

**Review of Assessment Report
Assessment Review Committee (ARC)**

Academic Program: **Architecture**

Date: **September 2017**

Criteria for Evaluating Assessment Reports

Criteria	Description of Criteria	Beginning	Developing	Accomplished	Exemplary	Comments from Assessment Review Committee
SLOs	The Student Learning Outcomes (SLOs) establish the critical components of student learning that define the program and articulate the knowledge and abilities expected of program graduates in ways that are observable and measurable.			X		The School of Architecture has delivered another stellar assessment report. The model you use for assessing students' abilities to us numerical and technical applications is thorough and broad-reaching. The assessment team goes beyond establishing SLO's and gathering evidence of student learning; they also
Evidence of Student Learning	Results are based upon evidence of student learning, and evidence can be provided to both internal and external reviewers (preferably in electronic form).			X		seek to understand how students' prior experiences with quantitative reasoning should influence future directions in Architecture pedagogy; they carry out fairly extensive interviews with other faculty; and they make concrete –but ambitious— suggestions for how to move forward.
Meaningful Rubrics	Criteria for successful performance are provided through rubrics or other specific descriptions.			X		

**Review of Communication Assessment Report
September 2017**

Additional Comments:

We understand that, in addition to its annual report to ARC, Architecture also does portfolio reviews, and we would like to ask Architecture if they would be willing to share the results of those reviews as part of the annual internal assessment process. That would help faculty from other schools on campus to get an overview of the kind of work students do, and how your department goes about assessing that work. This could have beneficial impact for all of us.