EDUC 201 Reflective Observation Requirements

Instructional Planning Assignment
Requirements:
1. Minimum 2-3 typed and double spaced (no more than 5 pages in length)
2. Schedule a time to meet with your cooperating teacher and center the conversation on instructional planning.
3. Guiding Questions:
   a. Once you decide upon a Major Instructional Goal (MIG) or Grade Level Expectation (GLE) to teach students.....then what?
   b. What comes next?
   c. How do you plan?
   d. How do you use the text book?
   e. How do you use curriculum guides?
   f. How do you know that students are learning what they are supposed to learn?
   g. How do you plan for assessment?
   h. What do you do with assessment data once the students have completed the unit or chapter?
4. Include perceptions on implications that might affect you when you become a teacher. These might include such things as:
   a. What instructional planning process do you feel you will use once you become a teacher?
   b. How will the instructional planning process affect day to day instruction?

Reflective Observation Assignment
Requirements:
1. Minimum 2-3 pages typed and double spaced (not more than 4 pages in length)
2. Reflect upon practices and procedures of the classroom.
3. “Your” perception of classroom management.
4. “Your” perception of teacher effectiveness.
5. “Your” perception of academic learner engagement to task and what activities the teacher has had you participate in.

Written Work: All papers are to be college level papers; typed, spell-checked and grammar-checked, well written with a logical flow of thought.

*Please use this information as a tool to guide your inquiries, but do not feel you have to limit yourself to these guiding principles/questions.