

**Review of Assessment Report
Assessment Review Committee (ARC)**

Academic Program: **Biology**

Date: **September 2016**

Criteria for Evaluating Assessment Reports

Criteria	Description of Criteria	Beginning	Developing	Accomplished	Exemplary	Comments from Assessment Review Committee
SLOs	The Student Learning Outcomes (SLOs) establish the critical components of student learning that define the program and articulate the knowledge and abilities expected of program graduates in ways that are observable and measurable.		X	X		Good—the rubrics are strong but can be refined. LO #1 begins, “understand concepts, processes....” We would prefer to see a more active verb there. Understanding is too passive to describe the dynamic activity involved in this learning. And we recommend separating LO 3 into two LOs, one, perhaps, “analyze and interpret”, the other “communicate.”
Evidence of Student Learning	Results are based upon evidence of student learning, and evidence can be provided to both internal and external reviewers (preferably in electronic form)			X		
Meaningful Rubrics	Criteria for successful performance are provided through rubrics or other specific descriptions.		X	X		We are happy to help you develop some inter-rater reliability on your rubrics. We suspect you may have too many rubrics. It may be easier for you and your students if you identify 4-5 categories instead of 9-10.

Review of Biology Assessment Report
September 2016

Additional Comments:

We are pleased with the assessment work Biology has done and want to encourage you to continue to move in this direction.

Let us know how we can help you refine your rubrics. And we look forward to the challenging work you have ahead of you to create content-based rubrics. Many departments have found meaningful approaches to this, and we would be happy to share with you what they have done.

For the 2016-17 Assessment Report (due in June), please include one or more key assessment results, and a corresponding recommendation for action. See the "Program Assessment Report Worksheet" for a detailed explanation of this guideline at
<http://www.drury.edu/academicaffairs/pdf/biannual.pdf>.

Next Steps:

- 1—Please discuss your assessment report and the ARC review with your department so all faculty are contributing to the assessment of student learning.
- 2—Continue to collect evidence of student learning (preferably in electronic form) according to your LO Matrix.
- 3—Based on recommendations from Program Assessment Committees, the next Assessment Report will be due June 2017 (rather than in January 2017 as originally planned). Departments should continue to collect and assess student learning (as described in your LO Matrix), but ARC will ask for just one annual Assessment Report instead of two.