

**Review of Assessment Report
Assessment Review Committee (ARC) – Dean’s Report**

Academic Program: **Political Science & International Affairs**

Date: **October 2019**

| Criteria | Description of Criteria | Beginning | Developing | Accomplished | Exemplary | Comments from Assessment Review Committee |
|-------------------------------------|---|-----------|------------|--------------|-----------|---|
| SLOs | The Student Learning Outcomes (SLOs) establish the critical components of student learning that define the program and articulate the knowledge and abilities expected of program graduates in ways that are observable and measurable. | | | | X | The department is commended for their clearly defined student learning outcomes. The department has clearly demonstrated its intention clear to assess students throughout their programs, not solely at the finish-line per se. |
| Evidence of Student Learning | Results are based upon evidence of student learning, and evidence can be provided to both internal and external reviewers (preferably in electronic form). | | | | X | As with prior reports, I appreciate that PLSC takes the time to document the varied degree of difficulty across lower and upper level division courses; which is evidence of how their academic standards increase throughout the program |
| Meaningful Rubrics | Criteria for successful performance are provided through rubrics or other specific descriptions. | | | | X | Rubrics are utilized in such a fashion that provide meaningful evidence of student learning. Clear definitions for anchor points were added (as recommended from last year’s evaluation). |

Additional Comments:

I commend the assessment work that Political Science and International Affairs has completed this past academic year; most of the “next steps” that were recommended on the previous year report have been successfully implemented. I am very thankful to the faculty for the significant amount of work they have put into this process. In many aspects, this report is a model for others. The SLOs remain well-defined and applicable across both lower and upper division courses; making it easy to assess.

Next Steps:

- 1— If not completed, please discuss your assessment report with your department so all faculty are contributing to the assessment of student learning.
- 2 – Consider adding an exit exam for majors; it could provide additional quantitative data, but ARC leaves that up for departmental discussion.
- 3 – Discuss implementation of rubrics into Watermark to move assessment over to this platform.