

**Review of Assessment Report
Assessment Review Committee (ARC)**

Academic Program: **Behavioral Sciences**

Date: **September 2016**

Criteria for Evaluating Assessment Reports

Criteria	Description of Criteria	Beginning	Developing	Accomplished	Exemplary	Comments from Assessment Review Committee
SLOs	The Student Learning Outcomes (SLOs) establish the critical components of student learning that define the program and articulate the knowledge and abilities expected of program graduates in ways that are observable and measurable.				X	SLO's are clear, appropriate, and measurable. We wondered how the department measures "respect...for the scientific approach." We admire the goal, but had questions about how it gets assessed.
Evidence of Student Learning	Results are based upon evidence of student learning, and evidence can be provided to both internal and external reviewers (preferably in electronic form)			X		The only suggestion the group would like you to think about is whether you might assess student learning at an earlier level. What can we know about what students are learning at the 100- and 200-levels?
Meaningful Rubrics	Criteria for successful performance are provided through rubrics or other specific descriptions.				X	Clearly defined rubrics.

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Additional Comments:

We are pleased with the assessment work Behavioral Sciences has done. Your Assessment Report is a model for other departments. You are setting clear and important goals, gathering student learning that addresses those goals, assessing that work with good rubrics, and, most importantly, reflecting on what you learn to make meaningful curricular changes. Bravo!

Next Steps:

- 1—Please discuss your assessment report and the ARC review with your department so all faculty are contributing to the assessment of student learning.
- 2—Continue to collect evidence of student learning (preferably in electronic form) according to your LO Matrix.
- 3—Based on recommendations from Program Assessment Committees, the next Assessment Report will be due June 2017 (rather than in January 2017 as originally planned). Departments should continue to collect and assess student learning (as described in your LO Matrix), but ARC will ask for just one annual Assessment Report instead of two.