

Deadlines for applications: **February 1** for Fall Student Teaching and **August 1** for Spring Student Teaching

## **Drury University** **School of Education and Child Development** **Elementary Education Student Teaching Application**

### **Instructions for Completing the Application to Student Teach**

Persons seeking to student teach must be admitted and in good standing with the Drury University School of Education and Child Development. Approval to student teach is given by the Drury University Teacher Education Council. Prospective student teachers are required to complete and submit this application **in four copies (4 copies)** to the Director of the School of Education and Child Development one semester preceding the term in which they plan to student teach. Students planning to student teach through the St. Robert office should turn in their applications to the Coordinator of Field Experiences at the St. Robert office.

This application will become a part of your permanent record at Drury University and copies will be forwarded to both the school where you will student teach and your university supervisor. The application must be typed or neatly hand written. If you need assistance, come to the School of Education and Child Development office (Lay Hall 101) or call (417) 873-7271.

**Teacher Education Alliance Option (TEA)** In addition to the traditional placements provided to qualified teacher education candidates in student teaching, Drury University's School of Education and Child Development is pleased to offer an alternative clinical experience tied to our partnership schools at Central High School, Pipkin Middle School, Boyd Elementary and McGregor Elementary. As part of a collaboration with Missouri State University, Evangel University, and Baptist Bible College, eleven schools have been identified as key schools to offer a unique student teaching experience which will offer professional development opportunities provided by the Springfield Public Schools and developed by the participating universities. Candidates selected for this innovative clinical experience will have an opportunity to participate in discussions with students from other universities and to develop strategies for improving student learning in the identified schools in the Springfield R-12 School District. Only a select group of applicants will be chosen after an interview process and through a review of academic background, including prior field experiences have been conducted. For more information on this innovative new experience, please contact Dr. Chris Craig at (417) 873-7271. *Note: This opportunity is currently only available to those students who are able to complete student teaching in the Springfield Public Schools.*

**House Bill 1711** If you are a para-professional, please speak with Dr. Laurie Edmondson to discuss alternative student teaching options that may be available, but not guaranteed. She can be contacted at (417) 873-7271 or ledmondson@drury.edu.

### **General Guidelines for Completing the Application to Student Teach**

1. Complete the application in **four (4)** copies with a photograph of yourself attached where indicated on the application.
2. Prepare a typed or computer generated copy of your autobiography and attach a copy to each of the three copies of your application. Your autobiography should be two to three (2-3) pages in length and include such suggested categories as listed below:
  - a. Family background - General family background with emphasis on your role in the family.
  - b. Work experience - Types of work (e.g. summer jobs, camp counselor, part-time or full-time employment while in school) you have done and the learning which resulted from the experiences.
  - c. Teacher aiding and practicum experiences - Provide a brief description of your teacher aiding and practicum placements and the learning experiences which occurred as a result of these field experiences.
  - d. Academic background - Discuss particular courses or classroom experiences you have enjoyed or explain why you chose your academic major.
  - e. Your personal goals - Discuss your personal goals for the future.
3. Sign the transcript release form (last page of the application). The transcript release form must be signed and dated before your application can be processed. If you have completed **any** coursework at other colleges or universities you must submit **ONE** official copy of each transcript to the School of Education and Child Development. *Note: The Registrar's Office will not release their copies so you must request official copies that will be sent to DESE at the time of certification.*

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**DRURY UNIVERSITY – SCHOOL OF EDUCATION AND CHILD DEVELOPMENT  
ELEMENTARY STUDENT TEACHING PLACEMENT REQUEST**

Student Name \_\_\_\_\_ Drury ID \_\_\_\_\_

Local Address \_\_\_\_\_ Local Phone \_\_\_\_\_  
\_\_\_\_\_

Permanent Address \_\_\_\_\_ Permanent Phone \_\_\_\_\_  
(If different from above) \_\_\_\_\_

Drury Email \_\_\_\_\_ Cell Phone \_\_\_\_\_

**You are required to enroll in EDUC 476: Student Teaching-Elementary (10 credits).**

**1. What is your enrollment classification?**

- \_\_\_\_\_ Day School Undergraduate (Springfield only)
- \_\_\_\_\_ Continuing Studies Undergraduate (Springfield)
- \_\_\_\_\_ Continuing Studies Undergraduate (St. Robert)
- \_\_\_\_\_ Post-Baccalaureate and/or Master in Education (Springfield)
- \_\_\_\_\_ Post-Baccalaureate and/or Master in Education (St. Robert)

**2. During which semester are you planning to student teach?**

\_\_\_\_\_ Fall Semester \_\_\_\_\_ Spring Semester

**3. Where have you completed your field experiences prior to student teaching?**

<u>Field Experiences</u>	<u>School</u>	<u>Grade</u>
EDUC 201 Teacher Aide I	_____	_____
EDUC 401 Reading Practicum I	_____	_____
EDUC 402 Reading Practicum II	_____	_____

**4. What grade level placement do you request?**

\_\_\_\_\_ Grade level

**5. Provide two placement requests indicating the school district and school building.**

\_\_\_\_\_ School District \_\_\_\_\_ School  
\_\_\_\_\_ School District \_\_\_\_\_ School

***STUDENT TEACHING IS ALL DAY FOR A MINIMUM OF 16 WEEKS (640 HOURS). ALL PROFESSIONAL EDUCATION COURSES MUST BE COMPLETED PRIOR TO THE START OF STUDENT TEACHING. COURSE OVERLOADS ARE NOT ALLOWED DURING STUDENT TEACHING.***

**ASSIGNMENT**

(completed by Coordinator of Field Experiences)

School Assignment \_\_\_\_\_ Grade Level \_\_\_\_\_

Teacher Assignment \_\_\_\_\_ University Supervisor \_\_\_\_\_

Begins \_\_\_\_\_ Ends \_\_\_\_\_

Picture

It should not exceed this space and should be professional looking.

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**DRURY UNIVERSITY – SCHOOL OF EDUCATION AND CHILD DEVELOPMENT  
APPLICATION FOR STUDENT TEACHING – ELEMENTARY**

**PROFESSIONAL EDUCATION COURSES**

All professional education courses (with exception to EDUC 331/632) must be completed prior to the start of student teaching. Course overload enrollments are not allowed during student teaching. Student teaching is for sixteen (16) weeks, all-day (640 clock hours). For a student teaching placement to be finalized, you must have an evaluated Teacher Work Sample I uploaded to FolioTek, along with other dispositional information. You must also attempt the appropriate Praxis II exam the semester prior to student teaching.

Please indicate the semester and year that you completed each course and the letter grade you received. If you are currently enrolled in the course write, "in progress." Please note that graduate equivalencies are listed for post-baccalaureate graduate students.

<u>Dept. &amp; No.</u>	<u>Title</u>	<u>Hours</u>	<u>When completed</u>	<u>Grade</u>
EDUC 200/SCI 620	Technology in the Classroom	3	_____	_____
EDUC 201 & EDUC 212	Teacher Aide I & Professional Prep	1	_____	_____
EDUC 203/SS 624	American School Systems/Home, School, Community	2/3	_____	_____
EDUC 207/EDUC 607	Human Growth and Development	3	_____	_____
EDUC 302/EDUC 605	Educational Psychology	3	_____	_____
EXSP 312	Methods of Teaching Health & P.E.	3	_____	_____
EDUC 331/EDUC 632	Teaching Reading in the Content Field	2	_____	_____
EDUC 338	Elementary School Curriculum	3	_____	_____
EDUC 340/EDUC 606	Education of the Exceptional Child	3	_____	_____
EDUC 356	Methods of Teaching Children's Lit.	2	_____	_____
EDUC 360/EDUC 608	Classroom Management	3	_____	_____
EDUC 380/SCI 622	Methods of Teaching Elem. Math	3	_____	_____
EDUC 382/SCI 631	Methods of Teaching Elem. Science	3	_____	_____
EDUC 401	Reading Practicum I (taken with 407)	1	_____	_____
EDUC 402	Reading Practicum II (taken with 452)	1	_____	_____
EDUC 407/EDUC 665	Methods of Teaching Elem. Reading	3	_____	_____
EDUC 409	Methods of Teaching Language Arts	2	_____	_____
EDUC 452	Correction of Reading Difficulties	3	_____	_____

**COURSES IN OTHER DEPARTMENTS YOU WILL TAKE CONCURRENTLY WITH STUDENT TEACHING**

<u>Dept. &amp; No.</u>	<u>Title of the course</u>	<u>Hours</u>
_____	_____	_____
_____	_____	_____

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**TRANSCRIPT RELEASE**

I authorize the Drury University Registrar and the School of Education and Child Development to duplicate three (3) copies of my college and/or university transcripts to complete my application for a student teaching assignment. I authorize the release of one copy of my transcript to be filed with my student teaching application, one copy to be given to the university supervising teacher, and one copy to be given to the public school cooperating teacher.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Name (please print)

\_\_\_\_\_  
Date