

Review of Assessment Report
Assessment Review Committee (ARC) – Dean’s Report

Academic Program: **History, Philosophy, & Religion**

Date: **November 2018**

Criteria	Description of Criteria	Beginning	Developing	Accomplished	Exemplary	Comments from Assessment Review Committee
SLOs	The Student Learning Outcomes (SLOs) establish the critical components of student learning that define the program and articulate the knowledge and abilities expected of program graduates in ways that are observable and measurable.			X		The department is commended for their clearly defined student learning outcomes. That factor combined with the course matrix that identifies which learning outcomes are assessed within each course, is highly beneficial.
Evidence of Student Learning	Results are based upon evidence of student learning, and evidence can be provided to both internal and external reviewers (preferably in electronic form).		X			It would be great to provide samples of each assignment, so the ARC can review the range and depth of these across lower and upper division courses. This way ARC can not only see the increase in scores as students’ progress, but simultaneous growth of difficulty/depth of assignment. I would recommend assessing introductory level HIST courses, as well as (200/300s), to allow one to see growth with difficulty.
Meaningful Rubrics	Criteria for successful performance are provided through rubrics or other specific descriptions.		X			The department has done a nice job of incorporating standard rubrics across a variety of classes. The ARC would like to see the anchors for those categorical options (e.g. proficient) more clearly defined.

Next Steps:

- 1— If not completed, please discuss your assessment report with your department so all faculty are contributing to the assessment of student learning.
- 2 – Add % breakdowns within the results, and make sure to assess papers across all students (rather than a subset) for the 2019 assessment period.
- 3 – Ensure that introductory and upper divisions are assessed annually within each LO. For example, I would incorporate HIST 101/102/108 into your assessment for LOs 3 & 4 moving forward (if possible).
- 3 – Edit document to incorporate additional examples of student prompts. Also, explicitly incorporate operational definitions of your assessment (Likert scale) categories for P&R programs.
- 4 — Collect and provide evidence of student learning with examples of (1-2) papers/projects.