Drury University is committed to providing a hospitable environment to academically qualified students with disabilities and to comply fully with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Services for students with disabilities are coordinated by the Director of Disability Support. To begin the process of planning for success, students are encouraged to present appropriate and current documentation (within 3 years) before their first semester of classes.

Accommodations will be determined by the Director of Disability Support based on the documentation and communicated to faculty members each semester with the consent of the student.
WHAT CAN WE DO FOR YOU?

- Extended time during exams
- Testing in a distraction-free environment
- Audio textbooks
- Student note-takers
- Preferential seating
- Tape recorded lectures
- Sign language interpreters
- Opportunities to register for classes early
- Peer mentors to help provide peer guidance as you make the transition to Drury University
- Career counseling and planning as you map your academic major, career interests, and job search
- Retreats and workshops to enhance your skills and knowledge
- Training to help you be the best advocate for yourself and your needs!

PROCESS FOR RECEIVING ACCOMMODATION

The Disability Support Services Office provides services for students who qualify based upon:

1. A disability that substantially limits one or more major life activities.

2. Documentation is received that outlines the nature of the student’s disability and condition; evaluated and prepared by Vocational Rehabilitation evaluator, psychologist, psychiatrist, medical doctor. Documentation that identifies previous accommodation strategies or those strategies recommended is helpful. This information should be no more than 3 years old. Students who have I.E.P. documentation may need additional documentation in order to receive the appropriate accommodations.

3. A personal meeting with the director will be scheduled with the student to complete the process. The director will meet with each student on an individual basis to set up an accommodation plan. The plan identifies specific accommodation services that will be provided for the student, as well as outline the responsibilities for both the student and the Disability Support Services Office. Services are individualized in an attempt to provide the most appropriate services for the needs of the student.

Karla says, “Drury Disability Support Services has an open door policy and the staff treat you like you are the most important person in the world when you need help or just want to talk. The staff understands what you’re going through and helps the very best they can to make sure we as students and individuals achieve our goals not only while attending Drury but wherever we choose to go.”

Peter says, “My voice is heard. My needs are met. Just the fact that people are going out of their way to help me out gives me enough energy to charge 2000 watts.”

It is to a student’s advantage to self-identify their disability early in their college career. Services are individualized in an attempt to better meet students’ needs.