

**Review of Assessment Report  
Assessment Review Committee (ARC)**

Academic Program:

Date: **September 2016**

**Criteria for Evaluating Assessment Reports**

Criteria	Description of Criteria	Beginning	Developing	Accomplished	Exemplary	Comments from Assessment Review Committee
<b>SLOs</b>	The Student Learning Outcomes (SLOs) establish the critical components of student learning that define the program and articulate the knowledge and abilities expected of program graduates in ways that are observable and measurable.				X	SLO's are clear, appropriate, and measurable.
<b>Evidence of Student Learning</b>	Results are based upon evidence of student learning, and evidence can be provided to both internal and external reviewers (preferably in electronic form)			X		The only suggestion the group would like you to think about is whether you might assess student learning at an earlier level. What can we know about what students are learning at the 100- and 200-levels?
<b>Meaningful Rubrics</b>	Criteria for successful performance are provided through rubrics or other specific descriptions.				X	Clearly defined rubrics.

## **Review of the School of Business Administration Assessment Report September 2016**

### **Additional Comments:**

We are pleased with the assessment work the Breech School of Business Administration has done and want to encourage you to continue to move in this direction.

Your Assessment Report is a model for other departments. You are setting clear and important goals, gathering student learning that addresses those goals, assessing that work with good rubrics, and reflecting on what you learn to make meaningful curricular changes. Maybe most importantly, you are asking important questions about your own processes. Specifically, you are asking a good question when you consider whether students have enough positive incentive to do well on the exam they take in MGMT 424. We do not know the answer to that question, but we encourage you to experiment with the means by which you measure student learning at the end of their academic careers.

For the 2016-17 Assessment Report (due in June), please include one or more key assessment results, and a corresponding recommendation for action. See the “Program Assessment Report Worksheet” for a detailed explanation of this guideline at <http://www.drury.edu/academicaffairs/pdf/biannual.pdf>.

### **Next Steps:**

- 1—Please discuss your assessment report and the ARC review with your department so all faculty are contributing to the assessment of student learning.
- 2—Continue to collect evidence of student learning (preferably in electronic form) according to your LO Matrix.
- 3—Based on recommendations from Program Assessment Committees, the next Assessment Report will be due June 2017 (rather than in January 2017 as originally planned). Departments should continue to collect and assess student learning (as described in your LO Matrix), but ARC will ask for just one annual Assessment Report instead of two.