

Proposal for Honors Seminar Course

Faculty member _____

Department _____

Proposed Course Title _____

Availability (Spring semester only; which academic years?) _____

***Please let your department chair know that you are submitting this proposal ***

In preparing your proposal, please address the following areas and include any additional information that you think will help the committee in evaluating your proposed course.

Focus

What are the course's main goals and objectives? What intellectual questions would the course help students to consider?

Theoretical/Critical Perspectives

A goal of the Honors curriculum is that students recognize that several theoretical perspectives or frameworks might shape both their academic investigations and their interpretations of the information they find. What theoretical or critical perspectives will students be introduced to in this course?

Value/Significance

What aspects of the course will be relevant and appealing to students considering a variety of majors? Are there transferable theories, ideas or skills that might benefit students across the curriculum?

Tentative assignments

Please provide ideas about the types of readings, exercises, writings, and/or projects that may help you to accomplish your major goals. These seminars should foster lively discussions and should teach students to communicate clearly what they've learned. What strategies and assignments will help you meet these expectations? Please include a tentative bibliography.

Development of Project Skills

A general goal of the Honors curriculum is preparation for the Honors Senior Colloquium & Research project. At the 200-level, students should be learning how to generate research questions and how to investigate and refine them. At the 300-level, they should be learning how to transform research questions into fully developed scholarly research. How might you design a process with interim steps that will teach students how to successfully perform this work?

