Student Name _____ **Current Grade** _____

PARENT ACTIVITY, TRIP PERMIT, AND LIABILITY INDEMNIFYING RELEASE

_____ (my child) has my permission to participate in classes, supervised internet use, activities, and field trips with Summer Pals/Quest, an enrichment program sponsored by Drury University, Springfield Public Schools, and P.A.G.E., Inc. I accept full responsibility for my child. If an accident should occur, injuring my child, including loss of life or limb, I hereby release the teacher, driver, sponsors, administrators, or other associated persons from any liability thereon. I further agree that I will indemnify and hold harmless all such persons and organizations from any loss, cost, judgment or other harm, including attorneys' fees, which might come to them if my child or anyone claiming by or through my child should ever institute litigation against any such persons or organization for any reason touching upon or arising from my child's Summer Pals/Quest experience. This agreement binds my heirs and successors. I also grant permission for Summer Pals/Quest or its designate to photograph, record or video my child during activities and to use those materials for promotional or other purposes chosen by Directors of the Pre-College Board.

Parent/Guardian _____ Date _____

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SCHOOL CERTIFICATION OF QUALIFICATION FOR SUMMER Pals/QUEST Please indicate with an "X" **one** of the possible ways (I, II, III, **or** IV) in which the above student qualifies for the program.

I___ THE STUDENT ATTENDED SUMMER QUEST IN 2011 AS A 2nd, 3rd, or 4th GRADER.

II___ THE STUDENT PRESENTLY ATTENDS A MISSOURI STATE-FUNDED GIFTED PROGRAM.

III___ THE STUDENT HAS QUALIFYING IQ AND ACHIEVEMENT THAT MEET MO STATE CERTIFICATION.

A. IQ - Student must qualify by one of the two ways listed below:

1. ____ One individual IQ (must be at **120** or above) IQ: _____ Test: _____ Date: _____
2. ____ Two group IQ scores (each at **120** or above) IQ: _____ Test: _____ Date: _____

IQ: _____ Test: _____ Date: _____

B. In addition to the IQ, the student must show achievement in MAP test scores, Group Achievement test scores, Grade Point Average, or Portfolio Assessment. Please contact office for details.

IV ___ For PALS students only. Can be completed by parent or teacher. Each child should be rated as to whether he/she displays a characteristic to an exceptional degree for his/her age. PK must be 5 by August 1, 2012.

A=Always **F**=Frequently **O**=Occasionally **S**=Seldom **N**=Never

A	F	O	S	N	
					1. Has a good memory as exemplified by an early ability to repeat verses, rhymes, songs, etc...and able to follow complex directions and remember events in order.
					2. Is an organizer or leader and able to influence others.
					3. Is a self-starter and is self-directed.
					4. Has an extensive vocabulary and speaks in long sentences; communicates well--gets the point across.
					5. Communicates well with adults and attends well to adult conversation--comprehends what is said; understands information beyond his/her years.
					6. Is an active listener; asks questions and attends to responses, elaborating on or "checking" the answer; often asks "why."
					7. Is able to complete puzzles graded above his/her age; demonstrates an early ability to organize objects, perceives the order of objects and quickly notices changes or differences.
					8. Demonstrates problem-solving ability and an understanding of difficult concepts at an early age; has an ability to rationalize and can follow a logical sequence.
					9. Has a long attention span for items of interest. May show boredom with typical tasks or not have time for anything other than all-consuming interest.
					10. Displays an early sense of justice or concern for fairness, i.e. expects adults to adhere to rules as well as children for whom they are set.
					11. Seems to probe deeper and is more curious and alert--has a compelling drive to learn.
					12. Demonstrates an ability to perceive different meanings for words, uses for objects, or solutions to problems.
					13. Demonstrates creativity in art forms.
					14. Has a high energy level; is active and energetic.

This is to certify that _____ meets the qualifications for the program as marked above.

School Official _____ Title _____

School _____ Date_____

Parent _____ Date_____