ENGAGING OUR FUTURE

Drury is an independent university, church-related, grounded in the liberal arts tradition, and committed to personalized education in a community of scholars who value the arts of teaching and learning. Education at Drury seeks to cultivate spiritual sensibilities and imaginative faculties as well as ethical insight and critical thought; to foster the integration of theoretical and practical knowledge; and to liberate persons to participate responsibly in and contribute to a global community.

With abiding commitments to our heritage and with renewed commitments to the global community and innovative teaching and scholarship, Drury will be a premier university where the nation’s finest teacher/scholars and professional staff educate students to become engaged, ethical and compassionate citizens for servant leadership in communities characterized by change, complexity and global interdependence.

1. **We will strengthen and sustain an entrepreneurial student-centered community characterized by exceptional faculty and staff committed to personalized education, the integration of liberal and professional learning and global engagement.**

2. **To support our community, we will attain financial strength through prudent fiscal stewardship, enrollment and program growth, appropriate tuition and extramural funding strategies and broadened support from trustees, alumni and patrons.**

3. **To house our community, we will build a sustainable physical and technological environment that promotes teaching/learning, scholarship and citizenship that assure quality, productivity, safety and efficiency.**

4. **To communicate the value of our community, we will elevate regional and national recognition of Drury University’s students, faculty, staff, alumni and programs.**

5. **To enrich our community, we will nurture an environment of inclusion for all persons to build a more culturally and ethnically diverse campus.**
Welcome to the 2008 DRURY PRESIDENT’S REPORT. This report is grounded in our fundamental commitment to communicate with all of our constituencies, an Annual Report as such, to bring focus to Drury’s treasure—our people, our students, our faculty and staff. We strive to do so in the context of strategic direction and in the service of our future. Where are we headed at Drury? How will we institutionalize the values we have attributed to our culture? How will we build on an historical foundation of personalized education, ethical insight, critical thinking, integration of theory and practice, global community, student centeredness, fiscal stewardship, sustainability, inclusion and honest communication to become a premier university? How will we maintain regional focus, national respect and global engagement? How will we nurture and proclaim the passion, the progressive thinking, the ethical grounding and the entrepreneurial spirit that has defined Drury for 135 years? We will seek to tell this story to you year by year, step by step and person by person.

Founded by New England Congregationalists in 1873 to reconcile hatred and salve the wounds of a bitter war, to open doors to women and minorities in a time and place where neither were welcomed into higher education, Drury’s roots are deeply embedded in justice and compassion. Today, we continue down that path with conviction and hope.

These are our values. These are our people. This is our direction. We invite you to join us.

Yours truly,

T.odd Parnell
Drury University President
Two-thousand-eight begins Drury’s 136th year of providing an education of the first rank that effectively integrates liberal and professional learning in the service of global citizenship. Our incoming class of first-year students enriches our community, as they are diverse, engaged and accomplished. Each one had choices to make, but ultimately made the choice for which we are grateful and by which we are humbled—the choice to join us as members of the intellectual community that we know and love as Drury University.

In his Epistulae ex Ponto (Letters from the Black Sea), the Roman poet Ovid wrote that a disciplined study of the liberal arts “humanizes character and permits it not to be cruel.” This humanity, this absence of cruelty makes it altogether fitting that we begin each new academic year by celebrating precisely the values that best unite us: the values of teaching and learning— together.

Our students learn with and from some of the nation’s finest teacher-scholars in the most humane and personal ways. They will simultaneously challenge and be challenged by them. This is as it should be, as each of us can either live up to expectations—or live down to them. Drury’s history is one of living up to and surpassing even the grandest of expectations, and the next chapter in that history will be theirs to write.

Our students are encouraged, indeed required, to meet new people, think new thoughts, sing new songs and build new worlds. As two of our most influential philosophers, Calvin and Hobbes, said in their final comic strip, “It’s a magical world, Hobbes old buddy, let’s go exploring.” Our students’ exploration of their new worlds begins from their first days on campus in Alpha Seminar, and it is our fondest hope that their personal and intellectual explorations have been and will always be magical. Bright and motivated thinkers in the classroom, lab and studio, our students will also understand that life is lived at street level and are engaged in leaving our communities better than they first encountered them.

We must acknowledge, however, that these explorations may not always be easy. Earlier generations (including my own) have bequeathed to our students a political environment defined too often by simplistic dichotomies between simple-minded positions. The liberal arts education students receive here will not always make it easy for them to get and stay comfortable in such a world. After all, a liberal arts education forces us to avoid the easy answers and, more important, to reject the easy questions. Instead, it calls us to find the best answers to meaningful questions, ones that embody Aristotle’s commitment to phronesis or practical wisdom for the 21st century.

In many ways, the integration of liberal and professional learning at the heart of the Drury intellectual experience does our students a disservice if they want to live “easily.” However, it is a disservice that gives them the greatest opportunity for meaningful and productive lives in the new global community and economy.
Platinum house. Platinum heart. Platinum hard work. Hammons School of Architecture Associate Professor Traci Sooter led a team of Drury students and hundreds of others from the Drury and Springfield communities to design and build the first ever LEED Platinum certified home for Habitat for Humanity.

This gift of her heart, her time and her expertise earned Traci the Golden Hammer award from Habitat for Humanity this past spring. The highest possible LEED rating on this house indicates that the design and construction were as sensitive to environmental impact as they could be, which was Traci’s goal from the very beginning. She wanted students to imagine AND bring to life an affordable house that would also be green.

Traci partnered with Dr. Kelley Still, accounting associate professor, and others to raise the funds and in kind donations for the house for two years before the start of building. In spring of 2007, a team of Drury architecture students designed the house within strict Habitat for Humanity guidelines. Then, hundreds of students and faculty built the walls during orientation week in August 2007.

In the spring of 2008, Traci and her fifth-year architecture studio students kicked it into high gear. They were on the site nearly every day throughout the spring semester with Traci conducting the orchestra. She explained to all the volunteer crews the reasons for building green and all of the green materials, features and methods that were being applied to this house.

She served as general contractor, simultaneously talking on the phone to the drywallers, answering a question about deck alignment, and pointing students toward shovels to dig the rain garden basin. And, of course, she worked alongside students and other volunteers every step of the way. Traci kept it all going with her unlimited energy while spreading smiles and warm feelings.

This demonstration of community engagement is not new for Traci, who has also led teams of students on other design-build projects including the C-Street Farmer’s Market pavilion and two projects for indigent families that aired on ABC’s Extreme Makeover: Home Edition.

Always the optimist and bubbling over with enthusiasm, Traci delivers unforgettable learning opportunities for Drury students from all majors with her gettin’-the-hands-dirty approach to teaching. She also serves as the faculty adviser to the AIA student chapter, is on several other campus committees and on the board of the Regional Girls’ Shelter.

She embodies the creativity, innovation and contribution to the community and to her discipline that Drury values in so many of its faculty.

Dr. Val Eastman is an associate professor of psychology.
How many of us have held our breaths as the college registrar evaluated our credits for graduation? In reality they hold our futures in their hands. At Drury, those capable hands belong to Gale Montgomery Boutwell ’68, ’77 M.Ed.

“Gale simply gets things done—with humor, with grace and an occasional nudge,” says Drury President Todd Parnell. “She brings beautiful closure to anything she tackles.”

Gale grew up in Springfield and graduated from Drury in 1968. She started her 35-year career here as assistant to the director of teacher education. After completing her Drury Master of Education degree in 1977, she was tapped to fill the registrar’s position.

“Gale had the experience necessary but, more important, was very intelligent, intellectually curious and academically savvy,” explains Jorge Padron, former college dean. “Her best quality, however, was her honesty and integrity from which she has never wavered.”

In her current position, she oversees everything from student registration to graduation. She maintains historical academic data and is keeper of Drury’s traditions while frequently serving as “mistress of ceremonies.” Most recently, for example, she supervised the inauguration of Todd Parnell as Drury’s 16th president. Her unique style honored past traditions and creatively “launched” a new administration. “Gale has the unique ability to take any event or occasion and make it special and memorable,” says Dr. Sue Rollins, former CGCS associate dean.

When spending time studying at the University of Rome, Gale experienced firsthand the value of study abroad. As Drury expands its global impact, these experiences help her support curriculum development and faculty initiatives while at the same time insisting on maintaining Drury’s high academic standards. This has gained her institution-wide respect. Dr. Don Deeds, professor of biology, says: “Gale is one of the most competent people you will ever run into. She is the one person you can go to at Drury and get anything done on campus.”

Though Gale has dedicated much of her life to Drury, it is not her whole life. A cancer survivor, Gale is a blossoming novelist, has published short stories, is a devotee of the arts, is an accomplished equestrian and is known as the “horse whisperer” to the many young riders she has mentored. She is devoted to her family—husband Lloyd, daughter Dr. Kaylea Boutwell ’99, son Mark and his wife Missy, and their two children, Eli and Ruby.

Dr. Rollins sums up the respect we all hold for Gale Boutwell: “Her talents combined with her loyalty and passion for Drury made working with her for some 30-plus years a true joy.”

Michael Thomas is associate dean of international programs, and Susan Kirby is director of alumni and development.
By John Beuerlein

At the heart of the mission of Drury University is “the liberation of its graduates to participate responsibly in and contribute to life in a global community.”

Our student who understands global engagement is senior foreign exchange student Javier Octavio Detrinidad. Since transferring to Drury University from Managua, Nicaragua, two years ago, Javier has become engaged in many campus organizations including Drury’s Students in Free Enterprise (SIFE) team and is now the popularly elected Student Government Association president.

Javier is famous for his infectious smile, indomitable spirit, generous hugs and passion for SIFE. He believes that SIFE can change the world and is out to prove it to everyone. In the last two years, Javier has traveled to and led community service projects in Mexico, India, South Africa and the Dominican Republic, creating economic incubators for communities and organizations in need of financial support.

Whether building water purification systems or agricultural greenhouses, Javier believes the greatest reward comes from the personal connection and the difference that can be made in the lives of local residents.

Javier’s native Spanish language helps him bridge the potential cultural gap that exists for U.S. students in Spanish speaking countries. And in those non-English, non-Spanish speaking countries, he relies on his jovial personality and positive attitude to compensate for any language deficiencies.

With the countless hours he spends on SIFE, Student Government, Mortar Board, the International Students Association, Drury Chorus and the Lambda Chi Alpha fraternity, you’d think he wouldn’t have time for his studies. Nevertheless, Javier is a recipient of the Trustee’s Scholarship, an award reserved for only the finest of Drury students! A personal insight into Javier’s character comes from one of his favorite quotes by Gandhi, “Be the change you want to see in the world.”

If Javier’s personal example reflects his vision for the world, then he is indeed what Drury’s mission is all about.

John Beuerlein, chairman of Drury’s Board of Trustees, is president of Edward Jones, where Javier works during the summer.
I used to think Don Deeds looked at the world through rose-colored glasses.

I got to know Don during the planning of Drury’s natural science curriculum, which is now the general education math and science sequence for Global Perspectives 21. We were members of the four-person team assigned to seek external funding to support that project and spent more than a year together dreaming, writing, revising, planning, deleting and, ultimately, creating a new way to look at science and math.

Don took the lead on turning our conversations into text, organizing our meetings and turning our band of four into a close-knit and even functional bunch. In the end, we were successful in getting the National Science Foundation to support the development of our curriculum—a major coup.

When it came time to put that good work into actual classes with real students, change the workload for faculty in math and sciences and find suitable places to teach these new courses, I wasn’t feeling as positive.

“Not to worry,” said Don. “We’ll make it work.”

“Shouldn’t we nail down all of these details?” I asked. Don was confident we would, if we would just get started.

In the end, Don was exactly right. We started, and the university constructed a new classroom to meet our needs. That pattern continued.

Working together, we in our division changed the nature of science and math at Drury, and several years later we moved into a new building with a design that was driven by the community we’d built. It took the good, hard work of a lot of people, but Don’s vision, his confidence and his ability to gently but firmly keep us focused on the right things were critical to our success.

In the years since our first project, I’ve had the pleasure and the privilege of watching him use those abilities again and again—in building the theme year Convocation series, revisiting faculty and student work, moving toward a more sustainable campus, developing new tools for measuring student learning and even bringing together a national community of researchers to improve student learning in science and math.

In every case, he’s worked from and for the best interest of our students, our colleagues and the university.

I still think his retinas have a mild reddish hue, but I realize now how deeply integrated that vision is with a strong sense of where things are, where they could be and just how—by seeing and drawing on the best in each other—we might get there together.

Dr. Bruce Callen is associate dean of the college and chair and professor of physics.
Drury is fortunate to have a student leader who personifies fun, all the while accomplishing huge feats with a willing attitude and a warm smile. That leader is Logan Peterson.

“Logan makes it easy for others to be his friend, and he displays a passion that motivates others to unite for a common goal,” says Angela Birdwell, class of 2008 and former Drury Ambassador president. What more could you ask for in a leader?

But even Peterson, class of 2009, has his limits. “I’ve always wondered how he manages to do everything on campus, do well in his classes and have perfect hair (don’t ever try to touch it),” Birdwell adds.

Logan juggles many roles on campus, including current president of Drury Ambassadors and president of the Student Union Board, not to mention positions on Mortar Board, Drury Singers and numerous honor societies. He works part time in the alumni office and the chemistry department. He serves coffee with a smile at Cassil’s Coffeehouse.

Did I mention he’s pursuing a double major in chemistry and biology? And he finds time to volunteer with Relay for Life and his church. His enthusiasm in these organizations is infectious and doesn’t go unnoticed by current leadership here at Drury.

“Logan just snaps, crackles and pops with personality,” Jeanette Clinkenbeard, class of 1969 and alumni trustee, smiles as she recalls her encounter with Logan last fall.

“I saw him in his role as a Drury Ambassador at a function the night following a singer’s performance,” Jeanette says. “Logan and I began a conversation about one of the songs that had a wonderful ululation passage in it, and this conversation led to Logan offering to do the ululation on the spot if I would dance to it. So, picture this: Logan singing, and this class of 1969 alumna in a kick line, dancing away in the ballroom at the Student Center!”

“Logan definitely knows how to communicate, to persuade and to have fun,” she adds.

Now, there’s a novel idea: Incorporating fun into leadership roles—an area where Logan Peterson excels.

Tammy Nilsen is associate events planner for alumni and development.
When Dr. Sue Rollins, former head of the Evening College, and Gale Bourwell, university registrar, interviewed Beverly Reichert in 1992 for the position of associate registrar for the Evening College, they were concerned that such a gracious, stylish and elegant lady might not roll up her sleeves, tackle the tools and mind the rapidly expanding store. They didn’t know whether Beverly could sift through the piles of paperwork and answer the myriad student concerns they knew would comprise the work.

For the past 16 years, Drury and its students have benefited from Beverly’s success in convincing Sue and Gale that she was not just capable but also passionate about undertaking this important work.

"From the beginning, Bev brought sophistication, insight, efficiency, hospitality, kindness and ethical conduct to every corner of the evening program community. She has contributed to every phase of the College of Graduate and Continuing Studies growth, change and development in the past 16 years," says Parris Watts, dean of CGCS.

Having completed her own master’s degree in gifted education in 1999, Bev is a leader in curriculum development, academic programming, student advisement, technological applications and staff supervision. She has umbrella responsibilities for CGCS records and registration and has established site-specific cohorts, enabling students to complete degrees throughout southwest Missouri and online. She serves as a primary resource for branch campus directors and manages the transfer of adult students from other colleges and universities. She works closely with neighboring institutions to mainstream requirements for students so they may finish degrees at Drury, often in teacher education.

While Bev was watching over adult learners at Drury, her own three children were completing their university degrees. Sarah and Adam graduated from Drury in 2001 and 2006, respectively. Tom, her oldest, is an author and a professor at the University of Georgia. Sarah followed her father Paul’s footsteps into law. Adam consults for a British-based software company.

As a member of the task force for assessment, a key element of accreditation for Drury graduate and evening programs, Bev was a participant in focus visits conducted by the Higher Learning Commission in 2000 and 2005. She looks to the future of CGCS as a champion for adult education. The compilation of her life’s work has impacted the lives of Drury students too numerous to count. A role model for her peers, Beverly stands at the pinnacle of her Drury career, bringing depth, balance—as well as high fashion—to every aspect of the College of Graduate and Continuing Studies.

Meagan Ruffing is registration assistant at Drury.
Sarah Davis ‘08 broke the code. A 30-year push to make recycling “second nature” at Drury has finally taken root. Collection bins are in every building and most offices and dorm rooms, centralized dumpsters for the campus are on Central Street just south of Summit, and paid staff are responsible for moving the materials from the buildings to the dumpsters.

Last year, Drury recycled 36 tons of paper, cardboard, plastics, glass and aluminum, diverting more than 25 percent of its waste stream from the landfill. Sarah Davis, the first student recycling coordinator, and her recycling assistants, Audrey Davis and Brenna Davis—student workers on payroll—put this system in place between 2006-2008 and turned it over to facilities services staff this fall. How did she do it?

Sarah exemplifies how Drury students from all disciplines need fabulous written and oral communication skills. As a biology major, her extraordinary writing skills landed her (and Drury) four external, competitive grants to fund our recycling program. Johnson Controls Foundation, Coca-Cola, the National Recycling Coalition and the State of Missouri Solid Waste District O (twice) all facilitated this expansion effort by funding the purchase of bins, dumpsters, printed materials and student staff time.

But that was just the beginning. Sarah became the face of recycling on the campus. She frequently visited with office staff, met with various student groups, trained resident assistants and orientation leaders, wrote articles for the Drury Mirror and the Sustainable Drury newsletter and kept the Web site updated. She was the communication specialist for our blossoming recycling program.

So, what is it about Sarah that made this work? Imagine the perfect recipe of sweetness and tenacity, brilliance and humility, organizational skills and flexibility, shyness and confidence, then sprinkle it with giggles and that is Sarah Davis.

The Solid Waste District O Board was so impressed with her leadership on our campus that they honored her with their annual award for Environmental Excellence. She was also the first student recipient of Drury’s Crest of Excellence Award in August 2007.

What will we do without her? Well, Sarah’s sister, Audrey Davis, and not-her-sister, Brenna Davis, will continue the campus communication strategies to maintain the momentum of the past two years. They will help ensure that all members of the campus community diverts all of their recyclable materials into resource streams for reuse and continue Sarah Davis’ efforts.

Sarah Davis is an associate professor of biology and director of campus sustainability.
There is a special man on this campus who makes a difference in the lives of students. He has a big heart and big smile, but people know him by a small name. Folks around Drury simply know him as “L.A.”

Lawrence Anderson (L.A.) serves as coordinator of disability services and assistant volleyball coach. In fall 2008, he began his new role at Drury as coordinator of diversity services. Through his roles in student affairs and also in athletics, he has influenced hundreds of students, enriching their Drury experience with knowledge, advocacy, a friendly smile and a generous offering of vegetables from his garden.

L.A. grew up in inner city St. Louis. His teachers encouraged him to participate in a desegregated education program that would allow him to attend high school in the St. Louis suburbs at Parkway South High School. “I loved my experience at Parkway South,” L.A. says. “I knew what it was like in the inner city, but I wanted to experience the ‘other side,’ a different life that offered more opportunities for me.” The three-hour bus ride to school was a small price to pay for this opportunity. While in high school, L.A. played football, ran track and played on the men’s volleyball team. He also participated in swing choir and theater. L.A. understood that being a minority student might make it difficult for him to make friends. He wanted to fit in so he was friendly to everyone—a characteristic that has never changed.

L.A.’s mother encouraged him to attend college, to continue bettering his life. He wanted to attend college and earn his bachelor’s degree because he knew there was more for a young African-American male than becoming an athlete. So, he did.

After graduation, L.A. coached volleyball at Rogersville High School and Missouri Valley College before being invited to join the volleyball staff at Drury as a graduate assistant. L.A. completed his master’s degree at Drury in 1998 and has coached volleyball here ever since. He believes coaching is all about teaching. “I have a responsibility to prepare my student athletes for life,” L.A. says. “They are our leaders today…teachers, doctors, coaches, entrepreneurs and parents of tomorrow.”

Drury’s caring environment is what keeps L.A. here. “Drury is a special little oasis on Springfield’s north side,” he says. “Since we are a small university, we are able to offer students a lot of individual attention and sensitivity whether it’s in class, in the office or on the court. Drury cares for its students, and I want to see them do well; everyone does.”

Ed Derr is director of counseling, disability services and testing.
Interfaith dialogues headed by a world-renowned scholar of religion. Discussions about youth activism and millennial goals led by a prince of Swaziland. Reflections on community service with an award-winning journalist who arrived in the United States as the child of Vietnamese refugees. Comically touching examples of social justice in action with a Native American physician. Overlapping workshops on the social, environmental and economic contributions of Drury University members to the local community.

Dr. Michael Hill introduced the Drury community to the above topics—and many others—as director of the 2007-08 Convocation series on Hope and Action.

Michael came up with the idea for an optimistic series after teaching several semesters of “Global Futures,” one of Drury’s signature Global Perspectives courses designed for juniors and seniors. He discovered that in the classroom some students confessed to feeling completely overwhelmed when asked to read and think about social problems at a global scale: environmental degradation, refugees and humanitarian crises, structural adjustment policies, crushing poverty and disease.

Candidly, they reported to Michael that—sometimes—it was easier just to “turn off” than to consider how they might intervene in the world’s innumerable, distant crises.

Trained in cultural anthropology and steeped in a personal history of voluntarism and activism, Assistant Professor of Interdisciplinary Studies Michael Hill decided to address head on his students’ honest feelings of hopelessness.

Challenging himself, he revamped his Global Studies courses around positive solutions and the roles played by “everyday heroes” around the world—and the idea for the convocation series was born. He encourages students to read, discuss and think about creative approaches to addressing inequities and imbalances in the global arena. Most crucially, along with the speakers in the series, he models true “global citizenship” to get students positively involved in their own communities and the world around them.

Since arriving at Drury in 2004 with a Ph.D. from Emory University, Michael has contributed immensely to his students and colleagues. In 2006, he led a highly successful study abroad trip to Peru. In addition to his impassioned teaching, he is an active scholar: Michael presented and published his work this year in major national venues. Currently, he is at work on an introductory textbook, featuring images from the National Geographic database, to bring his message of hope and action to students far beyond Drury’s campus.

Dr. Erin Kenny is assistant professor of Interdisciplinary Studies.
Sarene Deeds, Drury’s director of security, has an unusual back-
ground in police work. While at the Oklahoma City Police Depart-
ment, she participated in and organized numerous undercover nar-
cotics and vice operations and worked with various federal agencies
in the process. The sometimes dangerous work earned her Officer of
the Year honors in 1987.

Did she ever fear for her life? “Well, one time,” she said. “I was
in a bad guy’s car doing drug undercover work. He was furious and
had heard I was an undercover officer. I had no wire, no gun and
my partners couldn’t find me.

He finally took me back to my car after throwing away a lot of

While a sergeant in the Oklahoma City Police Department,
she gave lectures at the local Rape Crisis Center. After moving to
Springfield, Sarene became an investigator for the Missouri attorney
general’s office. In that position, she investigated felony criminal
cases, including consumer and Internet fraud.

Since being appointed the director of security, Sarene has
implemented several changes to our current Safety and Security
Department. She has implemented a new streamlined and updated
policy manual, as well as a standardized report-writing template for
the officers. She also used current officers’ strengths to meet current
campus needs. For example, Brian Dye is now serving as the security
IT coordinator.

Sarene has also led a campus-wide safety and security effort that
includes making sure there are locks on all classroom doors, a new,
well-lighted sidewalk along Calhoun Street, pedestrian crosswalk
across Benton Avenue, a new siren and an emergency text messaging
system. She’s worked with the Springfield police department and
city to have a new police substation on campus. This is in compli-
ance with the Governor’s Task Force recommendation. Springfield
police officers staff the new substation. An additional counselor has
also been added. Sarene has been instrumental in updating Drury’s
campus crisis plan and text messaging system, as well as purchasing
surveillance camera systems for the Summit Park, Manley Hall and
Jefferson Park parking lots.

When Sarene is not on campus, she is active as a sports Mom for
her 11-year-old son, Austin. They are usually together at some type
of football, baseball or basketball event. She is also an accomplished
equestrian rider, having won many barrel racing competitions, in-
cluding the gold and bronze medals at the Police and Fire Olympics
in Denver, Colo.

“I have a great bunch of officers to work with,” Deeds says.
“They go the extra mile for Drury.”

Dr. Tijuana Julian is vice president for student affairs.
### Day School Enrollment

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### Evening Enrollment

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### First Year to Sophomore Student Retention Statistics

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<td>78.4%</td>
<td>81.8%</td>
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### Income

- Tuition & Fees
- Instruction & Academic Support
- Auxiliary Enterprises
- Private Gifts
- Federal Contracts and Grants
- State Grants
- Other Sources

### Expenditures

- Tuition & Fees
- Plant Operations
- Institutional Support
- Public Service
- Athletics
- Auxiliary Enterprise Expenses
- Student Services
- Debt Service
- Federal Contracts and Grants
- State Grants
- Other Sources

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2005-06: $1.35 million
2006-07: $1.584
2007-08: $476
DRURY UNIVERSITY
STATEMENT OF FINANCIAL POSITION
MAY 31

2008
2007

Assets
Cash and cash equivalents 1,672,855 1,173,941
Student accounts receivable 1,858,236 1,675,400
Other accounts receivable 104,480 580,719
Internal due from accounts 24,877 1,666,735
Prepaid expenses 222,620 437,447
Inventories 294,381 288,688
Loans and notes receivable 1,456,534 1,458,937
Bond reserve held by bank trustee 148,382 148,302
Pledges receivable 8,774,086 6,143,789
Investments - real estate 69,333,161 6,352,553
Investments - marketable securities 69,333,161 71,716,529
Property, plant and equipment, net of accumulated depreciation 69,768,685 72,164,081
Contributions receivable from trusts 1,345,956 1,203,039
Beneficial interest in health care trust 1,786,839 2,192,443
Beneficial interest in perpetual trusts 7,196,539 8,360,924
Unamortized bond issue costs 438,091 463,898
Total Assets 170,805,275 176,027,425

Liabilities
Accounts payable 806,109 1,302,653
Accrued payroll and benefits 2,925,820 2,622,771
Other accrued liabilities 65,730 435,996
Internal due to accounts 24,877 1,666,735
Unearned income and student prepayments 1,918,874 527,145
RAN note payable - 600,000
Other notes payable 900,978 1,059,058
Funds held for others 104,862 366,735
Salary continuation plans 1,114,675 1,118,700
Market value of interest rate swap agreement 1,133,408 149,305
Bonds payable 31,120,000 32,367,000
Liabilities under split-interest agreements 2,750,404 3,279,651
Federal advances for student loans 887,082 887,082
Total Liabilities 43,752,819 46,382,831

Net Assets 127,052,456 129,644,594

Total Liabilities and Net Assets 170,805,275 176,027,425
Drury Architecture Professor Traci Sooter (see story page 6) worked with faculty, staff and students to build the first platinum LEED-certified building in the country for Habitat for Humanity. The home in the Legacy Trails subdivision was built with several sustainable features. Leadership in Energy and Environmental Design (LEED) program inspectors were involved throughout the project, which received its LEED-certification in June. Its platinum LEED status is the highest level of certification.

Drury Theatre Performs at Regional Competition

Drury’s November 2007 production of Copenhagen was selected for performance at the Region V: Kennedy Center-American College Theatre Festival. The entire production, including setting, was performed in January, in Omaha, Neb. The production was directed by Dr. Rob Schraft, chair and professor of theatre, and featured students BJ Hursh, Jim Anderson and Amy Maas. Copenhagen was selected from dozens of university productions from Iowa, Kansas, Minnesota, Missouri, Nebraska, North Dakota and South Dakota.

Barker Donates $1 Million for Animal Ethics Program

Former “Price is Right” host and Drury alumnus Bob Barker presented Drury University with $1 million to establish the Bob Barker Endowment Fund for the Study of Animal Rights. The initial course, Animal Ethics, will educate students about issues that directly affect the lives of animals. It will be offered in the fall of 2009. As a multidisciplinary class, the course will be team-taught with professors with expertise from the fields of biology, law, sustainability, psychology, criminology, philosophy, religion and anthropology. Barker gave the commencement address at Drury’s 2007 spring graduation, where he was awarded an honorary doctorate.

Drury Debate Success

The Drury debate team won its first national debate championship at Washburn University in Topeka, Kan., last spring. Senior Spencer Harris helped contribute to Drury’s winning season by taking the top trophy at the 2008 inaugural Lincoln Douglas Open Championship. By the end of two days, Harris amassed an 11-0 record. Harris was also given the title of “top speaker” among all of his peers.

Professor’s Work Performed at Kennedy Center

Dr. Carlyle Sharpe’s composition, “Proud Music of the Storm,” was performed by the Washington Chorus and Orchestra at the Kennedy Center in Washington. D.C. Sharpe composed “Proud Music of the Storm” in the summer of 2001 on a commission from the Providence Singers. The text of the cantata comes from Walt Whitman’s poem of the same title. More than 50 alumni attended the event.

Parnell Inaugurated as Drury’s 16th President

In April, Drury alumnus Todd Parnell was inaugurated as the university’s 16th president. He is the first Drury president who is also a university graduate. Drury’s Board of Trustees selected Parnell on Jan. 31, 2008, after he served more than seven months as the university’s interim president.

Parnell graduated from Drury in 1969 and went on to earn his Master in Business Administration from the Tuck School of Business at Dartmouth College in 1971. While at Drury, he was a member of Lambda Chi Alpha and Omicron Delta Kappa and spent a semester studying abroad in London.

Drury Reaches Record Spring Enrollment

Enrollment figures for spring 2008 semester showed that 5,079 students had taken classes at Drury’s campuses. A total of 1,538 students took classes in the day school at Drury’s Springfield campus. That marked a new record for spring enrollment at Drury’s Day School. Numbers for graduate and continuing education students were all substantially higher than they were in fall 2007.

Drury’s College of Graduate and Continuing Studies had 3,033 students enrolled. Spring 2008 marks a record number of CGCS undergraduate registra-
Drury's swimming and diving team cruised to its second consecutive NCAA Division II national championship. The Drury men's swimming and diving team finished fourth in Division II.

Stone Chapel Rededicated

Stone Chapel was rededicated with a unique sustainable feature in a $1.3 million renovation project funded by gifts from the family of former Board of Trustees member Dr. Archie Russell and Bobbie Springer, widow of former Board of Trustees President Wally Springer.

Geothermal systems are primarily comprised of energy-efficient pumps circulating water in a closed loop between pipes in the earth and air/water heat exchangers in the building. The new elevator system allows those requiring assistance the ability to easily access the unusual second-floor chapel. A new driveway connecting to Central Street has been added so that those who choose to do so can enter the chapel on the southeast side.

A photo gallery of the renovation can be found at www.drury.edu/stonetchapel.

Drury Begins

Master's in Studio Art

Summer 2008 saw the creation of a new master of arts program at Drury. The degree in Studio art and theory is a 30-hour program that can be completed over three summers.

Each Summer Institute will include the best faculty available, from Drury's own faculty and with nationally prominent artists from elsewhere.

The program is for artists interested in expanding their portfolios for application to master's of fine arts programs or for those simply interested in advancing their studio art-making skills.

Public school art teachers will be able to use this degree to advance their careers.

Edward Jones Minority Scholarship Announced

Drury and Edward Jones, the St. Louis-based financial services firm, established a new scholarship program for minority students. The Edward Jones Minority Scholarship Program will provide annually renewable awards of $10,000 to minority candidates.

While enrolled at Drury, Edward Jones scholars will have opportunities to interact with business leaders at both the national and local level through Drury's Edward Jones Center for Entrepreneurship and Innovation.

Scholars also will participate in activities with Edward Jones such as sales training, internships and interview opportunities with corporate senior staff upon completion of their degree programs.

Agrusos Donate Matching Gift to Behavioral Sciences

Victor M. Agruso III ’82, and Lili, his wife, have made a $500,000 planned gift that acted as a lead donation to establish the Victor M. Agruso Jr. Endowment for the Behavioral Sciences. He made the gift to honor his father, former Drury Professor and Department Chair Dr. Victor M. Agruso Jr.

The purpose of the endowment is to provide funding to enrich the quality of Drury's behavioral sciences by helping to attract other exceptional faculty.

The gift will also facilitate faculty and student research that ultimately will lead to published work in refereed journals. Because of the generosity of Drury alumni and donors, the Agruso challenge, including gifts and planned gifts, has been matched, and behavioral sciences has more than $1 million that will benefit the department.

New Cabool Campus Dedicated, Opened

Missouri's Cabool region dedicated its new Drury campus in July 2007. The new building has seven classrooms, including a science and computer lab, conference room and office space.

The move is made possible through contributions from several organizations and individuals who funded equipment and furnishings in the newly renovated facility.

Drury began offering classes at Cabool High School in 1989. It has educated more than 1,700 undergraduate students over the past 18 years. Cabool was also the location of Drury's first Master in Education (M.Ed.) cohort, which graduated 22 educators in summer 2005.

National Mortar Board Honors Drury Faculty

Drury President Todd Pannell, his wife Betty, Professors of Religion Dr. Peter Browning and Assistant Professor of Management Dr. Robin Stone
all received honorary induction into Mortar Board. Mortar Board is a national college senior honor society whose members are selected for excellence in scholarship, leadership and service. An honorary membership is the highest honor conferred on anyone in Mortar Board.

Professor Given Outstanding Adviser Award

Drury University Assistant Professor Jonnie Allen was awarded the Outstanding Advising Award in the academic advising faculty category from the National Academic Advising Association as part of the 2008 Annual Awards Program.

Rick Ayre Receives Drury Honorary Degree

Frederick "Rick" Ayre '71 became a well-known Internet pioneer with Amazon.com. Ayre accepted an honorary degree of Humane Letters at the Day School graduation this past May.

Ayre's life's work in the world of technology has included holding executive positions with PC Magazine and Amazon.com. Ayre was a campus leader during his years at Drury, serving as editor of The Mirror and two terms as student body president.

Drury Launched New Logo, Web Site

Drury launched a new visual appearance online and in print publications. The new institutional logo and Web site is the culmination of two years of work by numerous faculty, staff, alumni, trustees, students and prospective students who collaborated on various aspects of this project.

The logo showcases the university’s areas of key strength and differentiates Drury from its competitors.

The new logo also provides a visual aid for those speaking about what makes a Drury education distinctive:

The Bell represents a call to service and leadership and recalls the signature sound of Drury's campus: The tolling of the Stone Chapel bell.

The Lamp and Books are found in the Drury seal and are traditional symbols of knowledge and enlightenment.

The Globe conveys Drury's commitment to global engagement as demonstrated through the Global Perspectives 21 (GP21) core curriculum, study abroad and the education of all people.

The Oak Leaf and Acorn represent leadership and the attainment of one's goals as well as Drury's commitment to sustainability and the beauty of our tree-lined campus.

The notch at the top of the crest is an architectural element found in the Olin Library and in the stained glass windows in Pearson Hall.

The cross represents Drury's Judeo-Christian heritage.

Filmmaker Named Artist-in-Residence

Patrick Mureithi was named an artist-in-residence at Drury in the Department of Communication. He is a Kenyan documentary filmmaker based in Springfield, Mo.

Mureithi, with Dr. Erin Kenny, assistant professor of interdisciplinary studies, and Drury graduate Rafe Preston '08, traveled to Rwanda for a showing of his documentary Icyzere: Hope at the Rwandan Film Festival.

Kenny discussed future study abroad opportunities with Rwandan officials.

Preston documented Mureithi's entry and its reception at the film festival.

Building on the legacy of Drury as a site of reconciliation after the Civil War, the trip was largely inspired by Mureithi's work.

Kenny met with two university presidents and three ministers of national government to see about setting up a study abroad program.

"All parties were very receptive to welcoming Drury students," she says, especially the possibilities of involving business students in entrepreneurial ventures within the auspices of the Kigali School of Finance and Business.

In addition to attending meetings, Kenny also attended six nights of African-made films and met with filmmakers, producers and actors.

"The entire experience was very impressive. "Since the release of Hotel Rwanda, there has been a great deal of optimism and hope around young artists and the emerging film industry in Rwanda," Kenny explains.

"These people are actively re-shaping their world after the most unimaginable violence and chaos: they are truly visionary," she adds.

Patrick Mureithi has been named a Drury artist-in-residence. He documented on film three-day reconciliation workshops in Rwanda.
Many speakers representing a variety of different viewpoints are invited to campus each year. Below are a few notable ones.

JOHN ASHCROFT
Former United States Attorney General John Ashcroft spoke to community members and Drury students in September 2007. Ashcroft was invited by the Springfield Metropolitan Bar Foundation and the pre-law program at Drury University as the inaugural speaker in the Springfield Metropolitan Bar Foundation’s Constitutional Law Lecture Series.

JOHN DANFORTH
Former Missouri Sen. John Danforth spoke to more than 70 people at Stone Chapel on May 6. The ordained Episcopal minister urged his audience to encourage a separation of religion from politics, which he wrote about in his recent book Faith and Politics. Danforth discussed bipartisanship. He noted the lack of cooperation that is more pronounced in an era of 24-hour cable news networks and blogs. These venues, according to Danforth, perform for an audience rather than cite facts and argue substantive issues. Both political parties have ceded to the more radical arms of their political spectrum, he said, leaving moderates behind. The public discussion was part of the W. Curtis Strube Ethics in Business and Lyceum Series.

GEORGE MCCOVERN
Former Democratic presidential candidate George McGovern told Drury University’s class of 2008: “I’ve been longing for greater cooperation in this country that cuts across religious lines, the color of people and the gender of people.” McGovern sees those characters in a Drury education, one born out of the divisions of the Civil War, one that encourages those on opposite sides of a political issue to reach across, reconcile and find a way forward. Paraphrasing a quote from President Abraham Lincoln’s first inaugural address, which occurred in the decade before Drury’s founding, McGovern exhorted: “I hope all of us will be touched by the angels of our better nature.”

The former U.S. senator received an honorary Doctor of Humane Letters at the May 17 day school commencement.

DR. WALTER JACOB ’50
Alumnus Walter Jacob ’50, the founding president of the Abraham Geiger College (Berlin/Potsdam, Germany), the first rabbinic seminary founded in Central Europe since the Holocaust, returned to campus as a speaker for last year’s convocation series.

Rabbi Jacob emphasized the promise of hope in his talk to Drury students. His seminary ordained its first group of rabbis in September 2006. For more than a decade Rabbi Jacob has played an important role in re-establishing Liberal Judaism in Central and Eastern Europe. For these efforts he was honored as Knight Commander of the Federal Republic of Germany in 2000.

DR. BEVERLY DANIEL TATUM
Scholar, teacher, author, administrator and race relations expert Dr. Beverly Daniel Tatum challenged Drury students and faculty to confront the topic of racism during her convocation lecture. Daniel Tatum encouraged those in attendance to broach uncomfortable subjects and truly listen to what others have to say in order to overcome traditional barriers.

The ninth president of Spelman College and a clinical psychologist, she urged the audience to confront their perceptions of identity and the role of race in the classroom.

DR. EVAN TLESLA ADAMS
Dr. Evan Tlesla Adams, an actor and writer from the Sliammon Band near Powell River, British Columbia, Canada, spoke to Drury students and community members about the power of action. The star of 1998’s Smoke Signals, Adams explained how his acting experience helped him become a better listener, better doctor and how both professions helped him see the world from a new perspective.

The first president of the Healing Our Spirit British Columbia First Nations AIDS Society, Adams was instrumental in helping to provide prevention education for aboriginal people in both urban and rural communities throughout British Columbia. He also acted as a “Role Model” for the National Native Alcohol and Drug Abuse Program, where he worked with native youth in health promotion and life-skills workshops across the country.
local, national and international
who can inspire us to become more
will also offer innovative solutions.
these problems and issues: They
have been characterized as “The Ameri-
can Century,” but our nation's current
citizens have benefited from this
economic system.
The 20th century may have been
envied by many around the world.
and to reach out to help
consequences of democracy, religious
and mental health. With
he only knew that chocolate was
work to make chocolates,
and its surroundings. He
in 2001, a tenacious group of
enjoys making chocolate.
Jack Stack, the president and CEO
the now-famous anti-poverty strat-
off-highway markets, distributes
\textbf{The Price of}
the idea for Askinosie Chocolate
attorney to start making chocolate.
Jude Abad explains why feminism matters
focusing actions across the
disparate national and international labor
practices, war zones factions across the
country’s foresight privately held
entertainment company. Hernandez
contracted the gloom of his past life
the company, as serving executive
vice president and vice-chairman.

\textbf{Beyond Company Borders: Giving
integrity into their beliefs.}
actors decided to found a comedy
In 2001, a tenacious group of

She has written books with
Dr. Mary-Carmen "Chie" Abad
had never been there before.
for equal rights.

\textbf{Social Entrepreneurs and the Power
iier Game of Business.
Dr. Mary-Jill Levine analyzes
innovations upon Jewish
from the Gentile world.

\textbf{How to Change the World:
Traditions and Innovations}
Jews of Nazareth: Tradition
and its surroundings. He
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\textbf{Entrepreneurship and Innovation: How to
Change the World:}
Dr. Mary-Jill Levine examines
innovations upon Jewish
from the Gentile world.
THANK YOU!

Throughout Drury’s 135 year history, alumni, parents and friends have stepped forward with their support through annual gifts, planned giving and their gifts of time. The Drury community is honored by your generosity, confidence and trust. As we look ahead, we are excited about the opportunities your gifts provide for Drury students and assure you that your combined support truly transforms lives.

From all of us, we thank you for investing in the future of Drury University.

The Office of Alumni and Development
(located in the Donald R. and Ruth D. Martin Alumni Center)
Dr. Krystal Compa’s ‘82, Vice President of Alumni and Development
Cheryl Bradshaw, Research Assistant
Hannah Carlett, Director of Alumni and Development
Debra Course, Manager – Gift Stewardship
Dalia Harmon ‘93, M.A. ‘08, Director of Alumni and Development
Alumni Relations and Foundations
Susan K. Kirby ‘70, Director of Alumni and Development – Alumni Relations and Stewardship
Brigitte Marrs ‘82, Director of Alumni and Development – Alumni Relations and Stewardship
Daphne Massa, Director of Alumni and Development – Alumni Relations and Stewardship
Tammy Nilson, Associate for Events Planning
Dawn Schipper, Annual Giving Coordinator
Teresa Skidmore, Director of Donor Research and Information Systems
Meagan H. Smith ‘04, Assistant Director of Alumni Relations
Meleah Spencer ‘97, Director of Alumni and Development – Annual Giving
Doris Weber, Executive Office Assistant
Harwood Circle: This level has been named for former Harwood Circle: This level has been named for former Drury’s gift honoring their son resulted in the institution co-founder Samuel Drury and Angeline, his wife. The Honor Roll Magna Cum Laude $500,000 and more

Harwood-Dean’s $5,000-$9,999

Southwest Missouri. The Harwood Circle recognizes annual the institution’s founding, $1 million and more through May 31, 2008. Drury’s colors, which symbolize bravery (scarlet) and sin- Drury’s gift honoring their son resulted in the institution is traditionally recognized for annual the institution’s founding, $1 million and more through May 31, 2008. Drury’s colors, which symbolize bravery (scarlet) and sin- Drury’s colors, which symbolize bravery (scarlet) and sin-
Wallace N. and Roberta Prater  
Willard W. and Nell Huckins  
Dr. C. Souter Smith  
Shewmaker H'00/-
Dr. Archie and Marion  
Ross '25 H'75/'28  
Dr. Frank L. and Madge Williams  
Lyle D. and Nell Reed '70/-
Mildred Pitt '25  
O'Reilly '68/'71  
Lawrence and Dr. Nancy Tisdale  
Latimer  
J. York Johnson  '25  
Jana Tumy Hutchens  '73
Ruth Kirby Hall '46  
Fulbright-Swyers Foundation  
William O. and Frederica  
Case '15/-
Brig. Gen. Homer and Cecile  
Breech '19 H'48/-
Barker '47, H '07/'45
Dr. Bob and Dorothy Jo Gideon  
Honor Roll  
F.W. Olin Foundation  
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The page contains a list of names and titles, along with a header titled "Honor Roll of Donors." The names are arranged in a list format with some titles indicating their achievements or roles. The document appears to be a formal listing, possibly from an event or a publication honoring donors.