
Drury University Career Center 2007-2008 ANNUAL REPORT



June 2, 2008

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2007-2008 Annual Report

The Annual Report, compiled by the Drury University Career Center, is intended to summarize the services and activities of the office in addition to providing the Drury community with an overview of general job market trends. Due to the relatively small number of respondents in some discipline areas, discretion should be used when considering the data.

Mission

Educate students and alumni of Drury University on career development issues and assist them in achieving productive and fulfilling careers through appropriate campus and community outreach and programming. Represent and connect the Drury community to the world of work and larger communities.

Staff

Jill Wiggins, *Director*

Tina Moore, *Associate Director*

Emily Buckmaster, *Career Coordinator*

Goals

- I. To strengthen the academic experience through integration of career development into the curriculum.
- II. Develop relationships with the Springfield and larger communities to enhance Drury's image and student opportunities.
- III. Increase diversity of educational experiences through programming including alumni networking, internships, and job shadowing opportunities.
- IV. Integrate liberal arts and professional preparation through individual and group counseling, internships, and programming.
- V. Provide infrastructure to meet the needs of all constituents through development of long-term strategic plan and budget requests.

Learning Objectives

Students who utilize Career Center services will recognize the following outcomes:

- I. Recognition of career management as a life-long process of growth and development.
- II. An ability to research the connection between college majors, experiential opportunities and the world of work.
- III. Development of skills and strategies for effective job search including resume and cover letter writing, interviewing, market exploration, follow-up, and negotiation.

Services

Career Counseling/Open Office Hours

From June 1, 2007 to May 31, 2008 the Career Center scheduled 493 appointments.

Career Center usage is estimated to be 1,390 contacts (not including e-mail) during the same time period with a breakdown as follows:

- Day School Students—62.6% (870)
- College of Graduate and Continuing Studies Students—2.7% (38)
- Faculty/Staff—3.1% (43)
- Alumni—6.3% (88)
- Community Members—7.6% (106)
- Employers—17.2% (239)
- Prospective Students—0.5% (6)

Experiential Education

Experiential Education is a term that commonly refers to “hands-on experience” and can be used to refer to volunteering, service learning, job shadowing, co-ops, internships, and externships. The most common form of experiential education involves the use of internships. Internships support the Drury University mission in many ways, most notably through the integration of classroom knowledge and practical experience. In addition, internships are an integral part of the job search process, aiding students in the development of career goals and career marketing tools.

Including Summer 2007, Fall 2007 and Spring 2008, the Career Center received internship registration information from 216 students. This number remains stable and represents consistently high student involvement in the internship program.

Below are several highlights and summaries of note for Drury’s Internship Program from the past year.

- **Drury University Students Exceed Employer’s Expectations!**
According to survey results from internship site supervisors, employers rate Drury University students very highly, with students exceeding expectations the majority of the time. (See results on page 5.) Students exceeded employer expectations 53.3% of the time and met expectations 40.7% of the time. In addition, 89.0% of internship sites indicated they would hire their intern for full-time work, if given the opportunity, 91.0% would be willing to host future interns and 62.4% would be willing to participate in an internship/job fair to recruit other Drury students.
- **Interns Report Great Benefits From Internship Experiences!**
In review of survey results from interns this past year, it is clear the internship experience is a very important part of the Drury University educational experience. Nearly all interns responding to a survey stated their internship was successful in meeting their objectives. Reasons for pursuing an internship experience included 93.2% who wanted to gain experience and 81.1% who wanted to explore a particular field/profession. (See results on page 6.)
- **Internship Sites**
Interns participated in a wide variety of experiences this past year. Locally, students interned at sites such as Dickerson Park Zoo, Springfield Area Chamber of Commerce, St. John’s Health System, Vandivort Center Theatre, and many other locations. Nationally, students interned in Oklahoma City, Oklahoma at Ackerman McQueen, Ponte Vedra Beach, Florida with the PGA Tour and in Washington DC with the United States Congress. Internationally, students interned with The United Nations Development Programme in Sri Lanka and Hoang Dung Hotel in Vietnam. (See a complete list of internship sites on pages 7-8.)

Site Supervisor Evaluations of Drury Interns

(Summer 2007, Fall 2007, Spring 2008)

N = 154, representing a 71.3% response rate.

	Exceeds Expectations	Meets Expectations	Needs Improvement	N/A
<u>1) Interpersonal/Communication:</u>				
a. Oral Communication	57.1% (88)	42.2% (65)	0.0% (0)	0.7% (1)
b. Written Communication	44.1% (68)	40.3% (62)	3.9% (6)	11.7% (18)
c. Teamwork/Cooperation	76.0% (117)	20.8% (32)	1.3% (2)	1.9% (3)
<u>2) Professionalism:</u>				
a. Regular attendance/ Punctuality	43.5% (67)	47.4% (73)	7.2% (11)	1.9% (3)
b. Work habits	63.6% (98)	29.9% (46)	4.6% (7)	1.9% (3)
c. Initiative/Self-reliance	61.7% (95)	30.5% (47)	6.5% (10)	1.3% (2)
d. Willingness to learn	65.1% (101)	31.8% (49)	0.7% (1)	1.9% (3)
e. Presents professional image	44.8% (69)	50.7% (78)	1.9% (3)	2.6% (4)
f. Ethical behavior	55.8% (86)	41.6% (64)	0.0% (0)	2.6% (4)
<u>3) Academic Behavior:</u>				
a. Academic knowledge/ background	44.8% (69)	50.0% (77)	2.6% (4)	2.6% (4)
b. Ability to apply theory/ knowledge	45.4% (70)	50.7% (78)	0.7% (1)	3.2% (5)
<u>4) Skills:</u>				
a. Decision making	44.8% (69)	50.7% (78)	2.6% (4)	1.9% (3)
b. Problem solving	47.4% (73)	46.8% (72)	1.9% (3)	3.9% (6)
c. Technical/Computer	51.3% (79)	36.3% (56)	0.7% (1)	11.7% (18)
TOTALS:	53.3% (1149)	40.7% (877)	2.4% (53)	3.6% (77)

RECOMMENDATION FOR HIRE:

Yes: **89.0% (137)**
 No: 9.1% (14)
 Maybe: 0.0% (0)
 N/A: 1.9% (3)

WILLING TO HOST FUTURE INTERNS:

Yes: **91.0% (140)**
 No: 7.1% (11)
 Maybe: 0.0% (0)
 N/A: 1.9% (3)

WILLING TO PARTICIPATE IN INTERNSHIP/JOB FAIR:

Yes: **62.4% (96)**
 No: 35.7% (55)
 Maybe: 0.0% (0)
 N/A: 1.9% (3)

Student Intern Evaluations of Internship Experience

(Summer 2007, Fall 2007, Spring 2008)

N = 74, representing a 34.3% response rate.

1) What was/were your objective(s) in completing an internship? Check as many as apply.

- | | |
|---|-------------------|
| a. Exploration of particular field/profession | 81.1% (60) |
| b. I wanted to gain experience | 93.2% (69) |
| c. I needed to build my resume | 79.7% (59) |
| d. It is required by my department for graduation | 55.4% (41) |
| e. Networking with professionals in the field | 51.4% (38) |
| f. Development of specific skills | 52.7% (39) |
| g. Other | 5.4% (4) |

2) Was your internship successful in meeting your objectives?

- | | | | |
|---------------|-------------------|----------|----------|
| a. Yes | 93.2% (69) | c. Other | 5.4% (4) |
| b. No | 1.4% (1) | | |

3) Please list significant learnings or observations as a result of your internship.

- I have learned a great deal more than I could learn in a textbook. I have met great people, and developed social building blocks I didn't know existed.
- I was able to get an inside look behind the scenes of medicine.
- I had the opportunity to practice different skills I've learned at school, but I also had the opportunity to acquire many other useful skills.
- It was the best experience ever. The corporation actively tried to give me a great experience and build up my career skills.

4) Would you recommend your internship to other students?

- | | | | |
|---------------|-------------------|----------|-----------|
| a. Yes | 77.0% (57) | c. N/A | 1.4% (1) |
| b. No | 9.5% (7) | d. Other | 12.1% (9) |

5) If any problems arose during your internship, did you alert the Career Center?

- | | | | |
|--------|-----------|---------------|-------------------|
| a. Yes | 6.8% (5) | c. N/A | 74.3% (55) |
| b. No | 12.1% (9) | d. Other | 6.8% (5) |

If yes, did you receive needed assistance from the Career Center?

- | | | | |
|---------------|------------------|----------|-----------|
| a. Yes | 80.0% (4) | c. N/A | 20.0% (1) |
| b. No | 0.0% (0) | d. Other | 0.0% (0) |

What suggestions do you have to make the Career Center more supportive/helpful?

- None. The Career Center was always very helpful in answering my questions.
- Have an updated alumni network and larger network base.
- Sometimes it is hard to get in when you need to see someone.
- I think the Career Center did a good job. I appreciated [staff] contacting me to see how my internship was going and if I had any questions. I also think this survey is a useful tool for future students.

6) Did you receive adequate support from your Faculty Sponsor during the internship?

- | | | | |
|---------------|-------------------|----------|----------|
| a. Yes | 89.2% (66) | c. N/A | 5.4% (4) |
| b. No | 2.7% (2) | d. Other | 2.7% (2) |

What suggestions do you have to make Faculty Sponsors more supportive/helpful?

- I wish they would return my e-mails more quickly.
- I had a wonderful sponsor!
- I think maybe a check-up e-mail ½ through the semester would be good just to make sure things are on track and everything is going well.
- None. The faculty sponsor let me know that she was there if I needed anything, but allowed me the opportunity to seek my own answers, etc.

7) How many contacts did you have with your Faculty Sponsor during the internship?

Wide variety: from one contact to weekly meetings and site visits from Faculty Sponsor.

8) Any additional comments?

- This internship helped me decide what I want to do for the rest of my life! I fell in love with this job and the kids I work with!
- An internship should be a part of every student's curriculum!
- Thanks for all your help! Best wishes!
- I feel a required internship is beneficial for any major, as it provides insight and experience for the work field.
- Overall it was a great experience!

Internship Sites (Summer 2007, Fall 2007, Spring 2008)

417 Magazine
Ackerman McQueen
AdSmith Communications
Advantage Sales & Marketing
Aleshire, Robb & Sivils, PC
Allianz Osiguranje Varazdin Insurance Company
American Red Cross
Anderson Law Office
Animal Health Center
Arlene Portraits
Associated Electric Cooperative
Bank of America
Barnes-Jewish St. Peters Hospital
Bass Pro Shops Corporate Offices
Biolife Plasma Services
Bridgeblue Sourcing Partners, LLC
Brookfield Marketing Group Inc.
Brownell Physical Therapy and Fitness Center
Burrell Behavioral Health/KLASS
Cabool Pharmacy
Campbell United Methodist Church
Central Street Recycling Coalition
Cindy Ream Martin
City of Springfield
City of Springfield Planning & Zoning Department
City of Waynesville
City Utilities
Clayton Shaw Park Tideriders Swim Club
Clickspeed
Cold Spring Harbor Lab
Colmery O'Neil VA Medical Center
Community Alliance for Compassionate Care
Convoy of Hope
Corner Drug Store/Hermitage Pharmacy
Court Alternative Sentencing Program
Cox Health Fitness Center
Cox Health
CU Community Credit Union
Davis & Associates CPA Firm
Dawn Shields Photography
Dickerson Park Zoo
DIOSA Communications
Doctors Hospital
Double Vision Development
Drury University Breech School of Business
Drury University Financial Services
Drury University Gingko Tree Review
Drury University Human Resources
Drury University International Student Office
Drury University Pre-College Program
Drury University Volleyball Team
Drury University Web Services
Dunnegan Gallery of Art
Educational Community Credit Union
Edward Jones
Environmental & Energy Study Institute
Ferrell-Duncan Clinic
First & Calvary Presbyterian Church
Freelance Creative Group
Friends of Roy Blunt/7th District Committee
Glendale High School Tennis
Golf Benefit Fund, Inc.
Greene County Juvenile Office
Greene County Medical Examiner's Office
Greene County Sheriff's Department
Habitat for Humanity
Heim & Young Associates
Hickory Hills Country Club
Hoang Dung Hotel
Home Builder's Association
Image Works, Inc.
Integrity Homecare
Ishida Company
JAM Lead Solutions
Jeff Ellis & Associates, Inc.
Jeffrey Sweet Photography
Jim Hutcheson Realtors
Jones & Childress Law Offices
Journal Broadcast Group
Kansas City Chiefs
Kendall Kreative
KTTS
Loadlock Transportation
Mayor's Commission on Human Rights
McClain Appraisals
Michigan State University
Midwest Environmental Consultants
Missouri Children's Division
Missouri Department of Conservation
Missouri Department of Health & Senior Services

Missouri Department of Natural Resources	Springfield Cardinals
Missouri Division of Youth Services	Springfield Catholic Schools
Missouri State Highway Patrol	Springfield Neurological & Spine Institute
Missouri State Physician Assistant Program	Springfield News-Leader
Missouri State University	Springfield Police Department
Mobile Music Therapy Services of Orange County	Springfield Public Schools
Moxie Cinema	Springfield Regional Arts Council
Music Worx of California	Springfield Symphony Association
National Multiple Sclerosis Society-Mid-America Chapter-Ozarks Branch	Springfield-Greene County Health Department
News-Leader	St. Clair County Health Department
NITAR Inc.	St. John's Clinic-Finance
O'Reilly Auto Parts	St. John's Clinic-Urology
Ozark Technical Community College	St. Johns Hospital-Media Relations
Paramount Apparel International, Inc.	St. John's Hospital-Burn Unit
Paul Feind, CPA	St. Louis Zoo
Peak Performance Physical Therapy and Rehabilitation	Studio 39, LA, P.C.
PGA Tour	Talbots, Inc.
Pine Crest Swim Club	The Buckle
Planned Parenthood	The Greene County Bank
Planvest Capital Management	The Office of Representative Todd Tiahrt
Positronic Industries Inc.	The Patriot
Postal Federal Community Credit Union	The Piatchek Law Firm
Prodigy Pixel	The Summit Preparatory School
Prudential Financial	The United Nations Development Programme
Ramapo for Children	The Wind
Rare Breed	Tom Kissee Real Estate
Respondent Training Solutions, LLC	Triad Housing Solutions
Rivendale Institute of Learning	Turning Point Domestic Violence Shelter
Roberts Wood Products, Inc.	Turover Straus Group
Ronald McDonald House	United States Congress/Washington Center
Royal Family Kids Camps	United Transportation Union
Saint Louis Symphony Orchestra	University of Arkansas for Medical Sciences
Sanford & Associates	Urban Districts Alliance
Scottrade Center/St. Louis Blues	USDA-NRCS
Sechler Electric	Vandivort Center Theatre
Shelby Deckard, MD	Veteran's Home of California
Smith Barney Citi	V-Mar, Inc.
South Central Correctional Center	Washington Regional Medical Center
Southern Oaks Inn	Webster County Prosecutor's Office
Specialty Lease Investments	Westwood Home Health
Springfield Area Chamber of Commerce	Wil Fischer Companies
Springfield Ballet	Zachry Construction Corporation

Employer Relations

- **Recruiting Opportunities**—Drury students had many opportunities to participate in recruitment activities this past year. The complete list of employers requesting to interview students include:

BKD	Elliott, Robinson & Company
Federal Reserve Bank of Kansas City	Kirkpatrick, Phillips & Miller
PricewaterhouseCoopers	Wells Fargo Financial

Organizations promoting opportunities in alternate ways, such as having an information booth on campus, included Arc of the Ozarks, Cleveland Chiropractic College, Disney College Program, Peace Corps and Teletec.

- **Resume Referral**—Employers are given the option to view resumes online. There are 110 posted and approved resumes on the College Central Network database at this time.
- **Job Posting**—There were 342 employers who registered on College Central Network, making the total number of employers 1,730. These employers either have current positions available, or have had in the past. More than 1,379 positions were posted online. New employers are continuously being sought out by the Career Center to add to the database.
- **Career Day/Education Career Day 2008**—The Career Services Consortium of Southwest Missouri, which consists of Drury University, College of the Ozarks, Evangel University, Southwest Baptist University and Southwest Missouri State University, held the annual Career Day in February and the annual Education Day in April. Approximately 130 employers participated in Career Day and approximately 95 employers participated in Education Day.
- **Criminal Justice Career Fair**—Seventeen organizations participated in the second annual fair held on the Drury campus and nearly 55 students attended.

Technology

- **Vault Online Career Library**—Drury students and alumni can log in through the Career Center website (www.drury.edu/career) to have access to our Vault Online Career Library at no cost. Students can download more than 80 e-books. The books cover a broad range of disciplines, as well as industry guides, employer rankings, and job seeker information. The library also includes up-to-date company, industry, and occupational profiles. Students can access the Internet's most popular company-specific message boards, the Vault Electronic WaterCooler™. In addition, over 1,100 career advice articles are available, covering a wide variety of topics.
- **SurveyMonkey**—The Career Center implemented the use of SurveyMonkey, an online survey software tool, to design, send and collect internship evaluation and survey results.

Career Center Involvement

- **Presentations**—The Career Center presented on a wide variety of topics including future options for behavioral sciences majors, Career Center services, values as related to career choices, digital dirt, etiquette, resume writing and internships. Other presentation opportunities included presentations to Alpha Seminars and Senior Seminars, and Student Teacher Workshops. More than twenty career-related classroom presentations were made throughout the past year. Presentations were also made to Resident Assistants, the Student Recruitment Team, individuals applying to serve as Resident Assistants and seven classroom and department Myers-Briggs Type Indicator workshops.
- **Cooperative Programming**—The Career Center collaborated with many other offices and organizations to provide innovative programming for students and alumni, including: Pre-Med Conference; CGCS Fair; Graduation Fairs; Wellness Week; new student orientation; Admission events including: DU4U Luncheon, Discover Drury Day, Presidential Leadership Scholarship interviews, Kansas City Admitted Student Day, St. Louis Admitted Student Day, a high school counselors' panel discussion, and a high school counselors' luncheon. The Career Center began a weekly career-related advice column called "Career Conundrums" in the university's student newspaper, *The Mirror*. The column was published 22 times during the academic year. The Career Center's presentation on digital dirt was chosen as a class project by Dr. Regina Waters for her course entitled COMM 441: Advertising/PR Campaigns.

- **Professional Involvement/Development**—Career Center staff belong to many local, state and national organizations, including: Midwest Association of Colleges and Employers, National Association of Colleges and Employers, Springfield Area Human Resources Association (*Board of Directors: President-Elect (2008); Diversity Committee: Chair (2008); Secretary (2007); Workforce Readiness Committee: Chair (2007)*), Springfield Area Chamber of Commerce (*Education and Workforce Solutions Committee, Looking Beyond High School Subcommittee: Chair*), Greene County Medical Society (*Education Committee*), Career Services Consortium of Southwest Missouri, Community Partnership Higher Education Committee—Underage Drinking Task Force, and the Missouri College Personnel Association (MoCPA). Staff participated in the Associated New American Colleges (ANAC) Summer Institute, UNITE Multicultural Festival, Society for Human Resources Management (SHRM) Leadership Conference, Intergenerational Issues in the Workplace Conference, Mistake-free Grammar & Proofreading seminar, and the CPP MBTI/Strong Workshop. In a joint effort with the Career Center at Belmont University, the Drury Career Center staff has been working to develop an ANAC Career Services affinity group. Through those efforts, a benchmarking survey was developed, results were gathered, and results will be presented at the 2008 ANAC Summer Institute.
- **Community Outreach**—Career Center staff worked with the community in a variety of capacities, including: Central High School: College Bound Etiquette Lunch; Central High School: Career Fair; Bailey High School: Resume and Application Workshops; Hillcrest High School: Time Management Presentation, Resume and Application Workshops, Ethics, Civic Responsibility, Interviewing and Goal Setting Workshops; Springfield Public Schools Missouri Options Program: Etiquette Brunch; Bailey Leadership Education at Drury programming; Junior Achievement presentations at Pleasant View Elementary School; Springfield Leadership Academy presentation; “Got Digital Dirt?” for the Missouri Association for Career Services conference; “Penny Pinching Programming” for the MoCPA Conference; Cox College of Nursing: MBTI workshop for faculty, MBTI workshop for Enrollment Management staff, and class presentation to students; a job shadow program in conjunction with Junior Achievement, the Chamber of Commerce and the Springfield Area Human Resources Association; and as a panelist for a joint leadership workshop for Drury University and Missouri State University.
- **Career Programming**—Career Center Open House (more than 50 employers attended), Career Awareness Week (including “Will Your Past Haunt Your Future?”; Career Etiquette Dinner; Trick or Treat in the Career Center; and “Resumania”), Career Expo 2008, Internship Appreciation Luncheon, Education Career Day 2008, and the Criminal Justice Career Fair. Career Center staff took students on two corporate field trips throughout the year. The first trip was a daylong trip to Duck Creek Technologies in Bolivar, Missouri. The second was a two day trip to Edward Jones in St. Louis, Missouri.
- **Drury Committee/Community Involvement**—Staff Advisory Council (*Recorder*), Global Engagement Working Groups (Engaging Students, Engaging Lives and Engaging Community), President’s Advisory Team, CGCS Task Force, Kappa Delta Campus Advisor, Panhellenic Alumnae Board, and Student Intervention Team. The Career Center hosted Dr. Rick Jakeman’s Alpha Class for the Dinner & Dessert portion of Freshman Orientation. One staff member co-taught PDEV 283: Leadership and the Community during the fall semester. Two staff members presented “Have You Answered Your Call?” at Chow & Chapel in September. Career Center staff members participated in the Drury booth at the Springfield Business & Technology Expo in October. Staff also hosted the campus-wide Staff Meeting in March and participated in Campus Beautification Day in May.
- **Media Relations**—Career Center staff were interviewed by a variety of local media personnel including Angie Weidinger from KOLR10/FOX27 News, Steve Koehler from the Springfield News-Leader and Mert Seaton from Community Free Press.

Post-Baccalaureate Statistics for the Day School classes of:

December 2006 • May 2007 • August 2007

Statistics are divided into professional and non-professional categories in order to provide more accurate information about the nature of the work graduates are finding. However, when the statistic is listed as professional, it does not necessarily indicate that the graduate is working in the career of his or her choice.

You may eliminate non-respondents from the following statistics. Doing so reduces the N from 328 to 212. The resulting percentages are based upon a 64.3% response rate.

Summary

(N=212)	Total	Professional	Non-Professional
Working exclusively	59.5% (126)	53.3% (113)	6.2% (13)
Graduate school exclusively	31.6% (67)		
Working & graduate school	4.7% (10)	1.4% (3)	3.3% (7)
Not looking exclusively	1.4% (3)		
Looking exclusively	2.8% (6)		

Historical Summary

The percentages presented for years since 2001-2002 are based on the total number of December, May and August day school graduates. The percentages presented for preceding years are based on the total number of May day school graduates.

	Total	Professional	Non-Professional
2006-2007: (N=328)			
Working	38.5%	34.5%	4.0%
Graduate School	20.4%		
Working & Grad School	3.0%	0.9%	2.1%
Not Looking	0.9%		
Looking	1.8%		
No Data	35.4%		
2005-2006: (N=316)			
Working	40.8%	36.4%	4.4%
Graduate School	21.5%		
Working & Grad School	5.1%	3.1%	2.0%
Not Looking	1.0%		
Looking	0.6%		
No Data	31.0%		
2004-2005: (N=295)			
Working	59.3%	56.3%	3.1%
Graduate School	23.7%		
Not Looking	0.3%		
Looking	3.1%		
No Data	13.6%		
2003-2004: (N=300)			
Business & Industry	39.7%	37.3%	2.3%
Teaching	5.3%	3.3%	2.0%
Graduate School	21.0%		
Not Looking	0.7%		
Looking	2.3%		
No Data	31.0%		
2002-2003: (N=296)			
Business & Industry	34.5%	28.4%	6.1%
Teaching	4.1%	4.1%	
Graduate School	20.3%		
Not Looking	0.6%		
Unplaced	2.7%		
No Data	37.8%		
2001-2002: (N=278)			
Business & Industry	41.7%	37.4%	4.3%
Teaching	8.6%	7.9%	0.7%*
Graduate School	31.0%		
Not Looking	0.7%		
Unplaced	3.2%		
No Data	14.8%		
2001: (N=220)			
Private Business	43.2%	39.6%	3.6%
Teaching	6.8%	6.4%	0.4%*
Graduate School	27.7%		
Not Looking	0.9%		
Unplaced	5.0%		
No Data	16.4%		

*Teacher aiding and substitute teaching are listed as non-professional to distinguish them from full-time teaching assignments.

Employers

24 Hour Fitness
84 Lumber
Advantage Sales and Marketing
American National Property and Casualty Company
Bank of Oklahoma Financial
Bass Pro Shops
Battlefield Mall
BKD
Boys & Girls Town
Burrell Mental Health
Butler Rosenbury & Partners
CCF Brands
City Utilities-James River Power Station
Coalescence Dance Project
Coffman & Company, P.C.
Community Free Press
Corona Research
Cox Health
Creative-McCann Erickson-Tokyo
Crittenton Children's Center
Dake-Wells Architecture
Davis Humanities Institute
Digital Advertising Consortium
Discovery Center
DKL Enterprises
Drury University
Epic Systems
Esterly, Schnieder and Associates
F&H Food Equipment Company
Family Pharmacy
Federal Reserve Bank of Kansas City
Fullerton Aquatics Sports Team
GAIN, Inc. (Greater Assistance to those In Need)
Green Corps
Hagerman New Urbanism
Helix Architects
Honey Baked Ham
IBC
Internal Revenue Service
International Architects Atelier
Jack Henry and Associates
JC Penney
Jekyll Island History Center
Klover Architects
KRCG-TV
Lambda Chi Alpha Fraternity Headquarters
Learfield Communication
Leawood South Country Club
Looney Ricks Kiss Architects
Management Executive Inc.
MetLife
Midwest Family Broadcasting
Midwest Testing
Miller R-2 School District
Mitchum Jewelers
Mizzou Med School Family & Community Medicine
Moab Cliffs and Canyons
Mountain Living
Murder Rock Golf and Country Club
Muscular Dystrophy Association
Nixa R-2 Schools
Noble & Associates
North Kansas City School District
Northwestern Mutual
O & S Trucking
Oklahoma Medical Research Foundation
Opfer Communications
Ozark Schools
Paul G. Davis Photography
Performer's Music
Platte County R-III School District
PriceWaterhouse Coopers
Prime
Prince William Sound Regional Citizens' Advisory Council
Private Practice & Drury's Center for Music Therapy
Quiznos
Republic School District
Rise and Shine Day Care and Learning Center
Salon Service Group
Sam A. Winn & Associates Architects, P.C.
Sanford and Associates, CPA
School of the Osage
SelslerSchaefer Architects
Sherwin Williams
Solar Night Industries
Springfield Brewing Company
St. John's Health System
St. Joseph School District
Superior Consulting, LLC
The ALS Association

The Book Rack
The Team
The Van Hooser Partnership
Tolbert Beadle and Musgrave Law Office
Tuxon and Associates
UMB Bank
United States Marine Corps
United States Navy

University of Kansas
Wal-Mart
Wannenmacher Advertising
Watts Radiant
Wellington Family Practice Clinic
Whitaker Publishing
Yes Youngdo English School (영도어하권)

Graduate and Professional Schools

A.T. Still University School of Medicine
American University of Antigua
Argosy School of Professional Psychology
Assembly of God Theological Seminary
Ave Maria School of Law
Brooklyn Law School
Carlos Albizu University, Miami Campus
Central Michigan
Cox College of Nursing and Health Science
Drury University
Kansas City University of Medicine and Bioscience
Kansas University
Kirksville College of Osteopathic Medicine
Lake Erie College of Osteopathic Medicine
Medical College of Wisconsin
Mercy College
Michigan State University
Missouri State University
Northeastern State University
SABA University of the Antilles Medical School
Saint Louis University
Saint Louis University School of Medicine

Southwest Baptist University
Tel Aviv University
Thomas Jefferson School of Law
Thomas M. Cooley School of Law
University of Arkansas
University of Chicago
University of Cincinnati
University of Illinois-Carbondale
University of Kansas
University of Mississippi
University of Missouri-Columbia
University of Missouri-Columbia School of Medicine
University of Missouri-Kansas City
University of Missouri-Kansas City Dental School
University of Missouri-St. Louis
University of Tennessee College of Medicine
University of Texas
University of Texas Health Science Center in San Antonio
University of Toledo College of Medicine
University of Tulsa
Washington University
Washington University School of Medicine

Post-Baccalaureate Statistics—By Discipline

Area of Study	Total (N)	Graduate School	Working Professional	Working Non-Professional	Not Looking	Looking	No Data
Arts	37	5.4% (2)	35.1% (13)	2.7% (1)	2.7% (1)	2.7% (1)	54.1% (20)
Art History	7		42.9% (3)			14.3% (1)	42.9% (3)
Design Art	19	5.3% (1)	47.4% (9)		5.3% (1)		42.1% (8)
Fine Arts	16	6.3% (1)	12.5% (2)	6.3% (1)			81.3% (13)
Architecture	36		47.2% (17)			2.8% (1)	50.0% (18)
Arts Administration	3	33.3% (1)	33.3% (1)				33.3% (1)
Behavioral Sciences	49	38.8% (19)	28.6% (14)	14.3% (7)	2.0% (1)		18.4% (9)
Criminology	15	14.7% (7)	20.0% (3)	13.3% (2)	6.7% (1)		13.3% (2)
Psychology	40	45.0% (18)	27.5% (11)	17.5% (7)			12.5% (5)
Sociology	11	36.4% (4)	27.3% (3)	9.1% (1)			27.3% (3)
Business	52	21.2% (11)	55.8% (29)			1.9% (1)	23.1% (12)
Accounting	15	33.3% (5)	66.7% (10)				6.7% (1)
Business Administration	17	29.4% (5)	35.3% (6)			5.9% (1)	29.4% (5)
Computer Information Systems	2		50.0% (1)				50.0% (1)
Economics	1						100.0% (1)
Finance	1						100.0% (1)
International Business	3		33.3% (1)				66.7% (2)
Management	12		75.0% (9)				25.0% (3)
Marketing	8	12.5% (1)	62.5% (5)				25.0% (2)
Communication	35	11.4% (4)	54.3% (19)	8.6% (3)			28.6% (10)
Advertising	22	4.5% (1)	59.1% (13)	4.5% (1)			31.8% (7)
Broadcast	2	50.0% (1)	50.0% (1)	50.0% (1)			
Journalism	1		100.0% (1)				
Integrated Media	5		60.0% (3)	20.0% (1)			20.0% (1)
Public Relations	19		57.9% (11)	5.3% (1)			36.8% (7)
Speech Communication	4	75.0% (3)	25.0% (1)				
Education	19	15.8% (3)	36.8% (7)	5.3% (1)		5.3% (1)	47.4% (9)
Elementary Education	13	15.4% (2)	38.5% (5)			7.7% (1)	46.2% (6)
Secondary Education	6	16.7% (1)	33.3% (2)	16.7% (1)			50.0% (3)
English	21	23.8% (5)	14.3% (3)	14.3% (3)		4.8% (1)	42.9% (9)
English	15	26.7% (4)	13.3% (2)	13.3% (2)		6.7% (1)	40.0% (6)
Writing	17	23.5% (4)	11.8% (2)	17.6% (3)		5.9% (1)	41.2% (7)
Exercise/Sport Science	17	17.6% (3)	11.8% (2)	5.9% (1)		5.9% (1)	64.7% (11)

Area of Study	Total (N)	Graduate School	Working Professional	Working Non-Professional	Not Looking	Looking	No Data
History & Political Science	16	31.3% (5)	37.5% (6)				31.3% (5)
History	5	20.0% (1)	40.0% (2)				40.0% (2)
American Political Studies	1	100.0% (1)					
International Political Studies	4	25.0% (1)	50.0% (2)				25.0% (1)
Politics & Government	7	42.9% (3)	28.6% (2)				28.6% (2)
Languages	8		12.5% (1)				87.5% (7)
French	2						100.0% (2)
German	2						100.0% (2)
Spanish	4		25.0% (1)				75.0% (3)
Math & Computer Science	13	46.2% (6)	38.5% (5)	15.4% (2)			15.4% (2)
Mathematics	11	54.5% (6)	27.3% (3)	18.2% (2)			18.2% (2)
Computer Science	2			100.0% (2)			
Music	5		80.0% (4)	20.0% (1)			
Music	2		50.0% (1)	50.0% (1)			
Music Therapy	2		100.0% (2)				
Vocal Emphasis—BME	1		100.0% (1)				
Philosophy & Religion	7	42.9% (3)		14.3% (1)	14.3% (1)	14.3% (1)	14.3% (1)
Philosophy/Religion	1	100.0% (1)					
Philosophy	6	33.3% (2)		16.7% (1)	16.7% (1)	16.7% (1)	16.7% (1)
Religion	1					100.0% (1)	
Sciences	50	50.0% (25)	18.0% (9)	10.0% (5)			30.0% (15)
Biology	40	42.5% (17)	17.5% (7)	7.5% (3)			35.0% (14)
Chemistry	19	68.4% (13)	15.8% (3)	5.3% (1)			21.1% (4)
Environmental Science	2		50.0% (1)				50.0% (1)
Environmental Studies	1						100.0% (1)
Physics	4	100.0% (4)		25.0% (1)			
Theatre	5	20.0% (1)	20.0% (1)	20.0% (1)			40.0% (2)

NOTE: Percentages will not always total 100% due to multiple majors and responses.

