
Drury University Career Center 2008-2009 ANNUAL REPORT



June 1, 2009

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2008-2009 Annual Report

The Annual Report, compiled by the Drury University Career Center, is intended to summarize the services and activities of the office in addition to providing the Drury community with an overview of general job market trends. Due to the relatively small number of respondents in some discipline areas, discretion should be used when considering the data.

Mission

Educate students and alumni of Drury University on career development issues and assist them in achieving productive and fulfilling careers through appropriate campus and community outreach and programming. Represent and connect the Drury community to the world of work and larger communities.

Staff

Jill Wiggins, *Director*

Tina Moore, *Associate Director*

Emily Buckmaster, *Career Coordinator*

Goals

- I. To strengthen the academic experience through integration of career development into the curriculum.
- II. Develop relationships with the Springfield and larger communities to enhance Drury's image and student opportunities.
- III. Increase diversity of educational experiences through programming including alumni networking, internships, and job shadowing opportunities.
- IV. Integrate liberal arts and professional preparation through individual and group counseling, internships, and programming.
- V. Provide infrastructure to meet the needs of all constituents through development of long-term strategic plan and budget requests.

Learning Objectives

Students who utilize Career Center services will recognize the following outcomes:

- I. Recognition of career management as a life-long process of growth and development.
- II. An ability to research the connection between college majors, experiential opportunities and the world of work.
- III. Development of skills and strategies for effective job search including resume and cover letter writing, interviewing, market exploration, follow-up, and negotiation.

Services

Career Counseling/Open Office Hours

From June 1, 2008 to May 31, 2009 the Career Center scheduled 487 appointments.

Career Center usage is estimated to be 1,456 contacts (not including e-mail) during the same time period with a breakdown as follows:

- Day School Students—60.6% (882)
- College of Graduate and Continuing Studies Students—5.4% (79)
- Faculty/Staff—4.5% (65)
- Alumni—6.9% (101)
- Community Members—10.1% (148)
- Employers—12.0% (174)
- Prospective Students—0.5% (7)

Experiential Education

Experiential Education is a term that commonly refers to “hands-on experience” and can be used to refer to volunteering, service learning, job shadowing, co-ops, internships, and externships. The most common form of experiential education involves the use of internships. Internships support the Drury University mission in many ways, most notably through the integration of classroom knowledge and practical experience. In addition, internships are an integral part of the job search process, aiding students in the development of career goals and career marketing tools.

Including Summer 2008, Fall 2008 and Spring 2009, the Career Center received internship registration information from 200 students. This number remains stable and represents consistently high student involvement in the internship program.

Below are several highlights and summaries of note for Drury’s Internship Program from the past year.

- **Drury University Students Exceed Employer’s Expectations!**
According to survey results from internship site supervisors, employers rate Drury University students very highly, with students exceeding expectations the majority of the time. (See results on page 5.) Students exceeded employer expectations 55.4% of the time and met expectations 39.5% of the time. In addition, 92.4% of internship sites indicated they would hire their intern for full-time work, if given the opportunity, 89.4% would be willing to host future interns and 54.1% would be willing to participate in an internship/job fair to recruit other Drury students.
- **Interns Report Great Benefits From Internship Experiences!**
In review of survey results from interns this past year, it is clear the internship experience is a very important part of the Drury University educational experience. Nearly all interns responding to a survey stated their internship was successful in meeting their objectives. Reasons for pursuing an internship experience included 97.6% who wanted to gain experience and 80.7% who needed to build their resume. (See results on page 6.)
- **Internship Sites**
Interns participated in a wide variety of experiences this past year. Locally, students interned at sites such as Askinosie Chocolate, Greene County Sheriff’s Department, Noble & Associates and many other locations. Nationally, students interned with BKD, LLP in Kansas City, MO, Federal Bureau of Investigation in New York, NY, the Illinois Historic Preservation Agency in Springfield, IL, Edward Jones in St. Louis, MO, and in Washington DC with the Internal Revenue Service, the African Wildlife Foundation and The Peace Corps. Internationally, students interned with Manna Mission Hospital in Africa, Universal Integrated Corporation Consumer Products Pte Ltd in Singapore. (See a complete list of internship sites on pages 7-8.)

Site Supervisor Evaluations of Drury Interns

(Summer 2008, Fall 2008, Spring 2009)

N = 170, representing an 85% response rate.

	Exceeds Expectations	Meets Expectations	Needs Improvement	N/A
<u>1) Interpersonal/Communication:</u>				
a. Oral Communication	58.2% (99)	38.8% (66)	1.8% (3)	0.6% (1)
b. Written Communication	42.4% (72)	45.9% (78)	1.8% (3)	9.4% (16)
c. Teamwork/Cooperation	74.7% (127)	21.2% (36)	1.2% (2)	2.4% (4)
<u>2) Professionalism:</u>				
a. Regular attendance/ Punctuality	46.5% (79)	48.8% (83)	3.5% (6)	0.6% (1)
b. Work habits	66.5% (113)	29.4% (50)	2.9% (5)	0.6% (1)
c. Initiative/Self-reliance	67.6% (115)	28.2% (48)	3.5% (6)	0.6% (1)
d. Willingness to learn	73.5% (125)	23.5% (40)	1.8% (3)	0.6% (1)
e. Presents professional image	49.4% (84)	45.3% (77)	2.9% (5)	1.8% (3)
f. Ethical behavior	61.2% (104)	35.3% (60)	0.6% (1)	2.4% (4)
<u>3) Academic Behavior:</u>				
a. Academic knowledge/ background	44.7% (76)	51.8% (88)	0.6% (1)	2.4% (4)
b. Ability to apply theory/ knowledge	48.8% (83)	41.8% (71)	1.2% (2)	7.6% (13)
<u>4) Skills:</u>				
a. Decision making	41.8% (71)	52.4% (89)	3.5% (6)	1.8% (3)
b. Problem solving	48.2% (82)	47.1% (80)	2.4% (4)	1.8% (3)
c. Technical/Computer	48.2% (82)	41.2% (70)	1.2% (2)	8.8% (15)
TOTALS:	55.4% (1312)	39.5% (936)	2.1% (49)	3.0% (70)

RECOMMENDATION FOR HIRE:

Yes: 92.4% (157)
 No: 4.7% (8)
 Maybe: 0.0% (0)
 N/A: 0.6% (1)

WILLING TO HOST FUTURE INTERNS:

Yes: 89.4% (152)
 No: 7.6% (13)
 Maybe: 0.0% (0)
 N/A: 0.6% (1)

WILLING TO PARTICIPATE IN INTERNSHIP/JOB FAIR:

Yes: 54.1% (92)
 No: 42.9% (73)
 Maybe: 0.0% (0)
 N/A: 0.6% (1)

Student Intern Evaluations of Internship Experience

(Summer 2008, Fall 2008, Spring 2009)

N = 83, representing a 41.5% response rate.

1) What was/were your objective(s) in completing an internship? Check as many as apply.

- | | | |
|---|-------|------|
| a. Exploration of particular field/profession | 78.3% | (65) |
| b. I wanted to gain experience | 97.6% | (81) |
| c. I needed to build my resume | 80.7% | (67) |
| d. It is required by my department for graduation | 60.2% | (50) |
| e. Networking with professionals in the field | 54.2% | (45) |
| f. Development of specific skills | 54.2% | (45) |
| g. Other | 9.6% | (8) |

2) Was your internship successful in meeting your objectives?

- | | | | | | |
|--------|-------|------|----------|------|-----|
| a. Yes | 91.6% | (76) | c. Other | 4.8% | (4) |
| b. No | 3.6% | (3) | | | |

3) Please list significant learnings or observations as a result of your internship.

- It helped me use what I learned in the classroom and execute those principles in real life.
- Met many wonderful people who taught me lots of things pertinent to my field.

4) Would you recommend your internship to other students?

- | | | | | | |
|--------|-------|------|----------|------|-----|
| a. Yes | 85.5% | (71) | c. N/A | 1.2% | (1) |
| b. No | 7.2% | (6) | d. Other | 6.0% | (5) |

5) Did you receive compensation for your internship?

- | | | |
|--------|-------|------|
| a. Yes | 48.2% | (40) |
| b. No | 51.8% | (43) |

If yes, what was the average hourly wage?

Responses ranged from 7 to 13.

6) If any problems arose during your internship, did you alert the Career Center?

- | | | | | | |
|--------|-------|------|----------|-------|------|
| a. Yes | 8.4% | (7) | c. N/A | 79.5% | (66) |
| b. No | 12.0% | (10) | d. Other | 0.0% | (0) |

If yes, did you receive needed assistance from the Career Center?

- | | | | | | |
|--------|------|-----|----------|-------|------|
| a. Yes | 8.4% | (7) | c. N/A | 90.4% | (75) |
| b. No | 0.0% | (0) | d. Other | 1.2% | (1) |

What suggestions do you have to make the Career Center more supportive/helpful?

- Nothing! Great job!
- More resources of employment.

7) Did you receive adequate support from your Faculty Sponsor during the internship?

- | | | | | | |
|--------|-------|------|----------|------|-----|
| a. Yes | 85.5% | (71) | c. N/A | 8.4% | (7) |
| b. No | 4.8% | (4) | d. Other | 1.2% | (1) |

What suggestions do you have to make Faculty Sponsors more supportive/helpful?

- Be available – by email, phone, and in person.
- Just keeping updated and in contact weekly helps!

8) How many contacts did you have with your Faculty Sponsor during the internship?

Wide variety: from one contact to weekly meetings and site visits from Faculty Sponsor.

9) Any additional comments?

- Excellent opportunity!
- I feel like internship is a great way to earn credit hours. There is no better learning than on the job training. Text books cannot truly prepare you for dealing with the public and work place atmospheres.
- I really appreciated my site supervisor. She allowed me to work when my schedule allowed and always had something to keep me busy while I was there. I appreciate being treated in a respectful manner and as an adult. I also felt like I was equal to others there and was not made to feel like I was incompetent or not worth the time to spend elaborating when I was curious about various policies, procedures, etc.

Internship Sites (Summer 2008, Fall 2008, Spring 2009)

ACR Nally
Adsmith Communications
African Wildlife Foundation
All Star Gymnastics & Dance
Alpha Tobacco International
American Diabetes Association
American Iron and Steel Institute
American National Property and Casualty Company
American-Turkish Council
Askinosie Chocolate
Associated Electric Cooperative
Automobile Quarterly Inc.
Barrett Restaurant Corporation
Bass Pro
Behavioral Intervention Solutions
Bennett Springs State Fish Hatchery
Big Surf Waterpark
Bishop Family
BKD, LLP
Blue Valley West High School
Bonner Kiernan Trebach & Crociata
Burrell Behavioral Center
Burrell Behavioral Health
Burrell Behavioral Health KCLASS Program
By Fly Design LC
Camdenton Rehabilitation
Camp Waldemar
Camp War Eagle
Castaway Animal Rescue Effort
Castlerock Home Systems
CC Counseling Services
Child Advocacy Center
Children's Division, Greene County
Christ Memorial Child Care Center
Cindy Merry Marketing
City Utilities
Clear Channel Communications
Colorado State University
Convey Studios
Cowboys & Chrome
Cox Health
Cox North Hospital
Cox Physical Therapy
Crossway Ministry
David K. Sanford and Associates, CPA
Dennis Monnig, DDS
Des Moines Menace
Dickerson Park Zoo
Disney Worldwide Services, Inc.
Drury Counseling Services Office
Drury Men's Basketball
Drury University
Drury University Alumni & Development
Drury University Athletic Department
Drury University Communications
Drury University Department of English
Drury University Wellness Department
Drury University-Rolla Campus
Drury University-Vagina Monologues
Dynamic Earth
Eastern District Court of Missouri
EDCO Group, Inc.
Edward Jones
Ella Weiss Wedding Design
Environmental Management Division
Fair Grove Soccer Academy
Family Violence Center, Inc.
Federal Bureau of Investigation
Flood Media Group
Ginkgo Tree Review
Good Samaritan Boys Ranch
Goose Creek Publishing
Greene County Circuit Clerk's Office
Greene County Prosecutor's Office
Greene County Sheriff's Department
Heim & Young
Herschend Family Entertainment Corporation
Hosmer, King and Royce, LLC
Illinois Historic Preservation Agency
Internal Revenue Service
Jack Henry & Associates
Journal Broadcast Group
Juvenile Justice Center
KBM
KSPR
LEI Global
Little Rock Athletic Club
Make-A-Wish Foundation
Manna Mission Hospital
mCapitol Management

Medical Mile
Meeks The Builder's Choice
Merrill Lynch
Messmer Associates
Meyer Communications
Millwood Golf & Racquet Club
Missouri Department of Conservation
Missouri Department of Corrections - South Central
Correctional Center
Missouri Department of Natural Resources
Missouri Geographic Alliance
Missouri House of Representatives
Missouri Institute of Natural Science
Missouri Republican Party
Missouri Sports Hall of Fame
Montgomery County Office of Public Defender
Moxie Cinema
Musgrave Foundation
National Alliance on Mental Illness
New York Life Insurance, LLC
Noble and Associates - FoodChannel.com
Operation Us
O'Reilly
Ozarks Community Hospital
Ozarks Regional YMCA
P & L Enterprises, Inc., Subway Sandwiches & Salads
Partnership for Sustainability
Republic License Office
Republican Bob Dixon District Office
Rivendale Learning Institute
Rolla Daily News
Salon Service Group
Sanford & Associates, CPA
Sign Masters
Signature Physical Therapy
South City YMCA
Southern Hills Swim and Tennis Club
Springfield Area Chamber of Commerce
Springfield Area Diving
Springfield Business Journal Publishing

Springfield Cardinals
Springfield Catholic Schools
Springfield News-Leader
Springfield Police Department
Springfield Public Schools - Special Education
Springfield Regional Opera
Springfield Symphony
SRC Holdings Corporation
St. John's Health Systems
St. John's Hospital
St. John's Marian Center
State Farm
Stealth Productions
Stone Hill Winery
Tecni Electric, S.A.
The Kurtlin Group
The Leadership Ranch
The Peace Corps Office of Private Initiatives
The Potter's House
The Tribune
The Washington Center
The Whitlock Company, LLP
Tiffany's Performing Arts Studio
Universal Integrated Corporation Consumer Products
Pte Ltd
University of Missouri Southwest Research Center
Urban Districts Alliance
US Army Maneuver Support Center
US Peace Corps
Valassis Communications, Inc.
Ventana Productions
Vintage Vice
Walnut Capital Management
Webster County Prosecutor's Office
Westgate GMAC Real Estate
Whitlock, Selim & Keehn
Wil Fischer Companies
YMCA

Employer Relations

- **Recruiting Opportunities**—Drury students had many opportunities to participate in recruitment activities this past year. The complete list of employers requesting to interview students include:

BKD
Kirkpatrick, Phillips & Miller
PricewaterhouseCoopers

Elliott, Robinson & Company
Labor Ready

Federal Reserve Bank of Kansas City
Maher & Company

Organizations promoting opportunities in alternate ways, such as having an information booth on campus, included Army Officer Training Program, Bering Strait School District, Disney College Program, Edward Jones, Forest Institute, Marine Corp, Northwestern Mutual Financial Network, and Peace Corps.

- **Resume Referral**—Employers are given the option to view resumes online. There were 158 resumes posted for review by the Career Center staff on the College Central Network database.
- **Job Posting**—There were 275 employers who registered on College Central Network, making the total number of employers 1,763. These employers either have current positions available, or have had in the past. More than 1,228 positions were posted online. New employers are continuously being sought out by the Career Center to add to the database.
- **Career Expo/Education Career Day 2009**—The Career Services Consortium of Southwest Missouri, which consists of Drury University, College of the Ozarks, Evangel University, Southwest Baptist University and Southwest Missouri State University, held the annual Career Day in February and the annual Education Day in April. Approximately 105 employers participated in Career Day and approximately 54 employers participated in Education Day.

Technology

- **SurveyMonkey**—The Career Center utilizes SurveyMonkey, an online survey software tool, to design, send and collect internship evaluation and survey results.
- **Discover**—The Career Center subscribes to Discover, an online career guidance system that provides information on various careers, majors, and schools. Discover also offers interest, abilities, and values inventories to help users learn more about themselves.
- **SkillsOne**—The Career Center partnered with the Admission Office to purchase a site license for SkillsOne. SkillsOne allows for web-based administration of the Myers-Briggs Type Indicator and the Strong Interest Inventory. By doing this, the Career Center is now able to better work with prospective students by administering the assessments via e-mail and then conducting a one-on-one appointment with prospective students as part of their Campus Experience. The Career Center hopes to expand this offering to current day school students in the future.
- **Interfolio**—The Career Center transitioned from maintaining paper-based credential files to encouraging the use of an online data management system that allows students and alumni to build an online portfolio. Students and alumni can utilize Interfolio's services to send credentials to various employers and/or graduate schools.

Career Center Involvement

- **Presentations**—The Career Center presented on a wide variety of topics including future options for behavioral sciences majors, Career Center services, values as related to career choices, digital dirt, etiquette, resume writing and internships. Other presentation opportunities included presentations to Alpha Seminars and Senior Seminars, and Student Teacher Workshops, and numerous career-related classroom presentations. Presentations were also made to Resident Assistants and individuals applying to serve as Resident Assistants, Phone-a-thon callers, and four classroom and department Myers-Briggs Type Indicator workshops.
- **Cooperative Programming**—The Career Center collaborated with many other offices and organizations to provide innovative programming for students and alumni, including: Pre-Med Conference, CGCS Orientation, Graduation Fair, Sex Education Week, new student orientation; Admission events including: Discover Drury Days, Presidential Leadership Scholarship interviews, Kansas City Admitted Student Day, St. Louis Admitted Student Day and Springfield Admitted Student Night. The Career Center continued a weekly career-related advice column called "Career Conundrums" in the

university's student newspaper, *The Mirror*. The column was published 24 times during the academic year. The Career Center partnered with the Human Resources office to sponsor events during National Student Employment Week as well as offer two fall training sessions. Topics included Resume and Cover Letter Workshop, Interviewing Skills, Personal Finance 101, and Evaluating the Job Offer. The Career Center also worked with Edward Jones to promote a networking event held in St. Louis providing the opportunity for Drury students to network with Drury alumni.

- **Professional Involvement/Development**—Career Center staff belong to many local, state and national organizations, including: Midwest Association of Colleges and Employers, National Association of Colleges and Employers, Society of Human Resource Management, Springfield Area Human Resources Association (*Board of Directors: President (2009), President-Elect (2008); Diversity Committee: Chair (2008–2009)*), Springfield Area Chamber of Commerce (*Education and Workforce Solutions Committee, Looking Beyond High School Subcommittee*), Greene County Medical Society (*Education Committee*), Career Services Consortium of Southwest Missouri, Community Partnership Higher Education Committee—Underage Drinking Task Force, and the Missouri College Personnel Association (MoCPA). Staff participated in the Associated New American Colleges (ANAC) Summer Institute, UNITE Multicultural Festival, Society for Human Resources Management (SHRM) Leadership Conference, and the Strong Qualifying Online Program. Local workshops that were attended included the Springfield Area Chamber of Commerce's "Recruit or Die" and the Springfield-Greene County Library's "Grant Writing Workshop." The Drury Career Center staff presented the results of a career services benchmarking survey at the 2008 ANAC Summer Institute.
- **Community Outreach**—Career Center staff worked with the community in a variety of capacities, including: Central High School: College Bound Etiquette Lunch; Central High School: Career Fair; Bailey High School: Resume and Application Workshops; Hillcrest High School: Resume, Application and Interviewing Workshops; Middle College Program: Etiquette Brunch and Lunch; Southwest Missouri FBLA Conference: "Got Digital Dirt?"; Cox College of Nursing: Resume Writing and Job Search Strategies Workshop; Missouri Association for Career Services (MACS) Fall Conference: "Got Digital Dirt?"; Springfield-Greene County Library: Resume Writing Workshop and hands-on resume writing session.
- **Career Programming**—Events included: Career Center Open House (more than 50 employers attended), Career Etiquette Week (including "Netiquette", International Business Etiquette; Career Etiquette Dinner; and Golf Etiquette), Career Expo 2009, Internship Appreciation Luncheon, and Education Career Day 2009. The Career Center presented "Got Digital Dirt?" for various organizations during the year. "Resumania" walk-in resume reviews and "There are NO Jobs!" presentation were also offered.
- **Drury Committee/Community Involvement**—Staff participation included: Staff Advisory Council (*Recorder*), President's Advisory Team, Higher Learning Commission Accreditation Self Study Group (*Engagement and Service*), CGCS Task Force, Kappa Delta Campus Advisor, Logos Campus Advisor, and Panhellenic Alumnae Board. One staff member taught PDEV 283: Leadership and the Community during the fall semester. Career Center staff members participated in the Drury booth at the Springfield Business & Technology Expo in October. Staff also participated in Campus Beautification Day in May.
- **Media Relations**—Career Center staff were interviewed by a variety of local media personnel including Carlos Correa from KOLR 10/FOX 27 News, Emily Baucum from KOLR 10/FOX 27 News, Didi Tang from the Springfield News-Leader, Maria Hoover from the Springfield Business Journal, and the university's student newspaper, *The Mirror*.

Post-Baccalaureate Statistics for the Day School classes of:

December 2007 • May 2008 • August 2008

Statistics are divided into professional and non-professional categories in order to provide more accurate information about the nature of the work graduates are finding. However, when the statistic is listed as professional, it does not necessarily indicate that the graduate is working in the career of his or her choice.

You may eliminate non-respondents from the following statistics. Doing so reduces the N from 317 to 192. The resulting percentages are based upon a 60.6% response rate.

Summary

(N=192)	Total	Professional	Non-Professional
Working exclusively	63.5% (122)	54.1% (104)	9.4% (18)
Graduate school exclusively	29.2% (56)		
Working & graduate school	4.7% (9)	1.6% (3)	3.1% (6)
Not looking exclusively	0.5% (1)		
Looking exclusively	2.1% (4)		

Historical Summary

The percentages presented are based on the total number of December, May and August day school graduates.

	Total	Professional	Non-Professional
2007-2008: (N=317)			
Working	38.5%	32.8%	5.7%
Graduate School	17.7%		
Working & Grad School	2.8%	0.9%	1.9%
Not Looking	0.3%		
Looking	1.3%		
No Data	39.4%		
2006-2007: (N=328)			
Working	38.5%	34.5%	4.0%
Graduate School	20.4%		
Working & Grad School	3.0%	0.9%	2.1%
Not Looking	0.9%		
Looking	1.8%		
No Data	35.4%		
2005-2006: (N=316)			
Working	40.8%	36.4%	4.4%
Graduate School	21.5%		
Working & Grad School	5.1%	3.1%	2.0%
Not Looking	1.0%		
Looking	0.6%		
No Data	31.0%		
2004-2005: (N=295)			
Working	59.3%	56.3%	3.1%
Graduate School	23.7%		
Not Looking	0.3%		
Looking	3.1%		
No Data	13.6%		
2003-2004: (N=300)			
Business & Industry	39.7%	37.3%	2.3%
Teaching	5.3%	3.3%	2.0%
Graduate School	21.0%		
Not Looking	0.7%		
Looking	2.3%		
No Data	31.0%		
2002-2003: (N=296)			
Business & Industry	34.5%	28.4%	6.1%
Teaching	4.1%	4.1%	
Graduate School	20.3%		
Not Looking	0.6%		
Unplaced	2.7%		
No Data	37.8%		
2001-2002: (N=278)			
Business & Industry	41.7%	37.4%	4.3%
Teaching	8.6%	7.9%	0.7%*
Graduate School	31.0%		
Not Looking	0.7%		
Unplaced	3.2%		
No Data	14.8%		

*Teacher aiding and substitute teaching are listed as non-professional to distinguish them from full-time teaching assignments.

Employers

Adler Custom Signworks
AdSmith Communication
Adult Medicine and Wellness Center
Advantage Sales and Marketing
Alvin Jackson's Used Cars
AmeriCorps
Aubrey Moore Jr. Architects
Bancorp South
Baron Design & Associates, LLC
Bass Pro Shops
BKD, LLP
Black & Veatch
BridgeBlue Sourcing Partners
Bridging the Gap
Burrell Behavioral Health
Camdenton Schools
Canter and Copovitz Law Firm
Central Bank of Lake of the Ozarks
Chase Credit Card Services
Chase Studios
Chassica Kirchhoff Fine Art
Columbia Regional Hospital
Community Food Pantry of Butler
ConAgra Foods
Cox Health Fitness Centers
Cox Health Systems
Cox Learning Center
D.L. Designs
Dairy Queen
Davidson Brown
Double Tree Hotel
Drury University
Edward Jones
Ervin Middle School
ESPN 760 AM "The Palm Beaches Sports Leader"
Esterly Schneider & Associates
French Embassy/Government
Geile-Leon Marketing Communications
GHN Architects & Engineers
Glendale High School
Glenwood School
Grant Thornton
Great Southern Bank
Grove Professional Pharmacies
GWU Biostatistics Center
Harry's Shoes
Harvard University
Hastings+Chivetta Architects, Inc.
HEC - Paris
HMN Architects
Integrated Marketing
Jefferson College
KADI
Kansas City Chiefs Football Club
KPMG LLP
Lee's Summit School District
LEI Global
M+H Architects
Madison's Cafe
McCoy's Iron and Metal
Meeks Lumber
MGA Mel Green Architects
Mid-America Transplant
Mille's Turn of the Century Cafe
Missouri Girl's Town
Monarch Children's Academy
Monett High School
Old Missouri Bank
Outback Steakhouse
Ozark Fitness Center
Payless Shoe Source
PetSmart
PriceWaterhouseCoopers
Private Financial Firm
Race Brothers Farm Supply
Reeds Spring Elementary School
Rockwood Spa
Royals
Sapp Design & Assoc
Schrivener Oil Co. & Signal Food Stores
ScriptPro
SIM Architects Inc.
Slone Architects
SMI Group
Smith Glynn Callaway Clinic
Southwest Forensics
Springfield Area Chamber of Commerce
Springfield Public Schools
St. Johns Health System
St. Johns Labor & Delivery

Starbucks
Suda Architects and Associates
Swank Salon
Tate & Tryon PC
TeleTech
The Clorox Company
The Fund for Public Interest Research
The Hartford
The Moxie Cinema
Tulsa School District
U.S. Bank
United States Navy

University of Central Missouri
University of Kansas Hospital
Valley Springs Middle School
Velocity Sports Performance
Viridian Energy & Environmental
Wal-Mart
Water Partners International
Waynesville School District
YMCA
YMCA of the Rockies
YMCA through AmeriCorps VISTA

Graduate and Professional Schools

A.T. Still University
Drury University
Eden Theological Seminary
Florida International University
Forest Institute of Professional Psychology
Kansas City University of Medicine and Biosciences
Kansas University
Kirksville College of Osteopathic Medicine
Missouri State University
Rutgers University School of Law-Camden
Southwest Baptist University
St. Louis University
St. Louis University School of Medicine
St. Mary's University

University of Arkansas for Medical Sciences
University of Central Missouri
University of Dayton
University of Kansas
University of Missouri-Columbia
University of Missouri-Kansas City
University of Missouri-Kansas City: School of Law
University of Missouri-St. Louis: College Of Optometry
University of Oklahoma
University of Oklahoma College of Medicine
University of Texas
Vanderbilt University
Washington University
Webster University

Post-Baccalaureate Statistics—By Discipline

Area of Study	Total (N)	Graduate School	Working Professional	Working Non-Professional	Not Looking	Looking	No Data
Arts	26	11.5% (3)	23.1% (6)	11.5% (3)		3.8% (1)	53.8% (14)
Art History	6		16.7% (1)	16.7% (1)			66.7% (4)
Design Art	16	18.8% (3)	31.3% (5)			6.3% (1)	50.0% (8)
Fine Arts	8		12.5% (1)	37.5% (3)			50.0% (4)
Architecture	31	3.2% (1)	54.8% (17)	3.2% (1)		6.4% (2)	38.7% (12)
Arts Administration	4		25.0% (1)				75.0% (3)
Behavioral Sciences	29	27.6% (8)	27.6% (8)	10.3% (3)			37.9% (11)
Criminology	10	30.0% (3)	40.0% (4)	10.0% (1)			30.0% (3)
Psychology	25	28.0% (7)	16.0% (4)	12.0% (3)			44.0% (11)
Sociology	6	16.7% (1)	50.0% (3)				33.3% (2)
Business	62	11.3% (7)	46.8% (29)	3.2% (2)		3.2% (2)	38.7% (24)
Accounting	14		92.9% (13)				7.1% (1)
Business Administration	18	16.7% (3)	38.9% (7)				44.4% (8)
Computer Information Systems	1	100.0% (1)					
Economics	3		66.7% (2)				33.3% (1)
Finance	6	16.7% (1)	66.7% (4)	16.7% (1)			16.7% (1)
International Business	2	50.0% (1)					50.0% (1)
Management	14		28.6% (4)				71.4% (10)
Marketing	18	5.6% (1)	38.9% (7)	5.6% (1)		11.1% (2)	44.4% (8)
Communication	29	6.9% (2)	51.7% (15)	6.9% (2)		13.8% (4)	34.5% (10)
Advertising	21	4.8% (1)	47.6% (10)	4.8% (1)		14.3% (3)	42.9% (9)
Broadcast	1		100.0% (1)				
Journalism	1		100.0% (1)				
Integrated Media	3	33.3% (1)	33.3% (1)				33.3% (1)
Public Relations	17	5.9% (1)	58.8% (10)	5.9% (1)		5.9% (1)	35.3% (6)
Speech Communication	2		50.0% (1)	50.0% (1)		50.0% (1)	
Education	14	7.1% (1)	64.3% (9)	7.1% (1)			28.6% (4)
Elementary Education	11	9.1% (1)	63.6% (7)	9.1% (1)			27.3% (3)
Physical Education	1		100.0% (1)				
Secondary Education	3		66.7% (2)				33.3% (1)
English	22	31.8% (7)	18.2% (4)	18.2% (4)	4.5% (1)		31.8% (7)
English	21	28.6% (6)	19.0% (4)	19.0% (4)	4.8% (1)		33.3% (7)
Writing	12	41.7% (5)		16.7% (2)	8.3% (1)		41.7% (5)
Exercise/Sport Science	13	15.4% (2)	30.8% (4)	15.4% (2)			53.8% (7)

Area of Study	Total (N)	Graduate School	Working Professional	Working Non-Professional	Not Looking	Looking	No Data
History & Political Science	17	23.5% (4)	23.5% (4)	11.8% (2)		5.9% (1)	41.2% (7)
History	11	27.3% (3)	18.2% (2)	9.1% (1)		9.1% (1)	45.5% (5)
American Political Studies	1						100.0% (1)
International Political Studies	1			100.0% (1)			
Politics & Government	5	20.0% (1)	40.0% (2)				40.0% (2)
Languages	8		25.0% (2)	37.5% (3)			37.5% (3)
French	5		40.0% (2)	40.0% (2)			20.0% (2)
German	1						100.0% (1)
Spanish	4			50.0% (2)			50.0% (2)
Math & Computer Science	11	72.7% (8)	9.1% (1)	27.3% (3)		9.1% (1)	
Mathematics	11	72.7% (8)	9.1% (1)	27.3% (3)		9.1% (1)	
Computer Science	1	100.0% (1)					
Music	8		37.5% (3)	12.5% (1)		12.5% (1)	50.0% (4)
Instrumental Emphasis	1		100.0% (1)				
Music	3		33.3% (1)	33.3% (1)		33.3% (1)	33.3% (1)
Music Therapy	2						100.0% (2)
Vocal Emphasis	2		50.0% (1)				50.0% (1)
Philosophy & Religion	9	22.2% (2)	22.2% (2)	22.2% (2)		11.1% (1)	22.2% (2)
Philosophy/Religion	2	50.0% (1)					50.0% (1)
Philosophy	1						100.0% (1)
Religion	7	14.3% (1)	28.6% (2)	28.6% (2)			28.6% (2)
Sciences	68	39.7% (27)	20.6% (14)	1.5% (1)		1.5% (1)	38.2% (26)
Biology	58	41.4% (24)	22.4% (13)	1.7% (1)		1.7% (1)	34.5% (20)
Chemistry	22	59.1% (13)	9.1% (2)			4.5% (1)	27.3% (6)
Chemistry (ACS)	1	100.0% (1)					
Environmental Health Science	1		100.0% (1)				
Environmental Science	3	66.7% (2)					33.3% (1)
Environmental Studies	0						
Physics	4	50.0% (2)					50.0% (2)
Theatre	3						100.0% (3)

NOTE: Percentages will not always total 100% due to multiple majors and responses.