th | 1 | |
| EDUC 452* Correction of Literacy Difficulties | Take with EDUC 402 | SP | 6th | 3 | |
| EDUC 455* Correction of Disabilities in Mathematics | | SP | 6th | 3 | |
| EDUC 361* Collaborative Classroom Environments | | SP/SU | 6th | 3 | |
| EDUC 376* Student Assessment and Data Analysis | | FA/SP | 7th | 3 | |
| EDUC 380* Methods of Teaching Mathematics | | FA | 7th | 3 | |
| EDUC 401 Methods of Teaching Literacy Practicum | Take with EDUC 407 | FA | 7th | 1 | |
| EDUC 407* Methods of Teaching Literacy | Take with EDUC 401 | FA | 7th | 3 | |
| EDUC 476* Student Teaching | Take with EDUC 480 | FA/SP | 8th | 10 | |
| EDUC 480 Student Teaching Seminar | Take with EDUC 476 | FA/SP | 8th | 2 | |

PR - Prerequisite

FA- Fall SP - Spring

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***must earn B or higher; **must earn C or higher**

General Education Requirements

| Course | Notes | Also meets this requirement | Hours | Grade |
|--|--|-----------------------------|-------|-------|
| GSTU 110 Foundations of College & Professional Studies | | | 2 | |
| GSTU 210 Desktop Applications | EDUC 200 will meet this | SECD Admisison | 3 | |
| ENGL 150 Composition | | SECD Admisison | 3 | |
| ENGL 207 Expository Writing | | SECD Admisison | 3 | |
| COMM 220 Business Communication | COMM 211 will meet this | SECD Admisison | 3 | |
| HIST 108 World History from 1500 | | | 3 | |
| ENGL 200 Literature Matters | | | 3 | |
| BIOL 100 Principles of Biology | Meets 3 hours of Science Certification requirement | | 3 | |
| MATH 109 College Algebra | Meets 3 hours of Math Certification requirement | | 3 | |
| PHYS 100 Earth Science | Meets 3 hours of Science Certification requirement | | 3 | |
| LDST 101 Foundations of Organizational Leadership | | | 3 | |
| PLSC 101 Government & Politics in the US | | | 3 | |
| PSYC 120 Principles of Psychology | Meets PSYC or SOCI Certification requirement | | 3 | |
| GSTU 310 Comparative Cultures | | | 3 | |
| LDST 255 Financial Literacy for Leaders | | | 3 | |

Electives

Remember you must have 124 hours to graduate.

Remember to NOT double count credit hours

Total Hours

Recommended Electives:

Special Education

EDUC 357 Families of Exceptional Learners

EDUC 368 Introduction to Evaluation & Assessment

EDUC 369 Introduction to Mild/Moderate Disabilities

If you have an interest in teaching special education, becoming certified in K-12 mild/moderate cross categorical special education can be a beneficial accompaniment to your certification.

4+1 Equivalency Chart (9 hours)

Graduate course

EDUC 608 Classroom Management for Teachers

EDUC 632 Literacy Instruction in the Content Area

SCI 631 Improvement of Science Instruction

EDUC 667 Analysis & Correction of Reading Disabilities

EDUC 625 Correction of Mathematical Difficulties

EDUC 651 Evaluation of Abilities & Achievements

EDUC 649 Introduction to Mild/Moderate Disabilities

EDUC 611 Counseling Parents of Exceptional Children

Concurrent Credit with:

EDUC 361 Collaborative Classroom Environments

EDUC 331 Content Area Literacy

EDUC 382 Methods of Teaching Elementary Science

EDUC 452 Teaching in Diverse Classrooms

EDUC 455 Correction of Disabilities in Mathematics

EDUC 368 Introduction to Evaluation & Assessment

EDUC 369 Introduction to Mild/Moderate Disabilities

EDUC 357 Families of Exceptional Learners

Study Abroad Opportunity: Stranmills University in Belfast, Ireland (talk to your advisor when accepted to SECD)