

## Review of Assessment Report Assessment Review Committee (ARC)

Academic Program:      Biology

Date: **September 2017**

### Criteria for Evaluating Assessment Reports

Criteria	Description of Criteria	Beginning	Developing	Accomplished	Exemplary	Comments from Assessment Review Committee
<b>SLOs</b>	The Student Learning Outcomes (SLOs) establish the critical components of student learning that define the program and articulate the knowledge and abilities expected of program graduates in ways that are observable and measurable.		X	X		Your focus in this year's assessment was on LO1. Consider refining LO1 to describe a measurable outcome as it is difficult to measure "understanding". LO2, which will be assessed next year has clearly measurable outcomes.
<b>Evidence of Student Learning</b>	Results are based upon evidence of student learning, and evidence can be provided to both internal and external reviewers (preferably in electronic form)			X	X	Using pre- and post-tests, results and evidence of student learning were provided.
<b>Meaningful Rubrics</b>	Criteria for successful performance are provided through rubrics or other specific descriptions.			X		Based on your preliminary statistical data from pre- and post-tests, your program is considering using final grades as and course assignments as the program's alternative assessment instrument. That is an acceptable tool of assessment if it is well implemented and executed.

**BIOL**  
**Assessment Reports, 2016-17**  
**Fall 2017**

Email from [Pmeidlin@drury.edu](mailto:Pmeidlin@drury.edu) to Kevin Jansen, Morgan Presley, and Albert Korir

Hi Kevin,

Thanks to you and your faculty for preparing the assessment report, and thanks to you and Morgan for your exceptionally good contributions to the Assessment Review Committee's evaluation process. I have attached the evaluation of BIOL's 2016-17 report from ARC. Biology truly did an exceptional job collecting evidence of student learning, assessing that learning, and reflecting on the process to make it even better in the future. Nice going!

We would like to close the loop on assessment by asking all faculty in the department to read your own assessment report from 2016-17 (if they haven't already), read ARC's evaluation of their report (attached here), and then have a discussion about the findings of both. We would like the department to send a summary of that discussion to Peter Meidlinger in the OAA.

We hope faculty discussion of this process puts student learning at the heart of the life of the school/department. This is an excellent opportunity for faculty to consider the process they have put in place, to remind themselves what learning outcomes they are assessing this year and in which courses, and to review the process by which they will gather and assess student learning.

Please let me know if you have any questions about this. Thanks!