

**Review of Assessment Report
Assessment Review Committee (ARC)**

Academic Program: Languages

Date: **September 2016**

Criteria for Evaluating Assessment Reports

Criteria	Description of Criteria	Beginning	Developing	Accomplished	Exemplary	Comments
SLOs	The Student Learning Outcomes (SLOs) establish the critical components of student learning that define the program and articulate the knowledge and abilities expected of program graduates in ways that are observable and measurable.			X		Good, clear significant LO's.
Evidence of Student Learning	Results are based upon evidence of student learning, and evidence can be provided to both internal and external reviewers (preferably in electronic form)			X		Faculty are doing a good job using work students do in class – exams, writing, and other assignments – to assess their learning on key LOs.
Meaningful Rubrics	Criteria for successful performance are provided through rubrics or other specific descriptions.			X		Each instructor talks explicitly about clear, shared rubrics for assessing student work

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Additional Comments:

We are pleased with the assessment work Languages has done and want to encourage you to continue to move in this direction.

Patrick Moser's reflections on his French courses indicate a departmental resource need:

He and his colleagues would like to use the ACTFL Can-Do statements and the Oral Proficiency Interview (OPI) to assess students' levels of proficiency (the OPI would require training at an ACTFL workshop). I want to talk more with him or others in the department about the costs and benefits of this. If we can make a case that this is useful, and worth the cost (or even is cost neutral), we want to act on his recommendation.

For the 2016-17 Assessment Report (due in June), please include one or more key assessment results, and a corresponding recommendation for action. See the "Program Assessment Report Worksheet" for a detailed explanation of this guideline at <http://www.drury.edu/academicaffairs/pdf/biannual.pdf>.

Next Steps:

- 1—Please discuss your assessment report and the ARC review with your department so all faculty are contributing to the assessment of student learning.
- 2—Continue to collect evidence of student learning (preferably in electronic form) according to your LO Matrix.
- 3—Based on recommendations from Program Assessment Committees, the next Assessment Report will be due June 2017 (rather than in January 2017 as originally planned). Departments should continue to collect and assess student learning (as described in your LO Matrix), but ARC will ask for just one annual Assessment Report instead of two.