

**Review of Assessment Report
Assessment Review Committee (ARC) – Dean Report**

Academic Program: **Behavioral Sciences (CRIM/PSYC/SOCI/CLBN)**

Date: **October 2019**

Criteria for Evaluating Assessment Reports

Criteria	Description of Criteria	Beginning	Developing	Accomplished	Exemplary	Comments from Assessment Review Committee
SLOs	The Student Learning Outcomes (SLOs) establish the critical components of student learning that define the program and articulate the knowledge and abilities expected of program graduates in ways that are observable and measurable.				X	The department is commended for their clearly defined student learning outcomes. That factor combined with the course matrix that identifies which learning outcomes are assessed within each course, is highly beneficial. It clearly demonstrates that the department has clear intention to assess students throughout their programs, not solely at the finish-line per se.
Evidence of Student Learning	Results are based upon evidence of student learning, and evidence can be provided to both internal and external reviewers (preferably in electronic form).				X	The report continues to produce substantial qualitative results from both department-derived and national normative assessments. The department has completed a series of time-intensive program reviews, which demonstrates their commitment to delivering solid educational experiences.
Meaningful Rubrics	Criteria for successful performance are provided through rubrics or other specific descriptions.				X	The department is to be commended for their work on developing and piloting objective rubrics. As planned last year, the department successfully completed their pilot for their individual performance within a group rubric; which can be difficult to measure objectively due to group dynamics and interpersonal relations.

Additional Comments:

As observed prior, there are no concerns or reservations regarding this assessment report. It continues to remain a model for many departments to follow and yet, BSCI goes “above and beyond” by undertaking challenging assessment issues, like attempting to measure “students’ performance within a group”. I remain tremendously thankful to your faculty for the significant amount of on-going work they have put into the BSCI assessment process.

Next Steps:

- 1— If not completed, please discuss this report with your department so all faculty are contributing to the assessment of student learning.
- 2—Continue to collect evidence of student learning according to your LO Matrix.
- 3—Continue to pilot and modify any rubrics according to the planned schedule; discuss possibility of placement into Watermark system.
- 4 – Continue with current plan of item-analysis for SOCI exam and possible avenues to increase response-rate for the alumni survey.