Student Name _____ **Current Grade** _____

AUTHORIZATION, RELEASE, AND INDEMNITY AGREEMENT OF PARENT OR GUARDIAN (LIABILITY)

The child listed above has my permission to participate in classes, activities, and field trips with Drury University. I understand and acknowledge that these activities and experiences, including, but not limited to, bus trips, swimming, craft activities, walking trips, residential activities, walking to and from class, have significant inherent risks, including, but not limited to, the risk of bodily injury, illness, death, damage or loss to person or property. I acknowledge that a complete listing of risks is not possible, and that risks may exist that cannot be anticipated. I understand that participation in this program at Drury University is completely voluntary and that the child is not required to participate. Knowing these risks, I authorize participation by the child in classes, activities, and field trips with Drury University and assume responsibility for my child for any and all bodily injury, illness, death, damage to or loss of personal property, and all expenses thereof, which may occur as a result of my child's participation in such activities.

As the parent/legal guardian of the child, I unconditionally release and waive whatever claims or causes of action the child might have against the Released Parties during minority. This document uses the term "Released Parties" to mean Drury University, its trustees, officers, directors, faculty, staff, volunteers, employees, and agents. I also release any causes of action I might personally acquire or have, either directly or by reason of my relationship to the child, for any actions or inactions of the Released Parties except for intentional misconduct or gross recklessness. This Release specifically includes negligence on the part of the Released Parties or of any service provider, including health care institutions and personnel selected by the Released Parties. I also understand this release is absolute and unconditional.

I also independently guarantee to indemnify any of the Released Parties should any action to recover for any damages or loss to the child or the child's property, or to anyone claiming by relationship to the child, be brought against any Released Party touching upon or arising by reason of activities related to the child's experience at Drury.

In case of a health emergency involving the child, I authorize any of the Released Parties to obtain medical treatment for the child and agree to release, indemnify, and hold harmless the Released Parties from any loss, cost, judgment or other harm, including attorneys' fees, which might come to them if my child or anyone claiming by or through my child should ever institute litigation against any of the Released Parties relating to the child's emergency medical treatment. If I cannot be reached in an emergency, I give permission to the physician to hospitalize, secure proper treatment for, and order injection, anesthesia or surgery for the child.

I acknowledge and agree that the child must abide by all rules of the program, including dormitory general rules and any additional instructions from faculty and staff and that failure to do is grounds for immediate expulsion from the program.

I grant permission for Drury University to photograph, record or videotape the child during Drury activities and to use those materials for promotional or other purposes chosen by the Administrative Board for Pre-College Programs. This Agreement binds my heirs and successors.

Parent/Guardian _____ Date _____

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SCHOOL CERTIFICATION OF QUALIFICATION FOR SUMMER PALS/QUEST Please indicate with an "X" **one** of the possible ways (I, II, III, **or** IV) in which the above student qualifies for the program. IGNORE I, II & III FOR PK, K, & 1ST grade.

I___ PREVIOUS ATTENDANCE IN SUMMER PALS & QUEST.

II___ PRESENTLY ATTENDS A MISSOURI STATE APPROVED GIFTED PROGRAM.

III___ QUALIFYING IQ OR ACHIEVEMENT THAT MEET MO STATE CERTIFICATION.

A. IQ - Student must qualify by one of the two ways listed below:

1. ____ One individual IQ (must be at **115** or above) IQ: _____ Test: _____ Date: _____
2. ____ Two group IQ scores (each at **115** or above) IQ: _____ Test: _____ Date: _____

IQ: _____ Test: _____ Date: _____

B. Please contact office for details or exceptions.

IV ___ For PALS students only. Can be completed by parent or teacher. Each child should be rated as to whether he/she displays a characteristic to an exceptional degree for his/her age. PK should be 5 by August, OR permission from SQ.

A=Always **F**=Frequently **O**=Occasionally **S**=Seldom **N**=Never

A	F	O	S	N	
					1. Has a good memory as exemplified by an early ability to repeat verses, rhymes, songs, etc...and able to follow complex directions and remember events in order.
					2. Is an organizer or leader and able to influence others.
					3. Is a self-starter and is self-directed.
					4. Has an extensive vocabulary and speaks in long sentences; communicates well--gets the point across.
					5. Communicates well with adults and attends well to adult conversation--comprehends what is said; understands information beyond his/her years.
					6. Is an active listener; asks questions and attends to responses, elaborating on or "checking" the answer; often asks "why."
					7. Is able to complete puzzles graded above his/her age; demonstrates an early ability to organize objects, perceives the order of objects and quickly notices changes or differences.
					8. Demonstrates problem-solving ability and an understanding of difficult concepts at an early age; has an ability to rationalize and can follow a logical sequence.
					9. Has a long attention span for items of interest. May show boredom with typical tasks or not have time for anything other than all-consuming interest.
					10. Displays an early sense of justice or concern for fairness, i.e. expects adults to adhere to rules as well as children for whom they are set.
					11. Seems to probe deeper and is more curious and alert--has a compelling drive to learn.
					12. Demonstrates an ability to perceive different meanings for words, uses for objects, or solutions to problems.
					13. Demonstrates creativity in art forms.
					14. Has a high energy level; is active and energetic.

This is to certify that _____ meets the qualifications for the program as marked above.

School Official _____ Title _____

School _____ Email_____

Parent _____ Date_____