

**Review of Assessment Report  
Assessment Review Committee (ARC)**

Academic Program: **EDUCATION**

Date: **September 2016**

**Criteria for Evaluating Assessment Reports**

Criteria	Description of Criteria	Beginning	Developing	Accomplished	Exemplary	Comments from Assessment Review Committee
<b>SLOs</b>	The Student Learning Outcomes (SLOs) establish the critical components of student learning that define the program and articulate the knowledge and abilities expected of program graduates in ways that are observable and measurable.			X		Clear, significant LO's
<b>Evidence of Student Learning</b>	Results are based upon evidence of student learning, and evidence can be provided to both internal and external reviewers (preferably in electronic form)			X		
<b>Meaningful Rubrics</b>	Criteria for successful performance are provided through rubrics or other specific descriptions.			X		Well-articulated rubrics.

## **Review of Education Assessment Report September 2016**

### **Additional Comments:**

We are pleased with the assessment work Education has done and want to encourage you to continue to move in this direction.

Education has an almost unique problem: too much good assessment! We honestly wonder if all the assessment data makes it difficult for Education faculty to focus on 1-2 SLOs, and to make changes to the curriculum and pedagogy based on student achievement in those areas. So we encourage Education, for the 2016-17 Assessment Report (due in June), to focus on one or more key assessment results, and a corresponding recommendation for action. See the “Program Assessment Report Worksheet” for a detailed explanation of this guideline at <http://www.drury.edu/academicaffairs/pdf/biannual.pdf>.

### **Next Steps:**

- 1—Please discuss your assessment report and the ARC review with your department so all faculty are contributing to the assessment of student learning.
- 2—Continue to collect evidence of student learning (preferably in electronic form) according to your LO Matrix.
- 3—Based on recommendations from Program Assessment Committees, the next Assessment Report will be due June 2017 (rather than in January 2017 as originally planned). Departments should continue to collect and assess student learning (as described in your LO Matrix), but ARC will ask for just one annual Assessment Report instead of two.