The Drury Center for Gifted Education is the only true college center for gifted education in the state of Missouri. Started in part in 1981, by Mercedes “Dede” Freeman Smith, the Center provides programs for gifted children, their families and teachers.

Each summer over 600 children from pre-kindergarten through high school attend Drury’s residential and non-residential pre-college programs. The teacher education program provides graduate credit for Missouri gifted education certification and a Master of Education in Gifted.

Special symposiums, conferences and seminars for parents, teachers and other professionals are scheduled throughout the year. Each summer the Center hosts the Gifted Association of Missouri Executive Board of Directors summer retreat.

**Master in Education - Gifted Education**
The Master in Education Gifted program is designed as an endorsement program for persons who already have Missouri Teacher Certification.

Gifted education is a broad term for special practices, procedures and theories used in the education of children in K-12 education who have been identified as gifted or talented. The program provides both the theoretical background and practical, hands-on experience necessary to excel in working with gifted youth K-12.

**Gifted Certification K-12**

<table>
<thead>
<tr>
<th>DESE Requirement</th>
<th>Drury Course</th>
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<tr>
<td>A valid Missouri permanent or professional certificate of license</td>
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<tr>
<td>Two (2) years of classroom teaching experience</td>
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<tr>
<td>Psychology and/or Education of the Exceptional Child (including the Gifted)</td>
<td>EDUC 340 or EDUC 606</td>
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<td>A minimum of nine (9) semester hours selected from five (5) basic fields of knowledge:</td>
<td>EDUC 676 EDUC 678</td>
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<tr>
<td>1. A Survey of Gifted and Talented Education</td>
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<td>2. Programming Planning and Development: An Understanding of Administration and Supervision of Gifted Programs</td>
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<tr>
<td>3. Screening, Assessing, and Evaluating Gifted Students</td>
<td>New course beginning Fall 2015</td>
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<td>4. Curriculum and Instruction for the Gifted</td>
<td>EDUC 677 EDUC 679</td>
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<td>5. Meeting the Affective Needs of Gifted Students</td>
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<tr>
<td>A minimum of one (1) graduate course in research procedures</td>
<td>EDUC 689</td>
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<tr>
<td>A three (3) semester hour practicum beyond the courses required for elementary and secondary certification, involving college or university supervised instruction of gifted students.</td>
<td>EDUC 686</td>
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*The Department of Elementary and Secondary Education (DESE) makes the determination if this a requirement on an individual basis. Please call 573-751-0051. According to DESE, “Candidates for a gifted ed certificate may continue to satisfy the practicum requirement through academic coursework or by holding a provisional certificate and practicing as a gifted ed teacher for a minimum of two years. If the educator takes a practicum course, then they must submit a transcript. If they teach gifted ed while on a provisional certificate, then their employing school district must submit a letter verifying their successful teaching experience.”*
EDUC 676: A Survey of Gifted and Talented Education. 3 hours.
This is an introduction to knowledge of the nature and needs of gifted children, identification strategies, broad programming issues and concepts and teacher qualities and skills. This course presents entry-level concepts and is a prerequisite for future study in the field.

EDUC 677: Curriculum and Differentiated Instruction for the Gifted. 3 hours.
This course delineates the core issues and provides a framework for understanding the content, process and product considerations in developing a comprehensive, articulated curriculum for the gifted. Skills are developed in scope and sequence, promoting appropriate higher level cognitive functioning, assessment and differentiated instruction for individual student learning styles and needs. Prerequisite: EDUC 676.

EDUC 678: Administration and Supervision of Gifted Programs. 3 hours.
This course introduces the fundamental principles of program planning and development for the gifted. Topics include role functions and referent groups, general educational procedures, steps in basic program development, provision for appropriate resources and refinement of effective supervision strategies. Prerequisite: EDUC 676.

EDUC 679: Counseling and Guidance of the Gifted. 3 hours.
This course focuses on the differential affective characteristics and needs of gifted students. General counseling theories are studied as they apply to helping gifted students discover and utilize effectively their special gifts and talents to aid in the development of potential. Prerequisite: EDUC 676.

EDUC 686: Practicum in Working with Gifted Students. 3 hours.
This is an intensive practicum, which involves the application of knowledge, skills, strategies, and competencies delineated in the basic courses for teachers of the gifted. Emphasis is given to working with gifted pupils. Prerequisites: EDUC 676, EDUC 677, EDUC 678, and EDUC 679.

EDUC 643: Gifted Conference. 1 hour each.
Fall - Gifted Education Conference - October - Drury Campus, Springfield
Spring - Symposium in Gifted Education - April - Drury Campus, Springfield
Summer - New Teachers in Gifted Workshop - July - Columbia, Missouri

M. Ed. Graduation Requirements
In order to be recommended for the degree of master in education (M.Ed.), a candidate must satisfy the following conditions:

1. The successful completion of 36 semester hours, in accordance with the regulations covering the program. Required Core courses for M.Ed. (18 hours):
   - SCI 620: Technology in the Classroom
   - EDUC 605: Advanced Educational Psychology
   - SS 624: The Home, the School and the Community
   - HEA 636: Teaching and Evaluation of Writing
   - EDUC 689: Introduction to Educational Research
   - EDUC 700: Capstone Seminar

2. An average of 3.00 for all courses undertaken in the Drury program. Courses with a final grade below C cannot be counted for credit hours toward the degree;

3. The successful completion of a culminating course, EDUC 700: Capstone Seminar, during the last nine hours prior to graduation. Successful completion of a written, comprehensive, master’s degree examination is required as part of the Capstone Seminar course;
4. The M.Ed. program must be completed no later than seven calendar years (including transfer work) after the student has begun graduate-level work;

5. Submission of Intent to Graduate Form, no later than the first week of the semester in which graduation is planned.

For more information about Master in Education Programs
Please contact Dr. Laurie Edmondson, School of Education and Child Development Interim Director (417) 873-7271 or ledmondson@drury.edu.

Pre-College Summer Programs
Summer Pals/Summer Quest- Middle of June
Drury University and Springfield Public Schools work together to sponsor a summer experience for gifted students. For grades pre-kindergarten (must turn 5 by August 1, 2014), kindergarten and grades 1, this experience is Summer Pals; for grades 2-5, Summer Quest. Classes for Summer Pals will meet from 8:15-11:15 a.m. Classes for Summer Quest will meet from 8:30-11:30 a.m. Both camps are at Weller Elementary.

Summerscape- Middle of July
Summerscape is designed for intellectually gifted students who have completed grades 6-8. Courses are selected and planned to provide an academic challenge and creative experiences. Hands-on experiences, field trips, and the opportunity to interact with international students are key components of Summerscape. Students opting to live on campus will be housed in dormitories at Drury University.

Drury Leadership Academy- Middle of July
The Drury Leadership Academy is a program for high achieving high school students who have completed grades 9-11. Courses are available in leadership, science, philosophy and humanities. Students may take two courses. In addition to academic endeavors, the Drury Leadership Academy is designed to provide appropriate cultural and recreational activities with emphasis on leadership skills and leadership for the future. Drury Leadership Academy students may enroll for one hour college credit (at no additional cost). Students opting to live on campus will be housed in dormitories at Drury University.

For more information about Pre-College Programs-
Please contact Mary Potthoff, Center for Gifted Education Director (417) 873-7386 or mpotthof@drury.edu.