

**Review of Assessment Report
Assessment Review Committee (ARC)**

Academic Program: **THEATER**

Date: **September 2016**

Criteria for Evaluating Assessment Reports

Criteria	Description of Criteria	Beginning	Developing	Accomplished	Exemplary	Comments from Assessment Review Committee
SLOs	The Student Learning Outcomes (SLOs) establish the critical components of student learning that define the program and articulate the knowledge and abilities expected of program graduates in ways that are observable and measurable.	X				As indicated in Meidlinger’s memo to Theater on January 21, 2016, the LO’s need to be strengthened. See my comments there and let me know if you would like to discuss these further.
Evidence of Student Learning	Results are based upon evidence of student learning, and evidence can be provided to both internal and external reviewers (preferably in electronic form)	X				THTR is collecting student work for assessment— design work, recordings of mainstage performances, and written documents. This is a step in the right direction, but, in spite of the assertion that assessment is taking place, Theater offers no evidence of it.
Meaningful Rubrics	Criteria for successful performance are provided through rubrics or other specific descriptions.	X				We need to talk about the value – to students and to faculty – of creating rubrics for assessing the material being archived. Rather than setting these aside “for perusal by assessment evaluators,” the faculty themselves should be developing and using rubrics that show students what faculty are assessing, and they should help them see what distinguishes a high pass from a pass from a low pass.

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Additional Comments:

For the 2016-17 Assessment Report (due in June), please include one or more key assessment results, and a corresponding recommendation for action. See the “Program Assessment Report Worksheet” for a detailed explanation of this guideline at <http://www.drury.edu/academicaffairs/pdf/biannual.pdf>.

Next Steps:

- 1—Please discuss your assessment report and the ARC review with your department so all faculty are contributing to the assessment of student learning.
- 2—Continue to collect evidence of student learning (preferably in electronic form) according to your LO Matrix.
- 3—Based on recommendations from Program Assessment Committees, the next Assessment Report will be due June 2017 (rather than in January 2017 as originally planned). Departments should continue to collect and assess student learning (as described in your LO Matrix), but ARC will ask for just one annual Assessment Report instead of two.