

**Review of Assessment Report  
Assessment Review Committee (ARC)**

Academic Program: **ARCHITECTURE**

Date: **September 2016**

**Criteria for Evaluating Assessment Reports**

<b>Criteria</b>	<b>Description of Criteria</b>	<b>Beginning</b>	<b>Developing</b>	<b>Accomplished</b>	<b>Exemplary</b>	<b>Comments from Assessment Review Committee</b>
<b>SLOs</b>	The Student Learning Outcomes (SLOs) establish the critical components of student learning that define the program and articulate the knowledge and abilities expected of program graduates in ways that are observable and measurable.				X	Clear, significant LO's. Architecture has benefitted a great deal from the accreditation process. It has led to wide faculty involvement in understanding how to identify and evaluate student learning.
<b>Evidence of Student Learning</b>	Results are based upon evidence of student learning, and evidence can be provided to both internal and external reviewers (preferably in electronic form)				X	Faculty are evaluating a broad array of concrete examples of student learning.
<b>Meaningful Rubrics</b>	Criteria for successful performance are provided through rubrics or other specific descriptions.				X	Well-articulated rubrics. The Architecture faculty have developed productive rubrics that allow them to distinguish passing work from high passes and low passes.

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**Additional Comments:**

We are pleased with the assessment work Architecture has done and want to encourage you to continue to move in this direction.

Architecture has a lot of good assessment data, and the faculty engage in reflective discussions about how to improve on the process. This is praiseworthy. All the assessment data, however, may make it difficult for Architecture faculty to focus on 1-2 SLOs, which is what we are asking other departments to do. This may have been a unique year, given the accreditation visit from NAAB, but we would encourage Architecture, for the 2016-17 Assessment Report (due in June), to focus on one or more key assessment results, and a corresponding recommendation for action. See the "Program Assessment Report Worksheet" for a detailed explanation of this guideline at

<http://www.drury.edu/academicaffairs/pdf/biannual.pdf>.

**Next Steps:**

- 1—Please discuss your assessment report and the ARC review with your department so all faculty are contributing to the assessment of student learning.
- 2—Continue to collect evidence of student learning (preferably in electronic form) according to your LO Matrix.
- 3—Based on recommendations from Program Assessment Committees, the next Assessment Report will be due June 2017 (rather than in January 2017 as originally planned). Departments should continue to collect and assess student learning (as described in your LO Matrix), but ARC will ask for just one annual Assessment Report instead of two.