

**Review of Assessment Report  
Assessment Review Committee (ARC)**

Academic Program: **Behavioral Sciences (CRIM/PSYC/SOCI/BN)**

Date: **September 2017**

**Criteria for Evaluating Assessment Reports**

Criteria	Description of Criteria	Beginning	Developing	Accomplished	Exemplary	Comments from Assessment Review Committee
<b>SLOs</b>	The Student Learning Outcomes (SLOs) establish the critical components of student learning that define the program and articulate the knowledge and abilities expected of program graduates in ways that are observable and measurable.				X	The department is commended for their clearly defined student learning outcomes. That factor combined with the course matrix that identifies which learning outcomes are assessed within each course, is highly beneficial. It demonstrates to the assessment review team that you assess students throughout the program, not solely at the finish-line per se.
<b>Evidence of Student Learning</b>	Results are based upon evidence of student learning, and evidence can be provided to both internal and external reviewers (preferably in electronic form).				X	We are impressed with the extensive 771 pages in reports that are provided as supplemental evidence of student learning. These qualitative reports greatly enhance the quantitative results from the department-derived and national normative assessments.
<b>Meaningful Rubrics</b>	Criteria for successful performance are provided through rubrics or other specific descriptions.			X		The department is to be commended for their work on developing writing rubrics for their written qualitative reports. I also encourage them to continue their planned piloting for oral reports.

**Review of Communication Assessment Report  
September 2017**

**Additional Comments:**

We are highly pleased with the assessment work that Behavioral Sciences has done. It is time intensive work, the product of which is outstanding. The report is a model report for many departments to follow, in terms of structure, rubrics, and how the department can assess learning outcomes across lower and upper level courses (from 100 to 300). We are thankful to your faculty for the significant amount of work they have put into the BSCI assessment process.

**Next Steps:**

- 1— If you have not already done so, please discuss your assessment report with your department so all faculty are contributing to the assessment of student learning.
- 2—Continue to collect evidence of student learning (preferably in electronic form) according to your LO Matrix.
- 3—Continue to pilot and modify your rubrics according to your planned schedule.