Review of Assessment Report
Assessment Review Committee (ARC)

Academic Program: The School of Education and Child Development

Date: September 2018

Criteria for Evaluating Assessment Reports

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Description of Criteria</th>
<th>Beginning</th>
<th>Developing</th>
<th>Accomplished</th>
<th>Exemplary</th>
<th>Comments from Assessment Review Committee</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLOs</td>
<td>The Student Learning Outcomes (SLOs) establish the critical components of student learning that define the program and articulate the knowledge and abilities expected of program graduates in ways that are observable and measurable.</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td>Exemplary.</td>
</tr>
<tr>
<td>Evidence of Student Learning</td>
<td>Results are based upon evidence of student learning, and evidence can be provided to both internal and external reviewers (preferably in electronic form).</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td>SECD’s 2017-18 approach to assessment leaned heavily upon standardized tests; in the future, we would encourage you to draw upon a wider range of evidence of student learning.</td>
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<tr>
<td>Meaningful Rubrics</td>
<td>Criteria for successful performance are provided through rubrics or other specific descriptions.</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td>Exemplary.</td>
</tr>
</tbody>
</table>
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Additional Comments:

Good report, Shannon! We are impressed with several features of our 2017-18 assessment report. You are focused on the big picture and have collected a lot of data to offer evidence of student progress on the well-developed SLOs and rubrics. We think you have a lot to teach other schools and departments about the use of portfolios. The university-wide adoption of Watermark is a perfect occasion for doing that.

I appreciated the discussion with the deans of the other professional schools, which helped me understand what you inherited from past practices and how you plan to approach assessment differently in the future.

Finally, I like the way you use the PEU system to make curricular revisions. That process—collect, assess, reflect, and revise—illustrates good assessment at work.

Thanks to you and your team for a strong assessment report.