

**Review of Assessment Report
Assessment Review Committee (ARC)**

Academic Program: **COMMUNICATION**

Date: **September 2016**

Criteria for Evaluating Assessment Reports

Criteria	Description of Criteria	Beginning	Developing	Accomplished	Exemplary	Comments from Assessment Review Committee
SLOs	The Student Learning Outcomes (SLOs) establish the critical components of student learning that define the program and articulate the knowledge and abilities expected of program graduates in ways that are observable and measurable.			X		Clear, significant LO's that can be meaningfully assessed.
Evidence of Student Learning	Results are based upon evidence of student learning, and evidence can be provided to both internal and external reviewers (preferably in electronic form)		X	X		We are impressed with the wide range of student work and activity you consider in your report, and would only ask that you be more explicit about what the areas of concern are ("some weaknesses in project-management skills") and how you plan to address those concerns in the future.
Meaningful Rubrics	Criteria for successful performance are provided through rubrics or other specific descriptions.		X			Please share the rubrics you report refers to on p. 5 under "Faculty Observations," so we can see how you identify and assess student abilities.

**Review of Communication Assessment Report
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Additional Comments:

We are pleased with the assessment work Communication has done and want to encourage you to continue to move in this direction.

For the 2016-17 Assessment Report (due in June), please include one or more key assessment results, and a corresponding recommendation for action. See the “Program Assessment Report Worksheet” for a detailed explanation of this guideline at <http://www.drury.edu/academicaffairs/pdf/biannual.pdf>.

Next Steps:

- 1—Please discuss your assessment report and the ARC review with your department so all faculty are contributing to the assessment of student learning.
- 2—Continue to collect evidence of student learning (preferably in electronic form) according to your LO Matrix.
- 3—Based on recommendations from Program Assessment Committees, the next Assessment Report will be due June 2017 (rather than in January 2017 as originally planned). Departments should continue to collect and assess student learning (as described in your LO Matrix), but ARC will ask for just one annual Assessment Report instead of two.