School of Education and Child Development Teacher Education Program 2023-2024
Bachelor of Arts in Elementary Education (grades 1-6) with AAT from OTC (Day School)
This advising plan is to be used in conjunction with your Advising Sheet on MyDrury

For SECD Admission: Professional \& Content GPA of 3.0 or above
For Certification: Professional and Content GPA of 3.0 or above
(Professional coursework refers to required Foundations courses and Methods courses.)

Missouri Educator Gateway Assessments (MEGA): Missouri General Education Assessment (MoGEA) and Missouri Content Assessment (MoCA)
ACT or MoGEA and EDA - prior to SECD Admission. MoCA - After admission to the program, prior to student teaching.
$4+1$ Education Program Courses: EDUC 331, EDUC 357, EDUC 361, EDUC 368, EDUC 369, EDUC 382, EDUC 452, EDUC 455 (Talk to your Advisor if interested)

| School of Education \& Child Development Admission Requirements |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course | Notes | Term Offered | Take this semester | Also meets this <br> Fusion <br> requirement | Hours | Grade |
| FUSE 101 Frontiers |  | FA | 1st |  | 3 |  |
| COMM 211** Presentational Speaking | Satisfied with COM 105 |  |  | EC | 3 |  |
| ENGL 207** Expository Writing | Satisfied with ENG 102 |  |  |  | 3 |  |
| EDUC 200* Technology in the Classroom | Satisfied with EDU 225 | FA/SP | 1st or 2nd |  | 3 |  |
| EDUC 205* Diversity \& Social Justice in Education |  | FA/SP | 1 st or 2nd | SO | 3 |  |
| EDUC 208 Introductory Practicum | Satisfied with EDU 270 | FA/SP | 1 st or 2nd |  | 1 |  |
| EDUC 213 Professional Prep for the Field of Teacher Ed |  | FA/SP | 1 st or 2nd |  | 0 |  |
| EDUC 207* Psychology of Human Growth \& Development | Can be satisfied by PSY 130 | FA/SP | 2nd or 3rd |  | 3 |  |
| EDUC 302* Educational Psychology \& Assessment | satisfied by EDU 250 | FA/SP | 3rd or 4th |  | 3 |  |
| EDA Requested? |  |  |  |  | 22 |  |


| Education Requirements ( can be taken prior to admission to SECD) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course | Notes | Term Offered | Take this semester | Also meets this Fusion requirement | Hours | Grade |
| EDUC 331* Content Area Literacy | PR EDUC 205, 207, 302 | SP | 4th |  | 3 |  |
| EDUC 340* Education of the Exceptional Child | PR EDUC 205 | SP | 4th |  | 3 |  |
| Certification Requirements |  |  |  |  |  |  |
| Course | Notes | Term Offered | Take this semester | Also meets this Fusion requirement | Hours | Grade |
| HIST 101 US History to 1865 or HIST 102 US History 1865-Present | satisfied with HIST 120 |  |  |  | 3 |  |
| HIST 111 Geographical History |  | SP |  |  | 3 |  |
| Arts | Satisfied with AAT OTC |  |  |  | 3 |  |
| PSYC 101 Intro to Psychology or SOCI 101 Intro to Sociology | Satisfied with PSY 110 |  |  |  | 3 |  |
| Science | Satisfied with AAT OTC |  |  |  | 3 |  |
| Science | Satisfied with AAT OTC |  |  |  | 3 |  |
| Math | 3 hours Satisfied with AAT OTC. |  |  |  | 3 |  |
|  |  |  |  |  | 21 |  |

## ADMISSION TO TEACHER EDUCATION PROGRAM REQUIRED FOR SECD METHODS COURSES

http://www.drury.edu/academics/undergrad/education/pdf/Admission Requirements TEC.pdf

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\text { STUDENT TEACHING APPLICATION DUE AUGUST } 1 \text { (for Spring) or FEBRUARY } 1 \text { (for Fall) }
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Please note that all students must obtain their Missouri Substitute Certificate and attempt the MoCA prior to student teaching. If the content exam is not passed, we will enroll the student in EDUC 475 - Review for Teacher Certification Exams during the student teaching semester.

| Course | Notes | Offered | Semester | Fusion | Hours | Grade |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EDUC 338* Elementary School Curriculum |  | FA | 5th |  | 3 |  |
| EDUC 356* Methods of Teaching Children's Literature |  | FA | 5th |  | 2 |  |
| EDUC 409* Methods of Teaching Language Arts |  | FA | 5th |  | 2 |  |
| EDUC 380* Methods of Teaching Mathematics |  | SP | 6th |  | 3 |  |
| EDUC 382* Methods of Teaching Science |  | SP | 6th |  | 3 |  |
| EDUC 401 Methods of Teaching Literacy Practicum | Take with EDUC 407 | SP | 6th |  | 1 |  |
| EDUC 407* Methods of Teaching Literacy | Take with EDUC 401 | SP | 6th |  | 3 |  |
| EDUC 361* Collaborative Classroom Environments <br> EDUC 376* Student Assessment and Data Analysis |  | $\begin{array}{\|l\|} \hline \mathrm{SP} \\ \mathrm{FA} \\ \hline \end{array}$ | $\begin{array}{\|l} \hline 7 \text { th } \\ 7 \text { th } \end{array}$ |  | $\begin{aligned} & 3 \\ & 3 \\ & \hline \end{aligned}$ |  |
| EDUC 402 Literacy Practicum | Take with EDUC 452 | FA | 7th |  | 1 |  |
| EDUC 452* Correction of Literacy Difficulties | Take with EDUC 402 | FA | 7th |  | 3 |  |
| EDUC 455* Correction of Disabilities in Mathematics |  | FA | 7th |  | 3 |  |
| EDUC 476* Student Teaching | Take with EDUC 480 | FA/SP | 8th |  | 10 |  |
| EDUC 480 Student Teaching Seminar | Take with EDUC 476 | FA/SP | 8th |  | 2 |  |
| PR - Prerequisite | FA- Fall SP - Spring |  |  |  | 42 |  |

${ }^{*}$ must earn $B$ or higher; **must earn $C$ or higher

| Explorations Requirements |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Exploration Area | Course | Recommendation | requirement | Hours | Grade |
| First Year Requirements | FUSE 101 Frontiers | Fulfiled with AA or AAT |  | 3 |  |
| First Year Requirements | FUSE 102 Intersections | Fulfilled with AA or AAT |  | 3 |  |
| Creative Explorations (EC) |  | Fulfilled with AA or AAT |  | 3 |  |
| Ethical Explorations (EE) |  |  |  | 3 |  |
| Exploring Communities \& Civic Engagement (CE) |  | Fulfilled with AA or AAT |  | 3 |  |
| Exploring the Natural World (NW) |  | Fulfilled with AA or AAT |  | 3 |  |
| Exploring the Self \& Others (SO) |  | Fulfilled with AA or AAT |  | 3 |  |
| Exploring Narratives \& Texts (NT) |  | Fulfilled with AA or AAT |  | 3 |  |
| Exploring Global Cultures (GC) |  | Fulfilled with AA or AAT |  | 3 |  |
|  |  |  |  | 27 |  |


| Certificate Course | Notes | requirement | Hours | Grade |
| :---: | :---: | :---: | :---: | :---: |
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Have you considered: Different is the New Normal: Celebrating Neurodiversity


Emphasis Areas are suggested courses in various content areas that could help you succeed in adding on additional certification for middle

## Emphasis Areas:

## English Language Arts

ENGL 253 Grammar \& Style
ENGL 353 Nature of the English Language
ENGL 203 or 204 American Literature
ENGL 201 or 202 British Literature

## Science

BIOI 160 Exploration and Discovery in Biology
CHEM 160 Exploration and Discovery in Chemistry
PHYS 160 Exploration and Discover in Physics
BIOL 307 Botany
BIOL 309 Zoology

## Mathematics

CSCI 251 Introduction to Computer Science
MATH 227 Introduction to Statistics
MATH 330 Geometry
MATH Choose one math course

## Social Studies

HIST 110 Ancient Civilizations or HIST 223 Medieval Europe
PLSC 101 Government \& Politics of the US
ECON 210 or 211 Economics
HIST Choose one history course

## Special Education <br> EDUC 357 Families of Exceptional Learners <br> EDUC 368 Introduction to Evaluation \& Assessment <br> EDUC 369 Introduction to Mild/Moderate Disabilities

| 4+1 Equivalency Chart (9 hours) |  |
| :--- | :--- |
| Graduate course | Concurrent Credit with: |
| EDUC 608 Classroom Management for Teachers | EDUC 361 Collaborative Classroom Environments |
| EDUC 632 Literacy Instruction in the Content Area | EDUC 331 Content Area Literacy |
| SCI 631 Improvement of Science Instruction | EDUC 382 Methods of Teaching Elementary Science |
| EDUC 667 Analysis \& Correction of Reading Disabilities | EDUC 452 Teaching in Diverse Classrooms |
| EDUC 625 Correction of Mathematical Difficulties | EDUC 455 Correction of Disabilities in Mathematics |
| EDUC 651 Evaluation of Abilities \& Achievements | EDUC 368 Introduction to Evaluation \& Assessment |
| EDUC 649 Introduction to Mild/Moderatie Disabilties | EDUC 369 Introduction to Mild/Moderate Disabilities |
| EDUC 611 Counseling Parents of Exceptional Children | EDUC 357 Families of Exceptional Learners |

Study Abroad Opportunity: Stranmills University in Belfast, Ireland (talk to your advisor when accepted to SECD)

