

**Review of Assessment Report
Assessment Review Committee (ARC) – Dean Report**

Academic Program: **Behavioral Sciences (CRIM/PSYC/SOCI)**

Date: **September 2018**

Criteria for Evaluating Assessment Reports

Criteria	Description of Criteria	Beginning	Developing	Accomplished	Exemplary	Comments from Assessment Review Committee
SLOs	The Student Learning Outcomes (SLOs) establish the critical components of student learning that define the program and articulate the knowledge and abilities expected of program graduates in ways that are observable and measurable.				X	The department is commended for their clearly defined student learning outcomes. That factor combined with the course matrix that identifies which learning outcomes are assessed within each course, is highly beneficial. It clearly demonstrates that the department has clear intention to assess students throughout their programs, not solely at the finish-line per se.
Evidence of Student Learning	Results are based upon evidence of student learning, and evidence can be provided to both internal and external reviewers (preferably in electronic form).				X	The report continues to produce substantial qualitative results from both department-derived and national normative assessments. The department has completed a series of time-intensive program reviews, which demonstrates their commitment to delivering solid educational experiences.
Meaningful Rubrics	Criteria for successful performance are provided through rubrics or other specific descriptions.				X	The department is to be commended for their work on developing writing rubrics for their oral presentations and written qualitative reports. As planned last year, the department successfully completed their pilot for the oral communication rubric. They also provide a meaningful direction for future assessment.

Additional Comments:

This report is a model report for many departments to follow, in terms of structure, rubrics, and how the department can successfully assess learning outcomes across lower and upper level courses. I have no concerns or reservations regarding this report. I remain tremendously thankful to your faculty for the significant amount of on-going work they have put into the BSCI assessment process.

Next Steps:

- 1— If not completed, please discuss this report with your department so all faculty are contributing to the assessment of student learning.
- 2—Continue to collect evidence of student learning according to your LO Matrix.
- 3—Continue to pilot and modify any rubrics (e.g. self-reflection) according to the planned schedule.
- 4— Continue with current plan to delivery alumni assessment and address modifications for CRIM and SOCI students; also incorporate CBLN as intended.