

**Review of Assessment Report  
Assessment Review Committee (ARC)**

Academic Program: **Mathematics**

Date: **September 2016**

**Criteria for Evaluating Assessment Reports**

Criteria	Description of Criteria	Beginning	Developing	Accomplished	Exemplary	Comments from Assessment Review Committee
<b>SLOs</b>	The Student Learning Outcomes (SLOs) establish the critical components of student learning that define the program and articulate the knowledge and abilities expected of program graduates in ways that are observable and measurable.		X			We encourage you to refine LOs 3 and 4. Both focus on student understanding, but <i>demonstrate</i> (or <i>apply</i> or <i>synthesize</i> or another active verb) might be a more accurate term to refer to the complex mental activity involved here.
<b>Evidence of Student Learning</b>	Results are based upon evidence of student learning, and evidence can be provided to both internal and external reviewers (preferably in electronic form)		X			It is a good idea to focus on what students are doing in Senior Seminar, but in the future, look at a larger number of students, and look for evidence of learning earlier in the curriculum. What are students doing at the 200-level? You are doing some of this good thinking when you observe that students need more opportunities to make presentations earlier in the curriculum if they are to be proficient at it in the capstone.
<b>Meaningful Rubrics</b>	Criteria for successful performance are provided through rubrics or other specific descriptions.			X		

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**Additional Comments:**

We are pleased with the assessment work Mathematics has done and want to encourage you to continue to move in this direction.

For the 2016-17 Assessment Report (due in June), please include one or more key assessment results, and a corresponding recommendation for action. See the “Program Assessment Report Worksheet” for a detailed explanation of this guideline at <http://www.drury.edu/academicaffairs/pdf/biannual.pdf>.

**Next Steps:**

- 1—Please discuss your assessment report and the ARC review with your department so all faculty are contributing to the assessment of student learning.
- 2—Continue to collect evidence of student learning (preferably in electronic form) according to your LO Matrix.
- 3—Based on recommendations from Program Assessment Committees, the next Assessment Report will be due June 2017 (rather than in January 2017 as originally planned). Departments should continue to collect and assess student learning (as described in your LO Matrix), but ARC will ask for just one annual Assessment Report instead of two.